

Formation of Ecological Culture in Students in the Process of Extracurricular Education

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ABSTRACT

The process of formation of ecological culture in interactive ways, development of personal legal literacy qualities in primary school students in extracurricular activities. Formed in extracurricular activities in the classroom and in extracurricular environmental activities.

KEYWORDS: Lesson, environmental education, environmental culture, education, interactive methods, practical content

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INTRODUCTION

The ecological situation in the world has become extremely tense due to the relationship between nature and humanity. The deteriorating environmental situation on the planet has posed a number of challenges to all of humanity.

In addition to being a part of nature, man continues to have a new impact on nature in his life activities. This leads to a change in the state of the ecosystem, especially in nature, with a deterioration in quality and quantity. As a result of such activities, the state of the planet has changed: atmospheric air (climate), soils, waters, flora and fauna, and the need to pollute and protect air, water and soil. If the negative impact of humanity on nature continues in this way, ecological crises may occur at the local, regional and global levels.

LITERATURE ANALYSIS AND METHODOLOGY

President of the Republic of Uzbekistan Shavkat Mirziyoyev in his speech at the solemn ceremony dedicated to the Day of Teachers and Coaches on September 30, 2020, said: In a word, they must be

advanced representatives of our time and society, who can apply positive innovations in the educational process, have a deep knowledge and outlook, "he said.

In this regard, on the initiative of the President, it is proposed to implement a special program to actively involve young people in building a "green economy". It was noted that this will be a great opportunity to create a culture of "green" consumption in the future.

It is known from human history that a healthy society can only be created by a healthy environment.

Ensuring the future of Uzbekistan is reflected in the Law of the Republic of Uzbekistan "On Education" and the existing curricula based on the STS. In this regard, one of the tasks of primary education is to form a conscious attitude of students to the environment [2]. Successful completion of this task requires teachers to have in-depth knowledge in their field, high environmental culture, creativity, and training based on pedagogical technologies. Only a teacher with such qualities can develop a well-rounded person who has a deep theoretical knowledge

of environmental education, knows the secrets of the processes in nature, understands its socio-economic and spiritual-moral significance, and has a conscious attitude to nature. should be educated.

DISCUSSION

A variety of teaching aids, media, textbooks, and extracurricular activities are important resources in teacher training. The formation of ecological culture in students during extracurricular activities is not included in the lessons. The course is limited in time, where many important environmental knowledge cannot be taught to students. It is not limited to extracurricular activities. Extracurricular activities are effective in developing students' environmental knowledge.

The formation of ecological culture in students in the process of extracurricular education is a continuation of the knowledge acquired during the lesson, enriching its content and integrating it into the whole process [3].

Extracurricular activities are an additional and free form of education that allows students to expand their creative activities. Exploration trips are important in exploring the world around you. Travel is an important tool in educating students as a form of classroom learning. In the process of observing nature, cognitive activity is formed, and ideas about the interaction of inanimate and inanimate nature, flora and fauna are expanded. Communicating with nature makes students feel good. Students will be amazed at the green lawns, birds, butterflies, trees and plants. The purpose of the trip is to study the tree species, plants, insects and birds in the garden.

Here are some key steps to a successful journey:

accuracy of travel address; choose the right object; the trip is organized according to a certain plan; open reading assignments designed to focus students' attention on the object being observed. ensure that learning tasks are challenging; encourage students to act freely and independently during the monitoring process; to achieve the individual activity of each student; availability of conditions for consistent monitoring of activities.

During the trip, students' knowledge throughout the year will increase and phenological observation activity will increase.

During the trip, there are the following ways to introduce students to environmental concepts: story, narrative, travel, question and answer, observation, conclusion.

The following is an example of a travel class with a third grader.

Topic: What is nature? We and nature.

The following questions will be considered in the teacher's introductory interview:

1. What role does the environment play in human activities?
2. Why do we respect nature and call it "Mother Nature"?
3. How do you protect yourself from harming the environment?

Not to break the branches of plants and trees, not to harm insects and birds.

During the trip, students write in notebooks about wood and its species, plants, flowers, insects, and birds.

Grades I-IV learning materials are directly related to the environment. It is not possible to teach students all the things that happen in the environment in the classroom, there are many things that students need to know. With this in mind, we organized a roundtable discussion on "Martyrs of Nature."

Classes include: teacher and student storytelling, conversation, manual labor, herbarium collection and preparation, preparation and conduct of experiments, and observations in nature.

In extracurricular activities, elementary school teachers make extensive use of club activities, which is different from other types of activities because club students choose activities that are free to interact with. They create rhymes, satisfy the need and interest in the game.

Necessary elements of a roundtable discussion are the questions and answers of the students there and, of course, the sources of answers. A question-and-answer box filled with questionnaires will be posted in the classroom to keep all students interested.

One week before the next meeting of the circle, the teacher divides the questions into groups according to their content, distributes them to the members of the circle and suggests finding answers. To prepare the answers, the teacher advises the members of the circle to refer to the reference and popular science literature, if necessary, to make observations in nature or in a corner of wildlife, to conduct simple experiments. It is a good idea to ask questions by showing plants and events, preparing herbariums, and answering them by showing slides of their pictures. Such preparation for the workshop develops students' observation skills, works with additional literature and answers questions, as well as develops the ability to select material to present the answer in a convincing and memorable way.

CLEAR CONCLUSIONS AND PRACTICAL SUGGESTIONS

Although environmental activities are organized, their purpose is to educate students in the spirit of respect for nature. Extracurricular activities include field trips, competitions, slide shows and film screenings, as well as themed evenings and various activities (Bird Day, Flower and Tree Planting, Meeting Celebrations, Mother Nature Respect). Their goal is to engage as many students as possible in extracurricular activities, to stimulate their desire and enthusiasm to participate in them, to direct them to socially useful work, and to identify and develop students' organizational skills.

Preparation for the event should be related to the need to supplement their knowledge of nature by observing or reading a book. For example, preparing comments about spring (open day, awakening of plants and animals, arrival of birds) involves observing and reading literature on spring changes in nature. The event should be held with the active participation of all students at the scheduled time (parents should also be invited). Solidarity, beautiful design, bright performances are an integral part of such events. Preserving the experiences and nurturing them in a

spirit of respect for nature will lift the spirits of the participants.

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