

# Developing of the Innovational Methods for Teaching German Languages

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## ABSTRACT

The following article expresses the views on the practical application of modern methods of teaching foreign languages. The author, based on his own experience, expressed his thoughts in the framework of teaching German to students of the philological direction. The article is written in German and is based on the tasks and assignments given in the “Reconceptualizing Language Teaching: an In-service Teacher Education Course in Uzbekistan”.

**KEYWORDS:** *definition of speaking, German language skills, language components, methods, problem-solving.*

## Introduction

Speaking is one of important skills to be mastered. Speaking is very important because by mastering speaking skill, students are able to make conversation with others, to give the ideas and to exchange the information with others. Learning German means learning language components and language skills. Grammar, vocabulary, pronunciation, and spelling are examples of language components. Among the four skills, speaking is often considered as the most difficult skill to be learned by the students. Teaching German for Uzbek students has had limited success for many years. Numerous attempts were made by the Ministry of Education of Uzbekistan to develop a curriculum that will help students improve their English skills. However, most Uzbek students are not competent in using the German language skills. English teacher should have teaching strategies to solve the problems faced by the students. The teacher must be able to manage their assignments effectively. They are demanded to motivate the students in order to learn Dutch well. Related to that statement, teaching technique becomes one of the important points on the teaching learning activities.

To teach speaking is not an easy job. There are many problems in teaching speaking. First, students who have poor of vocabulary. Second, students are use to speak Javanese language. Third, they rarely practice German to communicate with others. When the teacher asked students to make conversation with their friends in front of class, they would refuse it. Another problem related to the students is that they are not interested with the material given to them. This situation caused them bored and they do not want to continue studying.

## Methods

The interest of students to master the language is high and this helps me to engage my students, motivate them to learn the language and of course make my classes fun for them. Because of having different background of German language and various diversity, it is not easy to conduct the activities

or lessons with ease and that is why I take different approaches in order to get them to learn. The students in the classrooms today are eager to gain more and more. As they come from different cultures and have different learning styles, they started studying at university with differing levels of emotional and social maturity. So, I sometimes face multiple challenges in mixed-ability classrooms, at every course level.

While teaching my first year students I defined that despite having enough vocabulary they were frustrated to start talking or express their opinion on suggested topic or given task, they had some difficulties utilizing such language skills and aspects effectively like speaking, writing, grammar, and vocabulary.

## 1. Method of Teaching

According to Dewey (2007:17) the reflective method of solving the problem, namely an active thinking process, be careful, which is based on thought process towards definitive conclusions through five steps:

- Students identify the problem; the problem came from outside the student's own
- The next student would investigate and analyzed the difficulty and determine the issues it faces.
- And then he connects these essays is the result of analysis or each other, and the possibilities to solve such problems in the act he was led by his own experience.
- Then he considered the possibility of an answer or a hypothesis with the consequences of each
- Then he tried to practice the one that considers the best possible solutions. Results will prove whether or not solving the problem really is, when solving a problem that is not quite right, it would be tried on other possibilities to be found solving the right problem. Problem-solving that is true, that is useful for life.

## Results and discussion.

### 1. Definition of Speaking

“Speaking is also one of the language arts that is most frequently used by people all over the world”. The art of speaking is very complex. It requires the simultaneous use of the number of abilities which often develop at different rates. Generally, there are at least four components of speaking skill concerned, they are: comprehension, grammar, vocabulary, pronunciation, and fluency (Jeremy Harmer, 1998:87).

### 2. Problem Solving Activities

“Problem-Solving activities is a method of problem-solving in a rational, logical, correct, and precise with a useful alternative solution”. The problem-solving method is a method to solving the problem as starting point for

discussion, researched, analyzed to seek alternative solution that are useful for students.

### 3. Definition of Discussion

"Discussion is essentially a method to solve the problems with the process of group thinking". Therefore, the discussion is a cooperative activity or coordinated activities that contain certain basic steps that must be obeyed by the whole group (Tarigan, 2008:40). Learning English means learning language components and language skills. Grammar, vocabulary, pronunciation, and spelling are examples of language components.

Based on the explanation above, I tried to use problem solving activities to improve speaking skills for students in my university. Problem solving method which ensures individuals participation in group of any size. Materials which focus on problem solving offer further opportunities for students to work in pairs or small groups, to share information and opinions on topics, which are meaningful to them. Problem-Solving method is a way of presenting the lesson by presenting the material as a starting point the discussion of issues to be analyzed and synthesized in an attempt to find a solution or answer by the students.

Learning activity is not only focused on getting as much knowledge but also how to use all the knowledge gained to solve problems associated with the material being studied, it is the goal of applied learning model problem solving. Students who can do so can solve the problem given by the teacher to the students well, then the students are considered to have learned the lesson well. Besides other purpose applied learning model of problem solving are as follows:

- a. Produce students who have knowledge and skills in solving problems that will be encountered later in the community. Experts argue that the "problem-solving abilities within certain limits can be established through a field of study and disciplines are taught", Suharsnoin Wena (2009:53)

1.	Using the knowledge gained to solve problems associated with the material.
2.	Students become skills edit selecting relevant information and then analyze them and eventually re-examine the results.
3.	Potential increased intellectual
4.	Students learn how discoveries through the process conduct discovery.

And the purpose of this study was to develop students' English using problem solving activities and video materials, and evaluate students' attitudes toward the use of vocabulary and video materials in teaching integrated skills. The objectives of the study were to develop integrated skills for students learning German using vocabulary and video

materials and assess students' attitudes toward the use of vocabulary and materials in teaching integrated skills. The strengths of learning problem solving are as follows:

- a. Educating students to think systematically
- b. Being able to find a way out of the situation in face
- c. Learning to analyze a problem from various aspects
- d. Educating students believe themselves
- e. Think and act creatively
- f. Solve problems faced realistically
- g. Can make school education more relevant deng early life, especially the world of work
- h. Stimulate the development of student thinking progress to complete problems encountered with the right.

The weakness learning problem solving are:

- It takes quite a lot, because the students need the much time to think and analyze the problems
- The ability of students in solving different problems, sometimes students can not to solve the problems because they difficult to think and analyze the problems.

### Conclusion.

Speaking is one of important skills to be mastered. Speaking is very important because by mastering speaking skill, students are able to make conversation with others, to give the ideas and to exchange the information with others. In fact, most students still cannot explain something well by using English. It happens because teacher only focus on grammar so students do not have enough space to practice German English in class.

### Used of literatures

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