

Methodology of Using Teaching Tasks Based on Competency Approach in the Mother Tongue Teaching Process

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ABSTRACT

The article provides examples of the process of practical application of the elements of basic competencies that are formed in students in the teaching of the mother tongue. Recommendations are given for the use of basic competencies in developing students' abilities, their speech, thinking, and the ability to use available sources of information.

KEYWORDS: *competence, self-development competence as an individual, aspiration for spiritual and intellectual well-being, enhancing creative thinking skills*

The purpose of teaching the native language in general secondary education is to develop students' oral and written speaking skills, creative thinking skills, reading and speaking culture.

The main task of teaching the native language is to develop oral (communicative) competence, aimed at thinking about the student's personality, understanding the opinions of others, the ability to express their opinions orally and in writing; to develop students' knowledge of grammar (phonetics, lexicology, word structure, word formation, morphology, syntax, writing and spelling, punctuation, speech methods, stylistic concepts) and the effective use of the native language formation of linguistic competencies aimed at developing the ability to express correctly and fluently.

The curriculum in the native language is based on the requirements of the State Education Standard, aimed at the formation of competencies in students. The curriculum provides for the formation of students' verbal and linguistic competencies in science, as well as elements of basic competencies.

In general secondary education - based on the capabilities of the native language, the student is able to think independently and creatively, to express the product of creative thought in oral, written and written forms in accordance with the environment, conditions and circumstances of speech. formation of nicknames. As a result of systematic and practical study of phonetics, vocabulary, morphology and syntax of the native language in grades 5-9, the student is not given the basics of linguistics, but the same thing - to name a phenomenon, to express an idea in the native language. to convey to the reader the nature of one's expression and influence, to develop these skills, to form a culture of access to information resources, to develop the ability to use every form and opportunity.

It is known that the basic competencies in the Republic of Uzbekistan are:

1. Communicative competence.
2. Competence in working with information.

3. Competence for self-development as a person.
4. Socially active civic competence.
5. General cultural competence.
6. Competence in mathematical literacy, awareness and use of scientific and technical achievements.

In our opinion, "competence" means the ability to independently apply the knowledge and skills acquired by students in personal, professional and social activities. As a researcher, I try to make effective use of all types of core competencies in my classes.

1. Communicative competence: Ability to give correct answers based on the topic;
2. Competence in working with information: can use the available sources of information (Internet, television, radio (audio-video recording), telephone, computer, e-mail, etc.);
3. Competence for self-development: is able to constantly develop himself as a person and strive for physical, spiritual, mental and intellectual maturity;
4. Socially active civic competence: knows his rights in labor law, can serve the interests of society and his family.
5. General cultural competencies: loyalty to the motherland, kindness to people and belief in universal and national values;
6. Mathematical literacy, knowledge and competence in the use of scientific and technical innovations: the ability to make personal, family, professional and economic plans based on accurate calculations.

Today I would like to share with you the results of my research on the work done on the competence 3: Competence for self-development as a person, the achievements.

The ability to create a drop and creative text in the classroom encourages self-improvement, striving for physical, cultural, spiritual and intellectual maturity, the ability to control their behavior, honesty, integrity calls for The following drop-outs and creative texts created by students are a clear example of the competence of self-development as a person.

The immaculate morning of childhood

Childhood is innocence. Our happy days, sweet gods. Our happy moments full of pleasure. The period of flowering buds. A lovely melody of the strings of time. Nature's smile. Divine power, the first step, the first feeling of joy. The first word and of course life. Isn't this the perfect morning of childhood? We know that every child is different. Self-esteem, self-preservation... Unnatural look. Another feature. Calmness and enthusiasm play in every word. Her beaded eyes bring peace to your heart. With each laugh, you unknowingly fly to the skies, embrace the clouds. Listening to every word, you feel like you have lived a long time. When you hold it for the first time, when you hug it, you remember

your childhood. You will also remember that you loved the field and felt what happiness is in your heart. This is how the immaculate morning of childhood greets you. You will find the most thorny season of your life. You will be a buyer of the children's market. From there you can buy fruits such as childhood, childhood, childhood, childhood. You will taste them with joy. In time, when the price goes up, you run to buy it again. But you can't be a buyer in this market. Someone else will take his place. Don't worry! You will be given a ticket for the teen market train.

