Student's Views on Traditional Offline Classes and Online Classes in the Covid-19 Situation in the Selected Nursing Institution, Kolkata

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ABSTRACT

The certain outbreak of Covid-19 in various parts of the world in 2020-2021 has severely affected educational institutions in various countries. Students were affected by the way to accept the hybrid form of learning and also grasp the interest in the classes that were conducted online. The study compares students' views of traditional offline and online classes. The study was carried out at Charnock Healthcare Institute, and 284 nursing students participated. The findings indicated that the effectiveness of online education is dismal, as students find it difficult to adjust to the online mode of education and the offline mode of education remains the most preferred mode of education.

KEYWORDS: Traditional offline classes, Online classes, Student's views

INTRODUCTION

In the digital era, of 2021, the education system has developed many ways to expand the learning material for students to study. An offline environment is such where a teacher can see students together, in an online multi-student class, this has its own set of challenges.

At the beginning of the new year in 2020 the covid-19 outbreak became a global public health incident and has constituted a public health emergency of international concern so far, as a result, online education has been popularised and developed. The epidemic increased the importance and urgency of online education and provided an opportunity for an in-depth discussion of online education; for medical colleges and universities, how do students evaluate online teaching? The present manuscript combines the online course management and student survey.

NEED

According to Rachmah (2020), more students favor offline than online instruction because students would better understand the materials being taught through the offline method. The listening abilities of students improve better in the traditional classroom. Hence, researcher is interested to compare the effectiveness of online and traditional offline classes.

OBJECTIVE

➢ To assess the student's view on traditional offline classes.
➢ To assess the student's view on online classes.
➢ To compare the students' view between traditional offline classes and online classes.

MATERIAL AND METHOD
Research Approach

A quantitative research approach was adopted for the study.

Research Design

A comparative survey design was used for the study.

Sampling Technique

A nonprobability sampling technique was adopted.

Sample size

284 nursing students of Charnock Healthcare Institute were taken for the study

Sample Selection Criteria

➢ Students who attend both online and offline classes.

➢ Students who were present at the time of the study.

➢ Students who can read and write English.

Description of Tool

Section I: Demographic data includes monthly family income, area of residence, used device to attend online class, the method used for lecture, no. of sessions per day
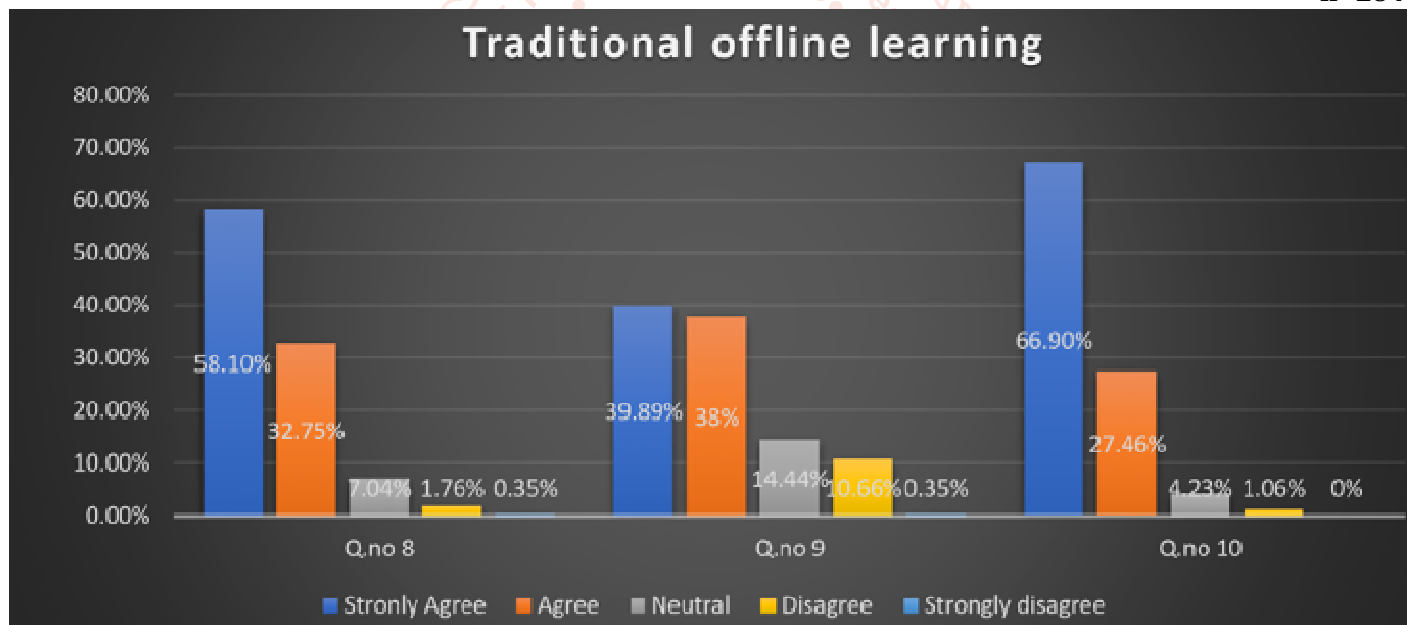
Section II: Student's view on traditional offline classes. Semi-structured knowledge questionnaire contains 10 items based on 5 Points Likert scale.

Section III: Student's view on offline classes. Semi-structured knowledge questionnaire contains 10 items based on 5 Points Likert scale.

