

# "Dalimagmag" A Reading Intervention Workbook for Junior High School Students

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## ABSTRACT

*Dalimagmag*, a *Manobo* term that means knowledge is a workbook designed to encourage reading and critical thinking. This provides students the opportunity to explore passages and activities that will assess comprehension of the reading material, teach new vocabulary, and demonstrate strategies for reading. *Dalimagmag* offers a wide array of reading activities that will surely hone learners with exponential ability to read and comprehend and acquire magnanimous reap of knowledge. Moreover, *Dalimagmag* is a prototype workbook crafted to advance learners' strategies in reading for deeper comprehension. It is the utmost desire of the developer that through these activities, students will have the cognitive edge to explore new things, acquire ideas, and become excellent individuals who will help raise society's level of literacy.

**KEYWORDS:** *Reading Workbook, Intervention Material, Reading Skills*

## Phonetic Analysis:

Phonetic analysis also known as word analysis, phonics, or decoding is the process of using the relationships between spelling and pronunciation at the letter, syllable, and word levels to figure out unfamiliar words. For more proficient readers, word analysis also refers to knowledge of the meanings and spellings of prefixes, root words, and suffixes. Word analysis instruction can be very effective in helping beginning readers learn to read with understanding.

## Objectives:

### Lesson I: Phonetic Analysis: Short Vowel Words

This lesson points the learners in discovering the short vowel sounds. It also allows them to arrive at the simplifications regarding the different pronunciations of the short-vowel words.

Specifically, students will be able to:

- identify short vowel sounds;
- read words with short vowels correctly;
- group words according to their sounds; and
- spell and pronounce words with short vowels independently.

## Short Vowel Words:

Short vowel words are words that generate short vowel sounds. The first lesson presents sequence of activities of English word recognition which are grouped into word families. The first word family the short vowel word words in consonant-vowel-consonant pattern (CVC). This is to determine if the students can point in random

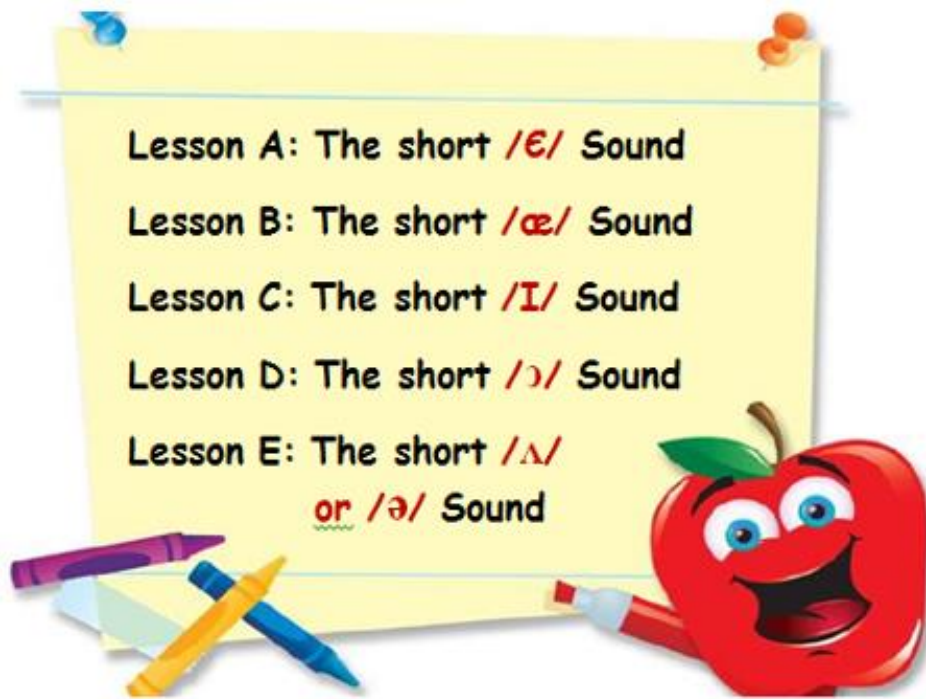
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order to various letters and say the sound of the vowel letters with automaticity as well as rhyming, blending, deleting, segmenting and manipulating phonemes.



SOURCE: [https://www.google.com/search?biw=1093&bih=526&tbn=isch&xsrf=ACYBGNTYDFyf20leJnhokhk5QL5Xa5XmEw%3A1579239449156&sa=1&ei=GughXvaWCZb6wQOW7be4BA&q=school+supplies+design+template&oq=school+supplies+design+template&gs\\_l=img\\_3...289544.297708..298139...0.0..0.398.4863.0j28j3j1.....0....1..gws-wiz-img.....35i39j0i67j0i131i67j0i131j0i5i30j0i8i30j0i30](https://www.google.com/search?biw=1093&bih=526&tbn=isch&xsrf=ACYBGNTYDFyf20leJnhokhk5QL5Xa5XmEw%3A1579239449156&sa=1&ei=GughXvaWCZb6wQOW7be4BA&q=school+supplies+design+template&oq=school+supplies+design+template&gs_l=img_3...289544.297708..298139...0.0..0.398.4863.0j28j3j1.....0....1..gws-wiz-img.....35i39j0i67j0i131i67j0i131j0i5i30j0i8i30j0i30)  
 qaJgkaHwzLU&ved=0ahUKEwi2h4ez9YnnAhUWfXAKHZb2DUcQ4dUDCAc&uact=5#imgrc=IMaz6ziSAN8CYM:

