

To Increase the Professional Competence of the Teacher in the Secondary School

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ABSTRACT

the article gives opinions and comments on the creation of engine on the improvement of public education staff skills in secondary schools. In this explained that the personal initiative of each teacher will serve to improve the quality and effectiveness of continuous (continuous) professional development, as a result of which the foundation is laid for teachers to achieve an increase in their professional experience and skill levels.

KEYWORDS: *continuous training, professional skills, qualification, experience, life-long study, short-term, targeted courses for professional development*

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Increasing quality and efficiency in education, ensuring is one of the main factors of comprehensive development for all periods and countries. Obviously, the professionalism, experience, qualification of the teacher in this case; depends on the level of knowledge from specialization, pedagogy-psychology and methodology, on their continuous improvement. In this regard, opinions, proposals and comments are given in some normative-legal, socio-economic, educational documents.

Including:

From the decree of the president of the Republic of Uzbekistan” on approval of the concept of development of the people's education system of the Republic of Uzbekistan until 2030:

“...It is known that teachers at the moment raise their qualifications every 5 years. From now on, their continuous improvement of their skills on the principle of” studying throughout life " is established.

Also, the criteria for granting category will be revised, depending on the knowledge of the teachers in their science, their pedagogical skills and psychological preparation...” (From the fourth appeal of the president of the Republic of Uzbekistan Shavkat Mirziyoyev to the Parliament).

Decree of the president of the Republic of Uzbekistan on measures to ensure more effective organization of the process of acquisition of rights over land parcels and other immovable property as part of the South Caucasus pipeline expansion project more:

“...to create the necessary conditions for the regular increase in the professionalism and effectiveness of pedagogical workers, to improve the system of professional development on the basis of the principle of “life-long study”...”.

Decree of the president of the Republic of Uzbekistan on measures to ensure more effective organization of the process of acquisition of rights over land parcels

and other immovable property as part of the South Caucasus pipeline expansion project more:

“...the needs of the staff of public education for professional development are studied and their individual professional development training is created through the special electronic platform “continuous professional education”...”;

“ ... in addition to the traditional qualification, harmonized vocational training, which is carried out in conjunction with the work process, distance and other types of training are introduced...”.

All the above-mentioned points are aimed at improving the professional qualifications of teachers as well as the quality and effectiveness of Education, which, of course, reflects the achievements and experiences of some foreign countries in the educational system.

When it comes to the passage of the lesson, it should be remembered that until a certain period of time in traditional education, students were taught only to acquire ready-made knowledge, such a method hindered the development of independent thinking, creative search, initiative in students. And today, let's face it, the teacher of the teachers of the German nation, be aware of how right it is that the teacher-scientist Adolf Disterveg said that “a bad teacher presents the truth, a good teacher teaches him to find it.” However, we can not say that even now this situation: “gives a positive result in all regional and educational institutions”. One of the original reasons for this situation can be said that there is insufficient interest and motivation in the students in relation to education or that their worldview is low.

We listen to the opinion of eastern and Western scientists, Mahmudkhujja Behbudiy, a major manifestation of the movement of speed: “in order to stand in the World, secular science and science are necessary, a rich nation from the science and science of the Times violates others.” Y.A.Komensky: ”as it is said that the management of the process of giving and acquiring knowledge is carried out by teachers, the acquisition of knowledge should be at the disposal of full-time students.” It can be said that in order to achieve high results in the educational process, teachers need Skill, Qualification, interest and need in students, educational cooperation between them, as well as the experience of foreign countries that have achieved high results in education.

When can you say that a teacher has a high level of skill, skill, knowledge? What factor, method, means is it determined, manifested? What kind of teacher can ensure that the training is of high quality and effective?

Bringing and thinking a lot of such questions is one of the main issues of each era. In particular, today “what topical issues and problems can be raised and resolved positively in order to improve the quality and effectiveness of education in the Republic of Uzbekistan?” - it is natural that the question arises, of course, it is necessary to continue the solution of this issue from the moment of finding the most simple, simple solutions to the most difficult and difficult problems.

Below we will show some simple elements of bias to this issue (on the example of educational, educational, organizational issues that are carried out between the teachers of secondary schools in general).

For professional, personal development, the choice of a suitable secondary institution. With each employee of the school team, determine specific and targeted tasks aimed at short-term professional development, professional development. To achieve the establishment of personal control over oneself with the aim of achieving the set goals and objectives, to develop effective actions for this.

Formulate in each of the school community a sense of social genius, pride in the success of the school and every employee who works in it: in particular, “my school”, “my colleague”, “This teacher (leader, librarian, janitor, guard) works with me in the same school”, “this student (child) receives motivation from such achievements and thoughts as” studied (studied, graduated) in my school”.

Education is the study of the work experience of teachers of developed foreign countries, innovation and application of this experience in practical activities for professional development, raising the rating of an educational institution and other types of success. Through this step-by-step professional development and achieving an increase in the school rating.

To realize that the key to success is to make a clear and thorough plan and to organize activities on this basis.

Understanding that achieving the goals set is when team members gather their strength together. Development (continuous, purposeful) of feelings of interaction, self-control, professional development (development), self-awareness, socialization in team employees.

For each employee, it is necessary to be able to draw up a personal roadmap of development, get used to mutual and self-critical evaluation, as well as summarize the results, develop a corresponding road

map of development (positive deviation if it is negative, positive development if it is positive).

Every action of the staff of the school team should be aimed at professional development, achievement, development of education (this should become a daily habit for employees).

- Do not work for reports;
- Make a real road map of increasing the school rating;
- Improve the professional skills of the teacher, make a clear road map of professional development, etc.

If organizational issues in schools are organized in this order, in a strict plan and implementation is ensured, then of course, innovative approaches to independent professional development will arise in teachers, including the possibility of achieving the following in the future:

1. The quality and effectiveness of continuous professional development of public education staff in the school are regularly improved. As a result, taking into account the professional needs of teachers, the foundation is laid for achieving modern improvement in the content and methods of professional development courses. At the same time, it is achieved to increase the professional training of teachers and the quality and effectiveness of the educational process in the school through the correct Organization of the continuous process of professional development in the school, efficient use of its many different forms.

2. In the improvement of qualifications, taking into account the previously identified needs of the people's education staff, opportunities for the formation of the basis of orders for the improvement of qualifications and the organization of purposeful professional development are created.
3. To ensure that the content of professional development of the staff of public education is at the level of modern requirements, a foundation is created for the formation, improvement.
4. The study, identification, analysis of professional needs and the development of the content of the necessary professional development roadmap, the mechanism of making changes, etc.

Sources used

1. Decree of the president of the Republic of Uzbekistan "on approval of the concept of development of the people's education system of the Republic of Uzbekistan until 2030".
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