

## Approaches to Developing Leadership Competence of Future Specialists Based on Foreign Experiences

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### ABSTRACT

In this article, priority directions for developing leadership potential of future professionals, as well as a comparative analysis of professional resources, and recommendations for developing leadership potential in young students have been developed.

**KEYWORDS:** leader, leadership, potential, strategy, entrepreneurship, thinking, organization

### Introduction

Many researches conducted in the world increase the fact that modern knowledge is gaining importance in the development of science. As a result of this, the content of education is regularly studied, it determines the level of its importance and, on the other hand, it determines the direction of pedagogical activity to reach the goal of education with a creative approach. Based on this, the high tolerance, efficiency and leadership ability of the educational partner operating in the field of education is expected.

The strategic analysis of the development of the economically developed countries in the world shows that the beginning of the breakthrough, the intellectual opportunities that cannot be discovered, and the education system based on new approaches have been implemented. Of course, the leadership potential of pedagogues and students plays a crucial role in higher pedagogic education along with science and research.

In order to improve the content, quality, and effectiveness of education in the continuous education system of our country, I place a great responsibility on the higher education team, the teacher, and the teacher. In white Of course, special importance is attached to the quality organization and management of the educational process, training future specialists based on creative methods, providing them with the latest information in their field, and developing students' organizational, entrepreneurship, and leadership skills.

**Literature analysis and methodology.** It is important to radically reform the education system, to re-examine the content of education in developing Japan, and to update it according to the needs of the times. Renewal of the educational environment does not necessarily mean abandoning the positive ideas and practices of the past, but relying on the scientific knowledge of the past period, putting national and general, spiritual knowledge into practice, and bringing the socio-cultural, useful and comprehensive aspect of the educational process into the social life. should be removed.

An intellectual always strives for innovation, new ideas and new activities are important not only for our daily life, but

also for the education system. Innovation in education and science is not an easy task, it requires a lot of effort, hard work and tireless research, a lot of thinking and leadership. Hozipda is the leader of today's world, and his idea is not an exaggeration.

The researcher is talking a lot about the transition from the SPOD world (Steady, Predictable, Ordinary, Definite) to the VUCA world (Volatility, Uncertainty, Complexity, Ambiguity). The concept of VUCA was the first to be developed by the US military and began to develop strategies and tactics accordingly. The term Mazkup was put into practice in 1990 in the form of a management application of the development and management system. Later, ECA is widely used in the clinical management of education.

Based on the essence of the term VUCA, trends in the educational system require development in the following directions:

**Volatility.** We live in a constantly changing, unstable and unpredictable world. Events and incidents are happening unexpectedly quickly, and determining the cause and consequences of the incident requires promptness;

**Uncertainty.** It is becoming more difficult to predict the happenings and events in the world, and it is losing its usefulness in predicting the future. It is becoming impossible to slow down the pace of innovation, scientific development and innovation;

**Complexity.** Today's world is more complex than ever, and it is becoming more and more difficult to understand the meaning of problems and problems. There is a lot of confusion in solving the problem, and it is difficult to find the only right way to solve it;

**Ambiguity (ambiguity, abstraction).** In today's world, it is often said that the only way to find a solution is success and the best way is to practice. The demands and tasks in the system are constantly beeping, and this very personal system is being tested. Taking pills requires more knowledge, patience, and responsiveness than ever before.

It is known that the educational system develops in cooperation with other systems and is strengthened in accordance with the differences and demands of the economic, social, cultural system. In the era of globalization, the economic system is putting new tasks before the educational system. It is from this point of view that the VUCA world term used in economics is of great importance in determining the goals of the educational system, planning and development - the flexibility and scope of education and the content of education that meets the current needs of society.

VUCA is one of the most important and important tasks of the education system to train young leaders who are able to take their position in the world, enter the world of global competition, have a positive opinion and take action against any differences.