## LESSON A: The Short /e/ Sound



Short e words ending in -et	Short e words ending in -en	Short e words ending in -eg	Short e words ending in -ed	Short e words ending in -ell
pet	den	beg	wed	tell
get	pen	leg	bed	sell
wet	men	meg	fed	fell
set	ten	peg	led	bell
jet	hen	egg	red	dell
net	yen		ted	yell
yet	Ben			well
let	ken			

### A. Reading Phrases with short e Sound

a pet hen has a pen  
 the ten men met the men

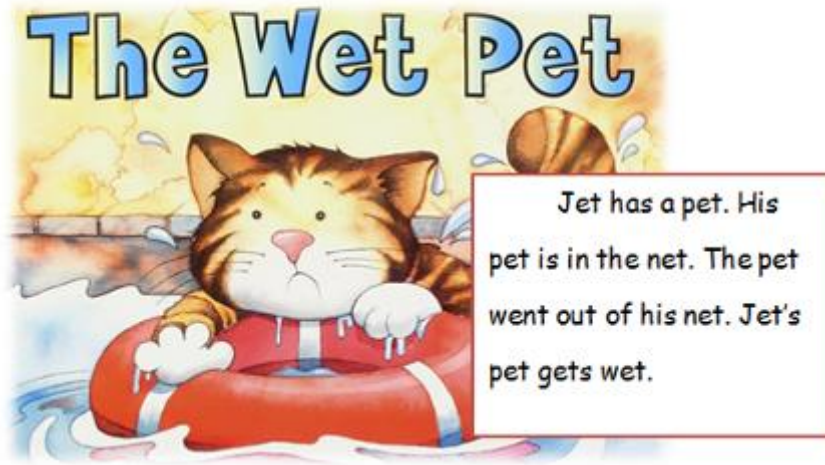
### B. Reading Sentences with Short e Sound; Answering Who, What, and Where questions.

Ben has a pet hen.  
 Who has a pet hen?

Den has a pen.  
 Who has a pen?

The men are in the jet.  
 Where are the men?

The hen is in the net.  
 What is in the net?



Source: <https://www.amazon.com/READY-READERS-STAGE-BOOK-SINGLE/dp/0765214911>

Reference: Adapted from Phil-IRI Manual 2018

Retrieved from [http://www.depedbataan.com/resources/130/phil-iri\\_full\\_package\\_v1.pdf](http://www.depedbataan.com/resources/130/phil-iri_full_package_v1.pdf)



## Developing Reading Skills

### Wh- Questions

When you answer the questions who, what, where, when and why based on the passage you have read, you are noting details.

#### Activity 1

1. Who has a pet? \_\_\_\_\_
2. Where is the pet? \_\_\_\_\_
3. What is wet? \_\_\_\_\_
4. Why does the pet get wet? \_\_\_\_\_

### The Short e Sound

#### Activity 2

A. Directions: Name each picture. Then, write the missing letter to complete the name of each picture.



[https://www.123rf.com/photo\\_70616573\\_full-body-of-brown-chicken-hen-with-eggs-isolated-white-background.html](https://www.123rf.com/photo_70616573_full-body-of-brown-chicken-hen-with-eggs-isolated-white-background.html)

h \_ \_ n



[https://www.kindpng.com/imgv/bRk0m1\\_christmas-bells-png-clpa-r-christmas-gold-bell-png/](https://www.kindpng.com/imgv/bRk0m1_christmas-bells-png-clpa-r-christmas-gold-bell-png/)

b \_ \_ l l



<https://www.mapkin.shop/mapkin-birthday-dress-for-girls-red-color-high-low-design-for-girl-girls-dress>

d r \_ \_ s s



<https://www.liberaidictionary.com/nes/>

n \_ \_ s t



<https://www.amazon.com/Bamboo-Shelving-Units/dp/B005192E54>

s h \_ \_ l f



**B. Directions: Read the word with short e sound**

Led	beg	men	red	net	pep
Deck	neck	fetch	shell	fell	mess
Bless	fresh	sketch	flesh	smell	spell
Left	belt	help	rent	send	text

**C. Directions: Choose the correct name of each picture. Encircle the letter of your answer.**

1.



<https://simple.wikipedia.org/wiki/Chess>

- a. dress
- b. chess
- c. bless

2.



<https://www.amazon.com/Gamehide-Switchgrass-Upland-Field-Hunting/dp/B07BJ8QMGB>

- a. vest
- b. guest
- c. chest

3.



<https://padeckbuilder.com/>

- a. neck
- b. deck
- c. peck

4.



[https://localprofile.com/2015/12/20/important-for-animal-owners/animal\\_bunny\\_dog\\_cat\\_bird\\_iguana\\_rodent/](https://localprofile.com/2015/12/20/important-for-animal-owners/animal_bunny_dog_cat_bird_iguana_rodent/)

- a. jets
- b. nets
- c. pets

5.



<https://www.ignitionmarketing.co.za/promotional-product/corporate-gifts-logo-light-up-ballpoint-pen/>

- a. pen
- b. men
- c. ren

**D. Directions: Box (  ) the word with short e sound in the sentence.**


1. My pet dog is sick.
2. Amy's umbrella is wet.
3. The men are in the jet.
4. Den has a pen.
5. The hen is in the net.

## Remember:

The '**short e**' / $\epsilon$ / sound is a relatively relaxed vowel sound. The middle of the tongue rounds slightly upward and the sides of the tongue may lightly touch the top and bottom side teeth. The lips and jaw are loose and relaxed.