RESULT

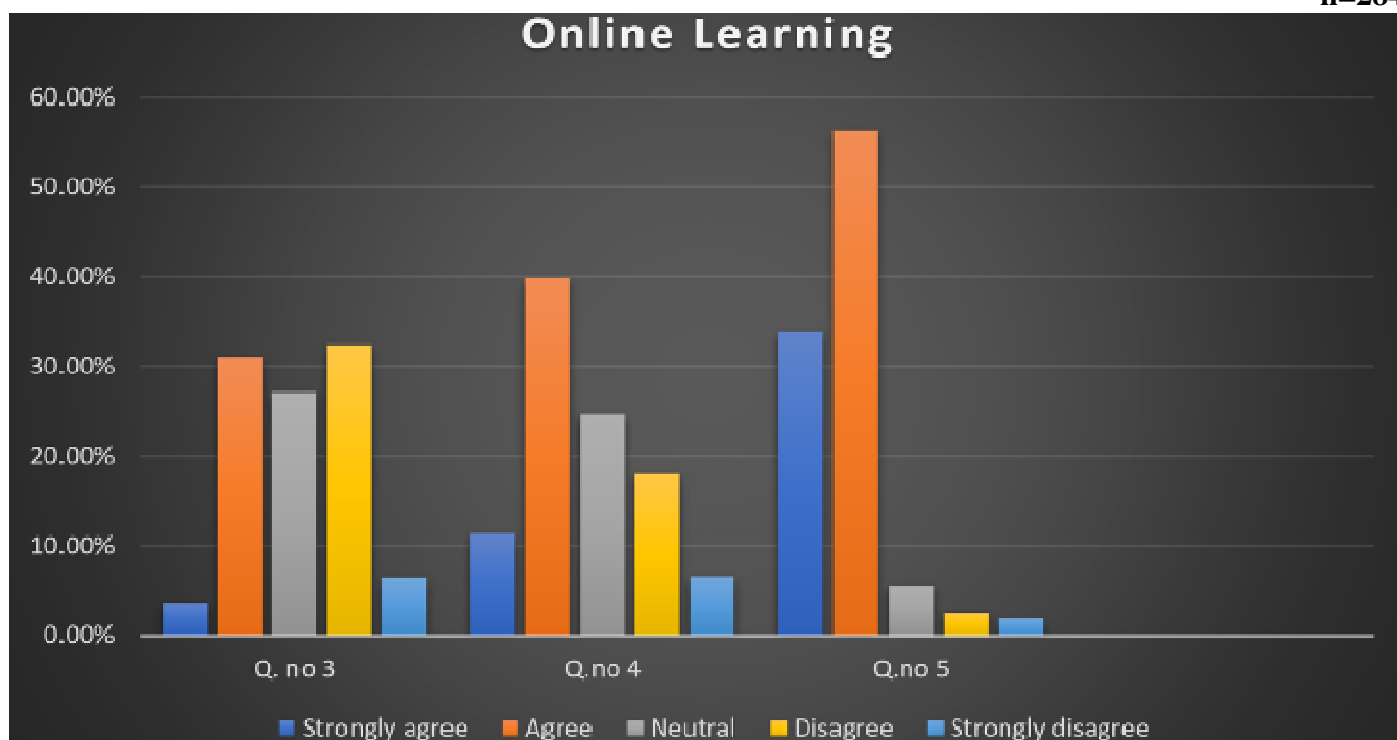**Findings related to socio-demographic data of the students**

➢ The majority of subjects (60.56%) income is in between 10,000 – 40,000 rupees.

➢ Maximum respondents (45.77%) reside in an urban area.

➢ 95.77% of students use smart-phone for attending online classes during the Covid-19 situation.

➢ Out of 284 respondents, 95.07% use Google meet for lectures.

➢ The majority of students (79.03%) attain more than 4 sessions per day online.

Findings regarding offline learning

n=284

Data presented in the Bar diagram showed that 58.10% of respondents strongly agree that an explanation of a topic was better in offline learning and only 0.35% of respondents strongly disagree with it. It also showed that there were 39.89% of students strongly agree and 0.35% disagree that environmental destruction was less in offline learning. The result had also shown that 66.90% of respondents strongly agree that the library facility was more useful in offline learning and only 0.35% of respondents strongly disagree with it.

Findings regarding online learning

n=284

Data presented in the bar diagram showed that 32.04% of students disagree and 3.52% strongly agreed that online learning tools help to improve academic performance. It showed that there were 39.79% of students agree and 6.39% disagree that online learning tools help in saving time while studying. The result had shown that 56.34% agree and only 1.76% of respondents strongly disagree that students preferred online learning during the Covid-19 pandemic.

NURSING IMPLICATIONS

The investigation has derived from the study the following implication that one of vital concern in the field of nursing practice, nursing education, nursing administrations, and nursing research.

The finding of the study has several implications. The outcome of the study can be used by the teachers to assess the easiest way of learning.

RECOMMENDATION

The following recommendation is made on the basis of the study:
➤ A similar study can be undertaken with a large sample so that the result can be generalized.
➤ A comparative study can be done among the student of different colleges.

CONCLUSION

From the result of the study, it is concluded that according to the student's view, the traditional offline classes remain the most preferred method of education, as they focus more on offline learning, it involves direct interaction, is easier to understand,

less boredom, less environmental destruction where online classes are less effective or students find it difficult to adjust to the online method of education due to technical issues and they find online learning tools and learning materials are not much effective. Though during the Covid-19 pandemic days, online learning was the only way to continue the curriculum, students prefer more traditional offline classes over online classes.

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