In the course of our research, we will provide a definition and analysis of the concepts of "leader" and "leadership" in a manner that is related to the basic research.

In his conclusions, O. Kabein states that "leadership is characteristic of each of us in one way or another, and it can manifest itself in a unique way at different stages of life." He emphasizes that leadership is a completely manageable and teachable and learnable process.

The famous diplomat J. Ball offers the formula of a powerful state as follows: "Continental scale of resources and population + high level of internal cohesion and stability + strong leaders."

Ronald Reagan Quote: "The greatest leaders don't have to do great things. It is important that they encourage others to do the same and show the way to great goals."

In psychology and sociology, leadership is defined in the same way as the expectation of achieving common goals, a certain type of social influence in a group. Accordingly, a leader is a person who has this influence.

**Discussion and results.** Today, our society has made many opportunities to support young people, students who need higher education, to show their creativity and leadership, and to develop their leadership qualities.

- the acceptance and implementation of the policy and policy on improving the quality and scope of higher education by the state government, promoting the knowledge, skills and abilities of students;
- the width of the opportunity to use the sources and foreign experiments left by our ancestors;
- development of science, technology and technology in accordance with the needs of the times.

In spite of this, there are still students who are not matured in the level of knowledge, understanding, pact level and leadership quality level in the field of education in the field of higher education.

In our research, it was determined that there are many socio-cultural factors that cause this problem:

- different types of student's lifestyle (urban-rural, intellectual-ordinary family);
- compatibility of the chosen direction of the student with his interest;
- failure to acquire the necessary knowledge and skills during the period of being a student;
- opinion-reflection, the ability to reconcile thoughts, differences in the life cycle (simple, medium, high);
- sufficient availability of resources that develop leadership potential in students.

In this way, the individual factor that is limited to the student personality in developing leadership potential in students was also studied:

- psychological characteristics of the student (age, sex, character, temperament);

- indifference to the current situation;
- the existing content of one's personal opinion or the content of incorrect or outdated content;
- the fact that he did not direct his efforts from the starting point of the student's career in a productive way or did not fully understand his abilities;
- not setting a clear goal for today and the future after analyzing his past experience.

In addition to the comparative analysis of the above-mentioned social sources, recommendations were developed for the solution of socio-cultural, individual factors and problems arising in the development of leadership potential in students:

- updating the educational literature currently used in the higher education environment, developing a new generation textbook, improving the resource base for leadership training and applying it to educational practice;
- increase the motivational activities of the pedagogue in Japan to develop the leadership potential of the students;
- in the field of education, the pedagogue's diversity in teaching the student, that is, directing the teaching to the development of the student's leadership potential (sometimes hidden leadership qualities);
- organization of the educational auditorium in a way that provides an opportunity to develop the student's leadership (room equipment, innovative computer technology, etc.);
- development of a necessary educational project for students who have not yet reached the level of leadership in the group;
- to create an atmosphere closed to the student's honest approach to the task presented in the educational environment, to the student's solution (the joint activity of the teacher and the student).

#### **Conclusion:**

No matter what objective-subjective factors arise in determining the goal and reaching this goal, "the confidence in our own strength and capabilities makes us stronger and stronger on the path to the noble goal of building the foundation of the Third Renaissance." This aspiration has turned into a great practical work, and the hope of the great nation is expanding. It is a great happiness, a great blessing to be in such a welcoming cafe."

XXI century is an important and important part of acquiring higher education, and it is becoming a particular challenge for the "New Uzbekistan" education system, which is developing from the ground up. Not being limited to the diversity and traditionalism of the educational system, the structure of the educational curriculum for the formation of future competences and future competences is required to be fully re-learned and updated.

In summary, we can say that in order to create a new society, first of all, it is necessary to raise the youth to the level required by the times. In order to achieve this goal, it is necessary to study and improve the existing opportunities for developing the leadership potential of future specialists in the field of higher education based on the systematic analysis of the positive aspect of the problem.

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