Adapted from <https://pronuncian.com/pronounce-short-e>

[https://www.google.com/search?biw=1093&bih=526&tbm=isch&sxsrf=ACYBGNRzCOlgu6lp7EnySbVnBbEECxjnw%3A1579572934860&sa=1&ei=x14mXvOYNMLomAW\\_urXYBA&q=power+point+background+books+and+kids+cartoons&oq=power+point+background+books+and+kids+cartoons&gs\\_l=img.3...197398.200456..200890...1.0..0.161.1442.0j11.....0...1.gws-wiz-img.....35i39.odMSfcBw5x0&ved=0ahUKEwjzk7fdz5PnAhVCNKYKHT9dDU4dUDCAc&uact=5#imgcr=LCZUoZQrjg1joM](https://www.google.com/search?biw=1093&bih=526&tbm=isch&sxsrf=ACYBGNRzCOlgu6lp7EnySbVnBbEECxjnw%3A1579572934860&sa=1&ei=x14mXvOYNMLomAW_urXYBA&q=power+point+background+books+and+kids+cartoons&oq=power+point+background+books+and+kids+cartoons&gs_l=img.3...197398.200456..200890...1.0..0.161.1442.0j11.....0...1.gws-wiz-img.....35i39.odMSfcBw5x0&ved=0ahUKEwjzk7fdz5PnAhVCNKYKHT9dDU4dUDCAc&uact=5#imgcr=LCZUoZQrjg1joM)



## Enrichment Activity

**Directions: Encircle the correct word being described in each sentence.**

1. We sleep on it. (bed, fed, led)
2. People are fond of it. (set, pet, bet)
3. Wild animals spend most of their time in it. (pen, den, ten)
4. You color your heart with it. (red, wed, ted)
5. Our nose used to sense it. (fell, bell, smell)

## LESSON B: The Short /æ/ Sound



### Word Bundles

Short a words ending in -at	Short a words ending in -an	Short a words ending in -ap	Short a words ending in -ag	Short a words ending in -ad
bat	can	cap	bag	bad
cat	fan	lap	lag	dad
fat	man	map	rag	had
hat	pan	nap	tag	lad
mat	ran	tap		mad
pat	tan			pad
rat				sad
sat				
vat				

#### A. Reading Phrases with Short a Sound

ax on his lap	a fat bat	on his lap
sat on a van	nap on a mat	a bad lad

#### B. Reading Sentences with Short a Sound

1. The man has a bad lad.
2. Jack has a sap on a pan.
3. Dan had a nap on a pad.
4. He sat on the mat.
5. Zack has a fat cat.

## Nat Takes a Nap



Nat will nap. He will nap on his bed.  
But Nat wet the bed. He cannot nap.  
Nat is sad. Mama gets Nat.  
Nat has his nap.

<https://www.pinterest.ph/pin/411516484670709015/?!p=true>

Reference: Adapted from Phil-IRI Manual 2018

Retrieved from [http://www.depedbataan.com/resources/130/phil-iri\\_full\\_package\\_v1.pdf](http://www.depedbataan.com/resources/130/phil-iri_full_package_v1.pdf)



## Developing Reading Skills

### Activity 1

Directions: Answer the following questions. Write the letter of the correct answer on the blank provided.

- \_\_\_\_ 1. Who will nap?  
a. Matt                      b. Nat                      c. Pat
- \_\_\_\_ 2. Where did he want to nap?  
a. in the bed              b. up the bed              c. on the bed
- \_\_\_\_ 3. Why was he not able to take a nap?  
a. Mama was not there.  
b. It was not time to nap.  
c. He did not want to get wet.
- \_\_\_\_ 4. Who helped him have his nap?  
a. Mama                      b. Papa                      c. No one
- \_\_\_\_ 5. What did he feel when Mama got him?  
a. glad                      b. sad                      c. afraid

