

# A Study on Academic Achievement of Post Graduate Trainee Teacher and Importance of Academic Achievements of Teacher Education at Thanjavur District

Sindhumathi. M<sup>1</sup> (Reg.No: 2002MED20203), Mrs. R. Vaishnavi<sup>2</sup> M.A, M.Phil, MEd, M.Phil.

<sup>1</sup>M. Ed. Research Scholar, <sup>2</sup>Assistant Professor in Education,

<sup>1,2</sup>Department of Education, PRIST deemed to be University, Thanjavur, Tamil Nadu, India

## ABSTRACT

Academic achievement describes academic outcomes that indicate the extent to which a student has achieved their learning goals. In a general sense, academic achievement is the current level of a student's learning. More specifically, for the purposes of ESSA accountability, academic achievement refers to the percentage of students at a school whose learning currently meets or exceeds their grade-level standards. Academic achievement is important for the successful development of young people in Thanjavur district. Students who are in Thanjavur district do well in school and they are better able to make the transition into adulthood and to achieve occupational and economic success.

**KEYWORDS:** Goal, Academic, Achievements, Achievements of trainee teacher, teacher education

**How to cite this paper:** Sindhumathi. M | Mrs. R. Vaishnavi "A Study on Academic Achievement of Post Graduate Trainee Teacher and Importance of Academic Achievements of Teacher Education at Thanjavur District" Published in International Journal of Trend in Scientific Research and Development (ijtsrd), ISSN: 2456-6470, Volume-6 | Issue-4, June 2022, pp.180-182, [www.ijtsrd.com/papers/ijtsrd49957.pdf](http://www.ijtsrd.com/papers/ijtsrd49957.pdf)



IJTSRD49957

URL:

Copyright © 2022 by author(s) and International Journal of Trend in Scientific Research and Development Journal. This is an Open Access article distributed under the terms of the Creative Commons Attribution License (CC BY 4.0) (<http://creativecommons.org/licenses/by/4.0>)



## INTRODUCTION

It refers to the educational attainment obtained from the marks of a common examination system. According to the International Encyclopedia of education (Torsten Husan, 1994) "Achievement is an individual's ability to profit from a program of course. It attempts to measure abilities and individuals has acquired as a result of specify study in a given instructional sequence". Dictionary of psychology (Chaplin 1961) defines an educational or academic achievement as specified level of attainment or proficiency was an .academic work as evaluated by evaluated by teachers by standardized tests or by combination of both. Scholastic achievement was influenced by several other factors as identified by Padma (1991). Among them the teacher related variables were methods of teaching and classroom interaction. Cattell (19966) suggests that temperament

and motivation also contribute to attainment in school subjects.

## ACADEMIC ACHIEVEMENT

Achievement means performance. The dictionary meaning of the word achievement is "to perform successfully". Academic Achievement refers to educational performance of students studying in schools. How far they are successful in acquiring knowledge, understanding and skills in different subjects presented to them for study through curriculum is to be reflected as index of their Academic Achievement.

The concept of achievement is understood in social and educational context which centers on the success of students in terms of scoring higher marks in examination which in turn helps later in securing jobs

at the higher level of employment or achieving reputed positions in the society. Otis Dudley Duncan and others (1972) argue that occupation is an important parameter of achievement. On the other hand, J.W.B Douglas (1968 and his associates define achievement in terms of high performance of children in school tests. It is true that they have not specified the explicit model for educational achievement but their data do address the relationship between the socio-economic status and other characteristics of the family, on one hand, the performance of children in both primary and secondary schools, on the other hand. Higher performance in terms of scoring more than the mean in school tests has been regarded as the basis of comparing achievement. There may be controversy the type of examination intended to test the intelligence of the students but there is no controversy regarding as to the scoring of higher marks or grades as the basis of achievement for scoring of higher marks or grades is the only valid yardstick of testing intelligence, merit and academic excellence.

### **SIGNIFICANCE OF ACADEMIC ACHIEVEMENT:**

According to Encyclopedia Dictionary of Education (1996), Academic achievement means, "knowledge acquired and skills developed in school subjects, generally indicated by marks obtained in tests". Academic Achievement can also be called as the acquired potential (knowledge and capabilities) in a subject or subjects. It is the level of performance in school subjects as exhibited by an individual. The study of the academic achievement of secondary school students will be helpful in providing guidance and counseling to this section of the students. Secondary stage is most important. The students after completing this stage join higher education or professional education. Their standing and school subjects will help them in their course selection and success in that endeavor. The study becomes more significant as secondary school students are in terminal stage whereas for some students secondary stage becomes terminal on account of socio-economic circumstances. Moreover, the secondary school years are shadowed by the spectra of achieving responsible board examination marks.