Spring smile

On the first morning of spring I woke up strangely. I looked out the window. I was in a good mood. For some reason I began to feel as light as a bird. There was a very pleasant smell. It was a pleasant fragrance of spring. You are so cute, you are so beautiful, my spring! Your sweet breeze also slowly awakens the trees. They will also give you their gift. They bloom. Seeing this gift, you look around again and cover the whole place with flowers. The sun, rejoicing in this, radiates its rays in a special way. Spring, we saw your smile. Everyone is covered in flowers, isn't that your smile?

Time

Time... A process that brings self-worth, for some it is fast and for others it is slow. Time... It is a process that is wasted in childhood. Time... It is a process that is sometimes lacking and sometimes surpassing. Time... A process that accelerates over the years with family and child worries. Time... The process of signaling the end of a later life. So isn't it time to appreciate our time?

Being able to solve problems in everyday life using what you have learned and life experience is also a competence for self-development as a person. The creative ideas of students are a clear example of this.

Life

Life is a flowing river. Just as a white river hits a rock, its paths are not smooth. Life is a tall tree. Life is an unpaved road. Sometimes we stumbled and sometimes we lived in the mud. Life is a teacher and its lessons play a big role in our lives. Just as the piano player presses the black keys, we sometimes make mistakes.

Fate

I was small then. I had to create it. I created it, just like kids! It was as if she were a puppet in my hands. Years later, I became a teenager. Now I couldn't stand it, it was as if the whole world was against me. I felt some emotions. For some reason now I felt like a doll in his arms. I grew up, now I could do it myself. Now he was my friend sometimes and my opponent sometimes. He hit me on the leg with an ax at every step and tried to knock me down. Sometimes I stayed in the traps he set, sometimes I avoided his traps. Sometimes I cried for her, sometimes I laughed. Now I am even older, now I have come to a conclusion. The fate of people is in their own hands. But we humans fall into the trap we set ourselves!

Present day

Life is like a street. It is up to us to take steps in it. When we look back, we stumble a lot in life. Memories lead to distraction. If we look to the future, today will disappear,

today's goal will disappear. We must live today, in this second. Without today's plans in life, we should not ask what I will do in a year, what I should do, but what I do now, what I should do today. If everyone lived in the present, there would be more victories and achievements than dreams and goals. Who knows, others will say, "If you live with today, you will be humiliated, think of tomorrow!" should end. And my intention is to always have an equality between the dreams and goals of every person in the book of life and the achievements and victories! May the pen of everyone's destiny always be sharp!

In addition to the creation of the above creative texts, the development of verbal (communicative) competence; to develop students' knowledge of grammar (phonetics, lexicology, word structure, word formation, morphology, syntax, writing and spelling, punctuation, speech techniques, stylistic concepts) and effectively use the opportunities of the native language It is also advisable to conduct analytical processes, forming linguistic competencies aimed at developing the ability to express accurately and fluently. The subject of methods of teaching the Uzbek language has accumulated a wealth of experience to date. It was formed and developed as an independent science in the system of pedagogical sciences, and is still developing. Its content is not only the development of a coherent system of mother tongue education, the selection and implementation of methodological recommendations for the organization of mother tongue lessons, but also the development of scientific bases that reflect modern pedagogical technologies, interactive methods of language learning.

It is an exaggeration to say that the use of competency-based learning tasks in mother tongue lessons creates a basis for each lesson to be interesting, to understand the power of artistic expression, to be kind to people loyal to the motherland and to believe in universal and national values. a will not.

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