### Activity 2

#### The Short a Sound

A. Directions: Name each picture. Then write the missing letter to complete the name of each picture.



<https://www.autostock.com/search/white-red-car>

c \_\_\_\_\_



<https://www.babybug.com/blog/2018/08/01/baby-sleeping-in-a-bed/>

n \_\_\_\_\_



<https://www.istockphoto.com/search/stock-photos/cookies>

c l \_\_\_\_\_



<https://www.istockphoto.com/stock-photos/lamp>

l \_\_\_\_\_



<https://www.istockphoto.com/stock-photos/sale-tag>

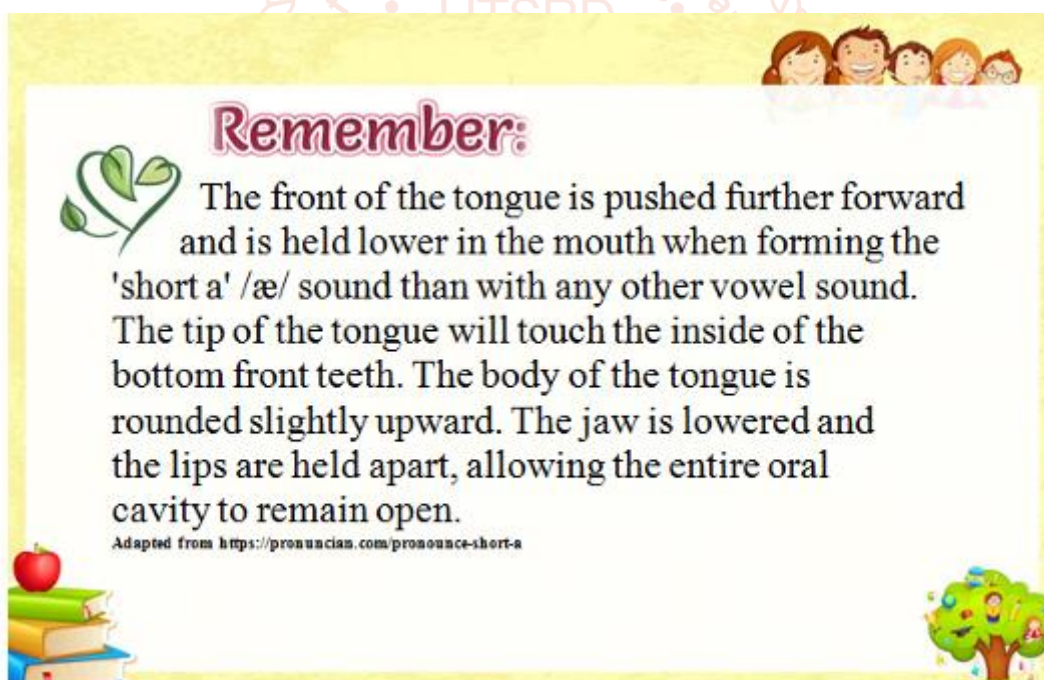
t \_\_\_\_\_ g

**B. Read the words with short a sound.**

cab	dad	bag	ham	cat	has
back	rang	bank	bath	thank	sack
blank	class	drank	snack	lamp	hand
lamb	cap	sash	mat	palm	sat

**C. Read the sentences with short a words**

The fat cat sat on Dad's hat.  
The cat is in the hat.  
Dad has a bad lad.  
A rat is on Al's lap.



**Remember:**

The front of the tongue is pushed further forward and is held lower in the mouth when forming the 'short a' /æ/ sound than with any other vowel sound. The tip of the tongue will touch the inside of the bottom front teeth. The body of the tongue is rounded slightly upward. The jaw is lowered and the lips are held apart, allowing the entire oral cavity to remain open.






Adapted from <https://pronuncian.com/pronounce-short-a>

The block contains a yellow background with a decorative border. At the top right, there is an illustration of five diverse children's faces. On the left side, there is a green leafy branch. At the bottom left, there is an illustration of a stack of books with a red apple on top. At the bottom right, there is an illustration of a green tree with colorful fruit.



 **Enrichment Activity**

**COLOR AND WRITE**

Name the picture.	Color the spelling.	Write it!
 <p><a href="http://www.tenolyplanet.com/map/asia/philippines/">http://www.tenolyplanet.com/map/asia/philippines/</a></p>	(b) (a) (h) (m) (i) (p)	_____
 <p><a href="https://www.stockillustrations.com/image/5366-bat-on-white-background">https://www.stockillustrations.com/image/5366-bat-on-white-background</a></p>	(b) (a) (k) (d) (e) (t)	_____
 <p><a href="https://www.lechatters.co.uk/magoli-hat.html">https://www.lechatters.co.uk/magoli-hat.html</a></p>	(h) (o) (t) (n) (a) (p)	_____
 <p><a href="http://luggagerelection.com/product/hedgren-stella-tote-bag/">http://luggagerelection.com/product/hedgren-stella-tote-bag/</a></p>	(b) (e) (f) (w) (a) (g)	_____
 <p><a href="https://www.bastle.com/p/8-best-cat-breeds-for-first-time-owners-17138843">https://www.bastle.com/p/8-best-cat-breeds-for-first-time-owners-17138843</a></p>	(d) (a) (t) (c) (d) (e)	_____

**LESSON C: The Short /I/ Sound**

**Word Bundles**

Short i words ending in -it	Short i words ending in -in	Short i words ending in -ig	Short i words ending in -id	Short i words ending in -ill
bit	bin	big	dip	bill
fit	fin	dig	hip	fill
hit	pin	fig	lip	hill
lit	tin	pig	rip	mill
pit	win	wig	sip	pill
sit			tip	till



### A. Reading Phrases with Short i Sound

spin and spin            made of tin            on his hip  
in the trash bin        sit a bit                take the pill

### B. Reading Sentences with Short i Sound

1. The bin is in the pit
2. I have a kit.
3. The fish swims.
4. Lin and Din will sit and sip.
5. The pig hid the wig.



#### Your Text



#### The Bib

Bim-bim has a bib.  
It is from Tin.  
The bib is pink.  
It is pretty.  
But the bib is big.  
Will this fit?  
"I will get a pin," says Dad.  
There, it fits!

Source: <https://www.aliexpress.com/item/32289074457.html>

Source: Adapted from Phil-IRI Manual 2018

Retrieved from [http://www.depedbataan.com/resources/130/phil-iri\\_full\\_package\\_v1.pdf](http://www.depedbataan.com/resources/130/phil-iri_full_package_v1.pdf)



## Developing Reading Skills

### Activity 1

Directions: Answer the following questions. Write the letter of the correct answer on the blank provided.

1. Who has a bib?  
a. Den-den            b. Bim-bim            c. Tin-tin
2. What is the color of the bib?  
a. red            b. pink            c. yellow
3. Who gave the bib?  
a. Dad            b. Mama            c. Tina
4. What is the problem with the bib?  
a. It is big.            b. It is wet.            c. It has a rip.
5. How did the bib fit Bim-bim?  
a. Mama cut it.            b. Grandma fixed it.            c. Dad put a pin on it.

## Activity 2 The Short a Sound

A. Directions: Write the name of each picture in the box.

1.



Source: <https://www.veezstock.com/royalty-free-vector/pretty-pink-lips-vector-eps-vector-art-illustration-vector-20582479>

\_\_\_\_\_ s

2.