The marks obtained in the board examination will determine future options for the students. 'Academic Achievement is of paramount significance in the educational process. The formal system of education has its own hierarchy based on academic achievement and performance. The school performance guides the function of selection and differentiation among students on the basis of their scholastic and other

attainment" Soni (1985). The academic achievement of students assumes enormous importance in view of its practical values. It forms the main basis of admission and getting jobs. It serves as an important educational goal. Morge and Wingo (1970) defined Academic Achievement as the total information a student has when he finishes a course of instruction. Garrett (1968) also observed the relative importance of academic achievement for students. Various factors like intelligence, achievement motivation, sex, race and background contribute more to the achievement of students.

### **IMPORTANCE OF ACADEMIC ACHIEVEMENT**

In the present world changes are taking fast. There is an explosion of knowledge in all walks of life. The growth of science and technology has brought changes in socio-economic conditions of in Thanjavur district. Because of explosion of aspirations, every parent today sets high goals to educate his Childs. Thus, academic achievement has become a case of educational growth. Good academic achievement helps to develop self-esteem, self-respect and self-confidence and helps the individual to create a niche for him-self in the competition ridden society. Academic achievement has a great importance in personal life. Success in academic subjects acts as an emotional tonic and any damage done to a child in the home or neighborhood may be partially repaired by success in school or college in Thanjavur district. It motivates the students to set high goals for themselves. Importance of academic achievement can be judged when you realize fuller and happier life, which we wish for every student, would be impossible unless he has attended high degree of proficiency in his subjects. Academic achievement to a great extent predicts the future of student. At the time of admission, for entrance in job or for further studies, good academic achievement record is the only recommendation. Therefore, academic achievement is the unique responsibility of all educational institution established by society to promote a whole some scholastic development of the students in Thanjavur district.

### **ACADEMIC ACHIEVEMENT OF POST GRADUATE TRAINEE TEACHER**

- To find out the level of academic achievement of B.Ed students in Thanjavur district.
- To find out whether there is any significant difference between male and female B.Ed students in their academic achievement.
- To find out whether there is any significant difference between UG and PG B.Ed students in their academic achievement in Thanjavur district.

- To find out whether there is any significant difference among BC, MBC/DNC and SC/ST B.Ed students in their academic achievement in Thanjavur district.
- To find out whether there is any significant difference among Hindu, Christian and Muslim B.Ed students in their academic achievement in Thanjavur district.
- To find out whether there is any significant difference between rural and urban B.Ed students in their academic achievement.
- To find out whether there is any significant difference between rural and urban B.Ed college students in their academic achievement in Thanjavur district.
- To find out whether there is any significant difference between married and unmarried B.Ed students in their academic achievement in Thanjavur district.
- To find out whether there is any significant association between parents' educational qualification of the B.Ed students in their academic achievement in Thanjavur district.
- To find out whether there is any significant association between parents' occupation of the B.Ed students in their academic achievement in Thanjavur district.
- To find out whether there is any significant association between family monthly income of the B.Ed students in their academic achievement in Thanjavur district.

## CONCLUSION:

Academic Achievement implies the accomplishment of the performance carried out successfully by students in their academic life. It is a multidimensional activity and a central concept in the area of educational psychology. English & English (1981) defined academic achievement as; "the attainment ability to perform in school tasks. This attainment may be general or specific to a given subject matter. The word 'academic' stands for those aspects of school that involve the study of subject books. The achievement of the students in the courses, syllabus, subjects and books studied by them and expressed in the form of grades, percentage or on any other point scale, can broadly be termed as academic performance".

## REFERENCE:

- [1] Ansari, Masuad (2015). Role of Maturity on stress among graduate Students, *The International Research Journal of Social Science*, ISSN: 2319-3565, VOL.3(11), pp-17-19, Available at <http://www.isca.in>
- [2] Anju, (2000). A Comparative study of Emotional Maturity in relation to intelligence and Sex. M.Ed. Dissertation, Punjab University.
- [3] Arun Joseph, (2010). Meaning and definition of Emotional Maturity. Data retrieved on 11<sup>th</sup> August, 2011 from <http://arunarunjoseph.blogspot.com/2010/03/study-of-emotional-maturity-and.html>.