

## In the Process of Primary Class Reading Lessons Methods of using Pedagogical Technologies

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### ABSTRACT

Today, the methodical features of organizing interesting lessons and building skills of applying to everyday life based on moving exhibitions and problem situations based on competence approaches in improving the efficiency of the lesson have been revealed.

**KEYWORDS:** *exhibition, competence approach, material, interactive, individual approach, textbook*

In the process of teaching children on the basis of new pedagogical technologies, a problematic situation is created in the school, and how much knowledge the students have within this new topic is being tested in experiments, observing the effectiveness of the lesson based on quick question-answer methods or interesting unexpected distributions. Each student's individual Based on the characteristics, it is possible to increase the students' interest in strengthening the new topic. On the basis of didactic distributions, it can be observed from the experiments that the student can concentrate all his attention to achieve the goal without knowing it, that the students can actively participate in the lesson based on new approaches, and fully master the lesson.

The effective use of didactic demonstrations by the teacher during the lesson will be imprinted in the child's memory for a lifetime. The teacher's experience in this regard, the method of individual engagement with each student during the lesson and outside of the lesson, leads to an increase in the student's interest in science and a high level of mastery. We all know that the use of the "Quick Review" method is the most convenient and easy method to master the lesson. It is effective for the teacher to use this method in every lesson and compare the students of other classes to the subject. we should note that it gave the expected result in the competitions.

The use of interactive methods, in turn, increases students' interest in the lesson and serves to further increase their activity. When dealing with students who learn to learn, an individual approach to the student based on psychological and pedagogical approaches, the step-by-step implementation of tasks assigned to him from easy to complex, forms the child's ability to understand. On the other hand, it can be recognized that dealing with gifted students and avoiding uniformity is the most effective way. The teacher requires a creative approach from the pedagogue, taking into account the aspects of some of these tasks that are compatible with our national mentality. Based on the scope of the new topic, each of us should create assignments that fully meet world standards, the level of assignments given taking into account the educational aspects specific to our national mentality and perfect in all respects, in accordance with the requirements of the State Education

Standards, the child's age we have to create based on the characteristics.

The expected result can be achieved if the student can always solve the assigned task without difficulty, having fully studied the subject and having sufficient knowledge, or if the scope of the tasks is carried out step-by-step. This requires a great responsibility from every pedagogue. When organizing reading classes in primary grades, it is necessary to imagine the existence of the given text, to retell the story that the student is reading, and to understand what the writer wants to say about the experiences of the hero in it. if enough, or the teacher should create a new environment based on debates, create problem situations, listen to the independent opinion of each student. The meaning of nationality in the text and its educational importance should be selected according to the age of the student.

If the roles are distributed and staged according to the student's age, even the most backward student in the class will not fail to fully understand this story. If necessary, he can understand what is good and what is bad in independent life and apply it to life. More attention should be paid to interdisciplinary connection of lessons. It is observed that the child thinks deeply in all aspects or imagines existence in his own way. For example: The connection between the reading lesson and the visual art lesson is that they can describe the read text in a picture. In the same way, if the lessons of mathematics, native language, nature, education, music, art are connected with each other, the expected results can be achieved. And these methods can be used effectively in nature lessons. When does a student love nature? - When one of the blessings given by nature disappears for a short period of time, that is, one can appreciate the blessings given by nature only if one can imagine what the consequences will be by using the method of hypothesis.

Texts about nature given in the lesson should always be given special attention to the educational aspects in the process of working on the task. Every pedagogue should not forget that the concepts of loving the Motherland, protecting nature and appreciating its blessings should always be instilled in the child's mind based on life experiences.

In my opinion, the methods used during the lesson should fully respond to the following:

1. This method must be able to embody the organizational part of the lesson, its content;
2. The chosen method should cover one activity process as a whole, that is, it should be equally suitable and used for the whole class;
3. Matching the age characteristics, interests and capabilities of students;

4. It serves to illuminate the true essence of the subject;
5. Guide to the implementation of integrated, integrated goals and tasks of education and training;
6. Having a character that further develops qualities such as creativity and inquisitiveness in students;
7. Has the ability to significantly influence the effectiveness of the lesson;
8. The one who can fully satisfy the acquired knowledge;
9. One of these is the one that directs the student group to be able to fully evaluate it.

By organizing elementary school classes using multimedia tools, increasing students' interest in the information, tasks and assignments of various directions given in this subject, visualizing the practical work given as an assignment through video and animation method. it is of great importance as a source of convenience for them to do it independently. For this reason, brief information about the multimedia tool:

When it comes to multimedia tools, we can find the following information about them in the sources of the Internet site:

Multimedia (multi - many, media - environment) is a branch of computer technology that deals with information expressed in different physical forms in various information storage media.

Multimedia is a combination of video and audio effects controlled under interactive software using modern

technical and software tools, combining text, sound, graphics, photos, and video. In this case, information may be available on various information carriers (magnetic and optical discs, audio and video tapes).

The hardware and software tools of multimedia allow the user to use information in the form of text and graphics, as well as useful audio and video files, as well as to create their own animated videos and films.

Such competence approaches help the student to think comprehensively. Prevents it from getting stuck in a pattern. Based on new pedagogical technologies and based on competence approaches, classes or group activities are considered the most important foundation for the development of a student as a perfect person in all respects.

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