<https://www.shutterstock.com/royalty-free-vector/pretty-gift-box-vector-eps-vector-art-illustration-vector-15392787>

\_\_\_\_\_ f t

3.



<https://www.veezstock.com/royalty-free-vector/realistic-pig-head-vector-art-illustration-vector-20582479>

p \_\_\_\_\_

4.



<https://www.shutterstock.com/royalty-free-vector/king-vector-art-illustration-vector-15392787>

k \_\_\_\_\_

5.



<https://dairyfarmersofcanada.ca/8-facts-you-should-know-about-canadian-still-and-sterilized-milk>

\_\_\_\_\_ l \_\_\_\_\_

B. Read the words with short i sound.

fit	is	hip	bin	big
dish	link	hiss	slim	bill
swim	stick	skin	print	flip
width	print	swift	drift	stint

C. Directions: Complete each sentence by writing the correct word with **short i** sound.

1. The \_\_\_\_\_ has fins.

- a. dish
- b. fish
- c. hiss



<https://time.com/5725118/fish-with-human-like-face-tilt-tok-video/>

2. Throw your garbage in the trash \_\_\_\_\_.

- a. bin
- b. hip
- c. tip



<https://www.shutterstock.com/royalty-free-vector/transparent-back-ground-png-c-lipart-ic-wiq>

3. She wants to \_\_\_\_\_ the flower.

- a. kick
- b. lick
- c. pick



<https://www.shutterstock.com/royalty-free-vector/pink-flowers>

4. He will \_\_\_\_\_ his milk.

- a. print
- b. drink
- c. swift



<https://www.anchor-dairy.com/phen/nutrition-stories/does-processing-effect-the-nutrition-value-of-the-milk-you-drink.html>

5. Tin knows how to \_\_\_\_\_ a top.  
a. spin  
b. slim  
c. slip



<https://www.wallpaperflare.com/precise-holding-a-spin-top-wallpaper-84877>

6. John \_\_\_\_\_ the jug with water.  
a. links  
b. sings  
c. fills

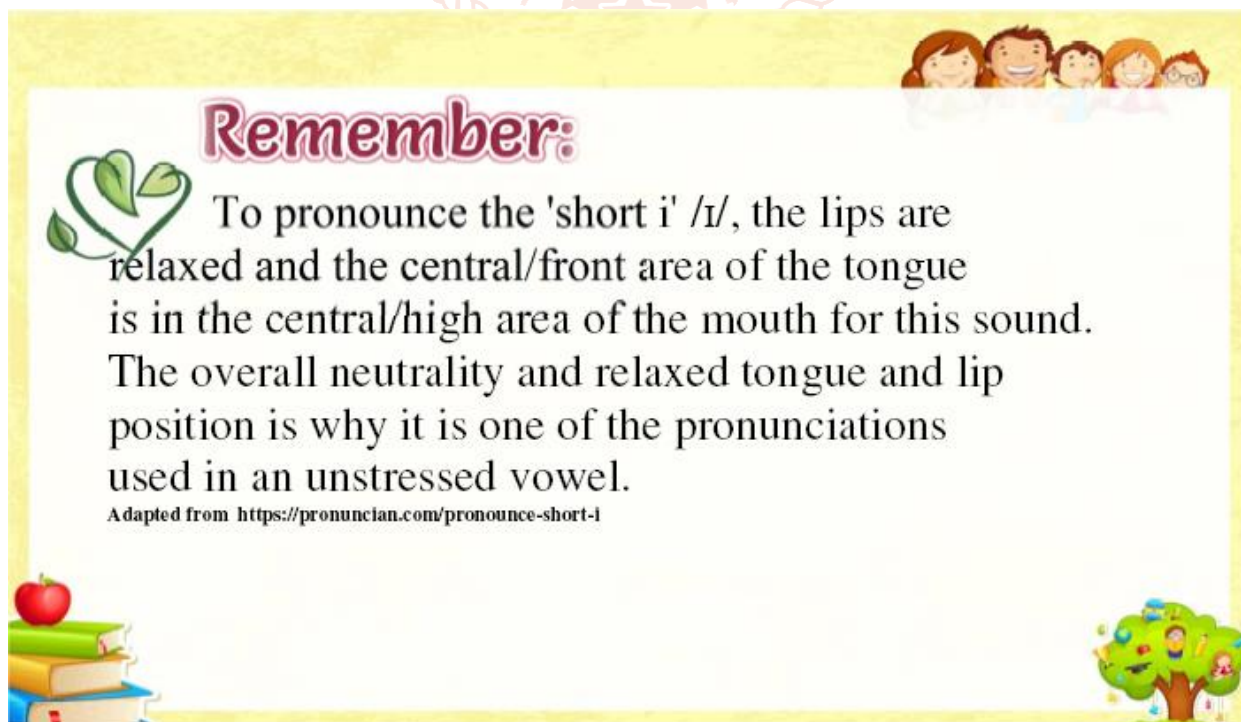


<https://www.wikihow.com/Solve-the-Water-Jug-Riddle-from-Die-Hard-3>

**D. Directions: Draw your favorite word with short i sound. Write two related sentences about it.**






[https://www.google.com/search?q=white+and+yellow+frame++background&tbn=isch&ved=2ahUKEwiqsoKmw5bnAhWzy4sBHeWnDy0Q2cCegQIABAA&oq=white+and+yellow+frame++background&gs\\_l=img.3...201195.209393...210211...1.0...3.1443.11796.0j3j1j1j2j4j3j4.....0...1..gws-wizimg.....0i67j0j0i7i30j.7aMjfsaeRg&ei=Z0QnXqrwJrOXr7wP5c--6AI#imgre=yTp9DaugxmtjM](https://www.google.com/search?q=white+and+yellow+frame++background&tbn=isch&ved=2ahUKEwiqsoKmw5bnAhWzy4sBHeWnDy0Q2cCegQIABAA&oq=white+and+yellow+frame++background&gs_l=img.3...201195.209393...210211...1.0...3.1443.11796.0j3j1j1j2j4j3j4.....0...1..gws-wizimg.....0i67j0j0i7i30j.7aMjfsaeRg&ei=Z0QnXqrwJrOXr7wP5c--6AI#imgre=yTp9DaugxmtjM)



