

# Impacts of Technology on Primary Education during Pandemic Due to COVID

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## ABSTRACT

Though the pandemic had badly hit the people of all verticals, despite their cumbersome situations and financial instability, rural people were striving hard to make their children continue education through virtual classes.

**KEYWORDS:** *Physical classroom, COVID-19 virtual classes, disconnection, continuation*

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## INTRODUCTION:

Beyond the loss of their loved ones during COVID-19, the parents or caretakers of school-going children are much concerned about their educational continuity.

Educational institutions in the private enriched their academic programs h online classes as most parents find it affordable to buy smartphones, laptops, computers, and tablets with high-speed internet connections.

I focused on the government schools which faced a lot of challenges to provide uninterrupted education to third students during the pandemic.

A few of the initiatives are:

➤ The government has organized the “Kalvi Channel” where the teachers are dedicated to teaching according to the given to them class-wise.

- Government teachers gathered their students who stayed nearby in a common place for the classes as per their feasibility
- Teachers upgraded their computer skills to teach the students using technology

## Healthy parental guidance leads to healthy brain growth in a child

Right from the beginning of pregnancy till the delivery the child’s brain growth and development remain rapid. After birth, the healthy child experiences the touch and sound of different people around it. The child observes and listens to their parents, relatives for 0-2 years. A positive environment creates positivity and builds confidence in the child. At the age of 2-7 child’s brain develop rapidly and a child can learn more than 13 languages. The child's memory is equivalent to that of a computer. At this age, parents should focus on their

child's growth and development and their emotional well being as well

### **The most important education is “Primary education”**

Systematic learning can create and innovate new inventions. Primary schooling enhances a child's brain development and it should nurture holistic growth in a child. The development of cognitive, social, and emotional skills is the key development of a child's experiences under a good environment and guidance.

Primary teachers interact with the class through colorful charts, models, dance, skits to make the class interactive, interesting, understanding and should ignite a passion for learning.

India has made primary education compulsory under the “Right of Children to Free and Compulsory Education Act, 2009,” a fundamental right of children between the ages of 6 to 14 years.

### **COVID's and technology's impacts on Primary education**

The government of Tamil Nadu has taken appropriate measures to provide uninterrupted education during a

pandemic. Government teachers were well trained to appear for virtual classes through the “Kalvi Channel”.

The rural parents are aware that their children's future lies in quality education.

Many parents had sold their livestock to support their children's online education during the pandemic. These online classes made the parents learn too and teach their children through the recorded and shared videos of the classes. Few government teachers walked the extra mile by conducting offline classes for the students who resided nearby thief localities and supported their lathing process.

### **Conclusion:**

Whatever the situation is, teaching and learning shouldn't be stopped under any circumstances. COVID - 19 situation helped everyone to upgrade their technology skills to resume and promote primary education successfully in rural areas online with the support of their parents. We thank the government teachers, rural parents, and the “Kalvi Channel” for their remarkable contributions to supporting online primary education.

