

Educational and Practical Problems of Teaching English Language

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ABSTRACT

This article addresses many questions about language learning, such as: Why do students have difficulty learning a foreign language? What are the possible difficulties in learning a foreign language? How to overcome difficulties associated with learning English?

KEYWORDS: *language learning, to overcome difficulties, role of a foreign language, to motivate students, problems in teaching, difficulties in learning English.*

Today, the role of a foreign language in the life of every person has changed dramatically. A completely new way of learning foreign languages is being developed, the basis of which is the communicative component, namely, learning to speak, communicate and understand each other. It should be noted that learning a foreign language begins in elementary grades, but not every student is able to speak it fluently, unless, of course, he or she additionally studies with a tutor or goes to courses. Moreover, today's schoolchildren are not interested in going to school, and even more so in learning lessons. Therefore, it is becoming increasingly difficult for teachers to motivate students to engage in educational activities.

In my work, having studied the literature on this issue, we considered the problems of learning English in a modern school. The problem of learning languages is very important today. At present, we very often face the fact that knowledge of English is becoming a vital necessity. The ability to speak and understand English is mandatory in some areas, professions and occupations. Learning a foreign language requires a sufficient amount of time and effort. That is why a large number of people are trying to master it. The problem of learning English remains relevant and is becoming increasingly important in modern society. Just 5 years ago, English was perceived as just one of the types of foreign languages. In modern society, English is gaining a more significant place. English is recognized as the official language in more than fifty countries. Any business meetings are held in English. When discussing current problems in teaching foreign languages, problems of the modern school are rarely indicated. To reveal the topic of the article, we used both theoretical foundations and relied on what I saw with my own eyes, what problems we, English teachers, face in our daily pedagogical work. These problems are divided into three categories - psychological, technological, educational and practical.

Educational, practical and methodological difficulties are different levels of school language training of students. Today, schoolchildren come to school with different levels

(zero) of training in a foreign language. If you pay more attention to such a student in class, the learning process will slow down. And the teacher has a program, according to which he must build the learning process. Teaching in middle and high school does not aim to teach "from scratch", but to continue learning, already having a basic level of knowledge acquired in elementary school. On the one hand, it seems that they need to be "taught" to the level, and we pull them in class. On the other hand, we do not see the desire and aspiration of the student himself to reach this level. As a result, mastering the language is very difficult for him, and accordingly, the motivation to study a foreign language is practically absent. Technological problems are an insufficient number of hours allocated for studying a foreign language. With such a schedule (3 hours a week English in middle and high school, 2 hours in primary school), it is hardly possible to implement a differentiated, let alone an individual approach, to create a favorable educational and upbringing environment for them. In addition, there are disruptions in the schedule, when due to quarantine, holidays that fall in the middle of the school week, etc. a subject is absent from the schedule for several weeks. Technological problems also include the insufficient level of technical equipment in classrooms. Many schools, particularly in rural areas, do not have computers in the classroom, not to mention the Internet. The rich information resources of the Internet, if used skillfully, have a positive effect on the process of acquiring knowledge. Studying a foreign language and foreign language culture in comparison with the native language and native culture is one of the characteristics of modern language education. Therefore, teachers of foreign languages need to create situations for online interaction between students and native speakers. Real and virtual travel contributes to a deeper study of a foreign language, foreign culture and knowledge of one's own culture. Based on this, we decided to try to interest my students with the help of virtual reality, namely, to use VR glasses in English lessons.

At the moment, the market for educational products for learning languages in virtual reality is small. The list of scientific studies devoted to this topic is also limited to a small number of publications. However, all scientific publications talk about the advantages of a virtual educational environment, such as clarity, involvement, focus, presence effect, overstimulation of the senses, safety and many others.

Difficulties in Learning English: Learning a foreign language is a long and difficult process as learners have to cover all the aspects of the new language such as the grammatical structure and the culture of the target language. Many people around the world start learning English and at the same time

they face linguistic and cultural difficulties. All the difficulties affect the language learning by creating obstacles for the learners. Thus, this article reveals the main difficulties that learners face when they start learning English. The main difficulties in learning a foreign language are using the structure of the source language when translating into the target language. The source language is the native language of the speaker and the target language is a foreign language. All languages have their own grammatical and lexical structures. Thus, learners of English should be familiar with its structures. This is because the structure of the language has a great impact on learning. If learners use the wrong grammatical structure, it leads to ambiguity and misunderstanding in communication. Nevertheless, some learners do not pay enough attention to this issue, so the learning does not give results. For example, the structure of the English language is completely different from the structure of Turkish or Arabic. Cultural Differences Culture is a sense of belonging and involvement in a particular community with history, language, and heritage. Almost every society has its own culture that distinguishes it from other societies. The role of culture in learning a new language cannot be ignored because sometimes students know all about the vocabulary and other aspects of a foreign language; however, they cannot correctly understand what some expressions mean, so information about culture is very important. For example, it will be difficult to explain to a foreigner the meaning of the expression "Don't stand over your soul," because how can you stand over your soul? In addition, there are many words in the Russian language that cannot be equivalent in English, such as "avos'," "samovar." These words and expressions can only be understood by a person familiar with their native culture. The same is true for the English language, because, for example, "Earworm" is not an earworm, but an annoying song or melody.

Thus, cultural differences are another problem that learners face when learning a language. Accent Another difficulty that learners of English may face is accent. Accent is the way words are pronounced. English has different accents such as American, British, Australian, Canadian, etc. The varieties of accent may cause problems for learners of English. Slang and Colloquial Language Slang is those expressions that are used in informal language. English language consists of many slang and colloquial expressions; this is another difficulty that learners of English face because it is often difficult for learners to cover all the slang and colloquial expressions.

Conclusion. Our work considered the problem of learning and teaching foreign languages at school. As a result of the study, it was revealed that the process of using new

technologies in the classroom is at the initial stage. The modern education system does not keep up with the development of technological progress. The integrated use of new technological advances with the latest computer programs undoubtedly yields a positive result. A lesson using computer and virtual technologies arouses great interest in students and makes them more independent. Upon graduation, students will not only have a knowledge base, but will also meet the requirements of a modern, technologically advanced society.

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