**Remember:**

To pronounce the 'short i' /ɪ/, the lips are relaxed and the central/front area of the tongue is in the central/high area of the mouth for this sound. The overall neutrality and relaxed tongue and lip position is why it is one of the pronunciations used in an unstressed vowel.

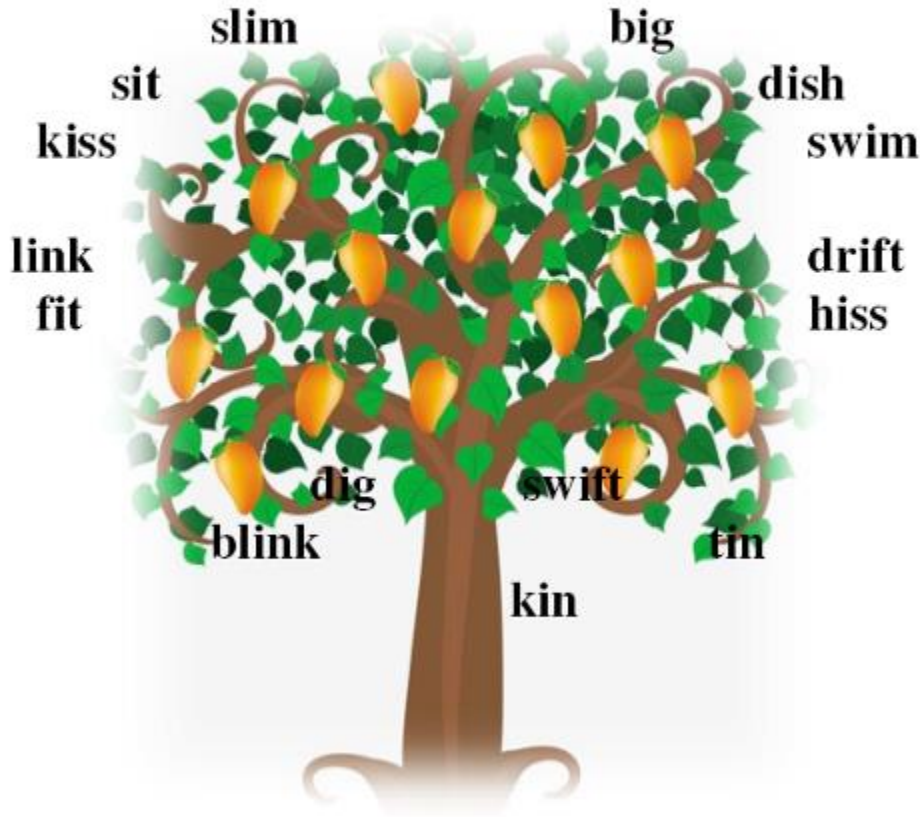
Adapted from <https://pronuncian.com/pronounce-short-i>





## Enrichment Activity

**Directions: Classify the words on the tree. Write each word under the group where it belongs.**



Source: <https://www.pinterest.pl/pin/615445105305274364/?lp=true>

Short i words ending in -it	Short i words ending in -ig	Short i words ending in -ink	Short i words ending in -ish	Short i words ending in -ift



## LESSON D: The Short /ɒ/ Sound

Short o words ending in -ot	Short o words ending in -op	Short o words ending in -ob	Short o words ending in -og	Short o words ending in -ox
cot	cop	cob	dog	ox
dot	hop	rob	fog	box
got	mop	mob	hog	fox
hot	pop	sob	log	
lot	top			
not				
pot				
rot				
tot				

### A. Reading Phrases with Short o Sound

the black pot                  lift the log                  at the top  
 the thick fog                  inside the box                  hop and hop

### B. Reading Sentences with Short o Sound

1. Mom got a job.
2. Bob is not a snob.
3. The corn is on the cob
4. He saw a big mob.
5. The pot is hot.



### Your Text



### Tom and His Dog

Tom has a dog named Mack.  
 Tom can jog with Mack. Tom and his dog Mack jog on the top of the hill.  
 On the top of the hill they see a big rock. Can Tom and Mack hop on a rock?

<https://www.vectorstock.com/royalty-free-vector/boy-running-with-his-dog-vector-23038241>

Source: Adapted from Phil-IRI Manual 2018 Retrieved from [http://www.depedbataan.com/resources/130/phil-iri\\_full\\_package\\_v1.pdf](http://www.depedbataan.com/resources/130/phil-iri_full_package_v1.pdf)



# Developing Reading Skills

## Activity 1

Directions: Read the passage and answer the questions in complete sentence.

1. Who is Mack? \_\_\_\_\_  
\_\_\_\_\_
2. What can Tom do with his dog? \_\_\_\_\_  
\_\_\_\_\_
3. What do Tom and Mack see at the top of the hill? \_\_\_\_\_  
\_\_\_\_\_

## Activity 2

The Short o Sound

### A. SETENCE MAZE

Directions: Color the words to make the sentence for the picture. Then write the sentence underneath.

1.



The	box	has	dot
hog	pot	a	hog
got	tot	lock	not
fox	cob	jog	fog

Source: <https://www.cleanpng.com/png-puzzle-box-padlock-box-wood-5634206/preview.html>

\_\_\_\_\_

2.



The	dog	hot	pot
got	is	on	a
rock	fog	lot	log
cod	shop	cop	rod

Source: <http://dyslexiahelp.umich.edu/latest/dog-log-series>

\_\_\_\_\_

### B. Read the words with short o sound.

cod	cob	fog	hot	box
rod	job	hog	pot	fox
loft	pond	loss	shot	snob
soft	bond	boss	shop	slob

**C. Directions: Match each phrase to its picture. Write the letter of your answer on the blank provided.**

\_\_\_\_\_ 1. jog around the park

a.



Source: <https://twitter.com/littlefrogboy>

\_\_\_\_\_ 2. big brown dog

b.



Source: <https://www.shutterstock.com/es/video/clip-5737253-steam-on-pot-kitchen>

\_\_\_\_\_ 3. frog hop on top

c.



Source: <https://www.indiamart.com/proddetail/floor-cleaning-mop-10565180491.html>

\_\_\_\_\_ 4. a clean mop

d.



Source: <https://www.dogbreedslist.info/large-dog-breeds/>

\_\_\_\_\_ 5. a hot pot

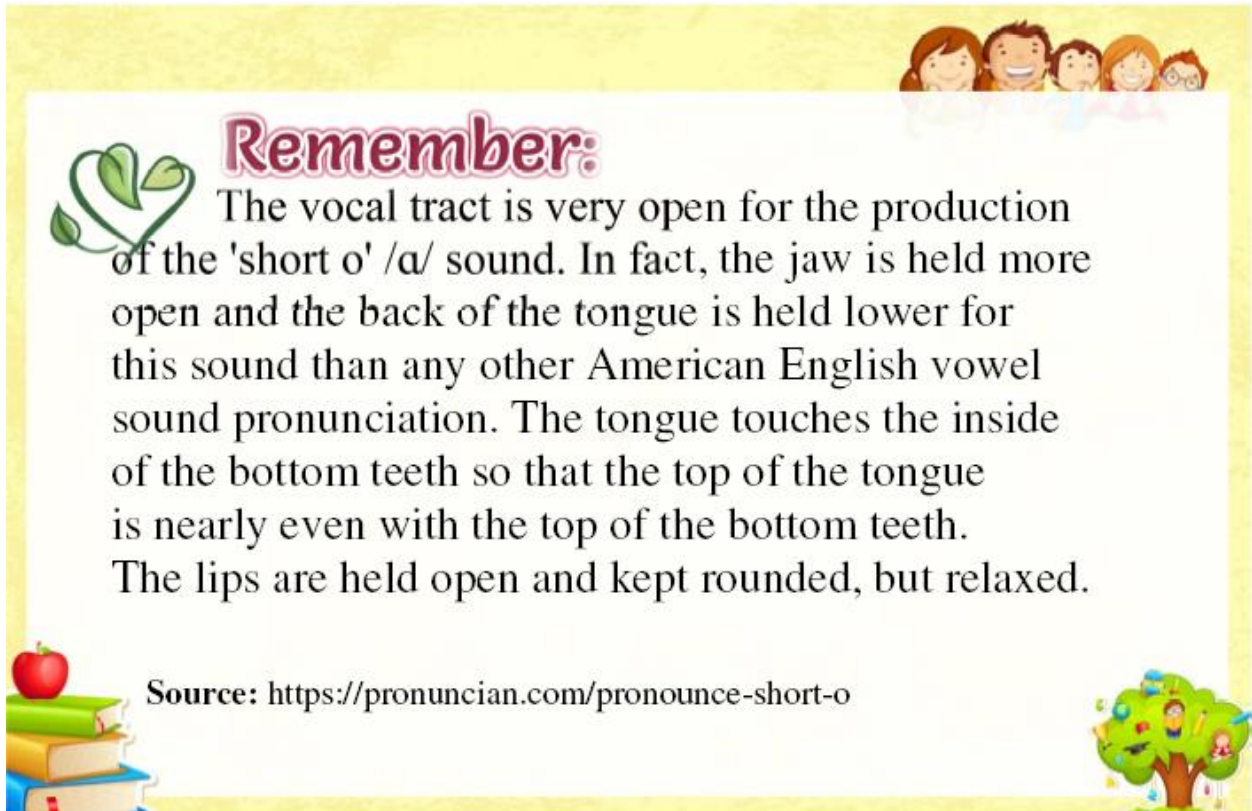
e.



<https://vectortoons.com/products/a-boy-jogging-happily-and-water-park-slides-background>

**D. Directions: Draw your favorite word with short o sound. Write two sentences about it.**





**Remember:** The vocal tract is very open for the production of the 'short o' /a/ sound. In fact, the jaw is held more open and the back of the tongue is held lower for this sound than any other American English vowel sound pronunciation. The tongue touches the inside of the bottom teeth so that the top of the tongue is nearly even with the top of the bottom teeth. The lips are held open and kept rounded, but relaxed.

**Source:** <https://pronuncian.com/pronounce-short-o>



### Enrichment Activity

**Directions:** Color the words in the blocks with brown that have short o sound. Color the words with red that do not have the short o sound.

Ran	pot	did	home	rock	cop
sock	knot	ten	log	rope	bug
job	sag	frog	mug	song	shot

Source: [https://www.google.com/search?baw=1093&bih=526&rbm=isch&xxrf=ACYBGNSGzr9Cf0Gy8\\_NZKsAbBE0RcBoXQ%3A1579762481191&sa=1&ie=MUMpXuuwC7IT7wPOP-28AM&sq=white+blocks&oeq=white+blocks&gs\\_l=img.3.0110.24686.26130..26493...1.0.0.437.2017.0j3j0j2j2.....0...1.gws-wiz-img.....35139j0167j0130.HQZCZIAIuok&ved=0ahUKEWijZXSskZuuAhWdyYsBFH1KPDt4QdUDCAc&uact=5#imgre=M9DUSH3RiqwSZM](https://www.google.com/search?baw=1093&bih=526&rbm=isch&xxrf=ACYBGNSGzr9Cf0Gy8_NZKsAbBE0RcBoXQ%3A1579762481191&sa=1&ie=MUMpXuuwC7IT7wPOP-28AM&sq=white+blocks&oeq=white+blocks&gs_l=img.3.0110.24686.26130..26493...1.0.0.437.2017.0j3j0j2j2.....0...1.gws-wiz-img.....35139j0167j0130.HQZCZIAIuok&ved=0ahUKEWijZXSskZuuAhWdyYsBFH1KPDt4QdUDCAc&uact=5#imgre=M9DUSH3RiqwSZM)



## LESSON E: The Short /ʌ/ or /ə/ Sound

### Word Bundles

Short u words ending in -ub	Short u words ending in -ud	Short u words ending in -ug	Short o words ending in -um	Short o words ending in -un
cub	bud	bug	gum	fun
rub	mud	dug	hum	fun
tub	sud	hug	sum	gun
		jug		nun
		mug		run
		rug		sun
		tug		

#### A. Reading Phrases with Short o Sound

under the rug                      suds in the tub                      a purple plum  
 a red mug                              play in the drum                      hug from Mom

#### B. Reading Sentences with Short o Sound

1. She runs in the mud.
2. The gun hits his gut.
3. Mom said, "Do not jump in the mud."
4. The tub is much fun.
5. Jud cut his mum.



### Your Text



Source: <https://www.clipart.com/clipart/kids-playing-under-the-sun-clipart-98727.html>

#### Run in the Sun

The sun is out to stun today. Let's have some fun. Let's run in the sun. Run, run, and run! It is fun to run in the sun. Run, run, and run! It is hot to run in the sun.

Source: Adapted from Phil-IRI Manual 2018  
 Retrieved from [http://www.depedbman.com/e-sources/130/phil-iri\\_full\\_package\\_v1.pdf](http://www.depedbman.com/e-sources/130/phil-iri_full_package_v1.pdf)



## Developing Reading Skills

### Activity 1

**Directions:** Fill the blank with the correct word that completes the sentence.

- The sun is out to \_\_\_\_\_ today.
- It is hot when you \_\_\_\_\_

**Answer this question.**

- How do they have fun? \_\_\_\_\_  
\_\_\_\_\_

### Activity 2

#### The Short u Sound

**A. Directions:** Choose from the box the correct name of the picture. Write the letter of your answer inside the box.

a. truck      b. tub      c. lungs      d. duck      e. nuts

1.



Source: <https://picabay.com/photos/white-duck-ditch-bird-swimming-4600498/>

4.



Source: <https://www.amazon.com/Bruce-Mack-Granite-Dump-Truck/dp/B000NYT1M6>

2.



Source: <https://www.rycallergydoctor.com/allergy-to-nuts/>

3.



Source: <https://www.bathroomcity.co.uk/product/laguna-straight-single-ended-1500x700-whirlpool-bath>

3.



Source: <http://theconversation.com/your-lungs-are-really-amazing-an-anatomy-professor-explains-why-106669>

**B. Read the words with short u sound.**

Cub	bug	gum	cut	cup
Rub	mug	rum	nut	pup
Lungs	drug	hush	luck	rung
Plug	junk	jump	bunch	dusk



**A. Directions: Read the following questions and encircle the letter of the correct answer.**

1. Which word has a **short /e/** sound?

- a. bad            b. bee            c. bed

2. Which word has a **short a** sound?

- a. cap            b. cup            c. cape

3. Which word has a **short i** sound?

- a. bit            b. bite            c. bee

4. Which word has a short vowel sound?

- a. jump            b. time            c. lake

5. Which is the pattern of the word fan?

- a. CVVC            b. CVC            c. CVCC

6. Which word has a **short o** sound?

- a. ate            b. hot            c. vote

7. Which word has a **short u** sound?

- a. shut            b. shop            c. coke

8. Which word has a **short i** sound?

- a. quit            b. quite            c. quiet

9. Which word has a **short a** sound?

- a. man            b. mean            c. men

10. Which of the word has a **short o** sound?

- a. mode            b. tomb            c. pond

**B. Directions: Find the word that has the same vowel sound as the underline letter or letters in the word at the left. Encircle the letter of your answer.**

11. Camp            a. lake            b. count            c. sand            d. pay

12. Lost            a. nose            b. soil            c. pool            d. cop

13. Mess            a. pie            b. her            c. nest            d. me

14. Hut            a. use            b. rule            c. cut            d. hurt

15. King            a. lime            b. bird            c. last            d. pin

**Evaluation Answer Key**

**Lesson I. Using Phonetic Analysis**

1. Which word has a **short /e/** sound?

- a. bad            b. bee            **c. bed**

2. Which word has a **short a** sound?

- a. cap**            b. cup            c. cape

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