

Factors Influencing the Formation of Acmeological Position in Future Teachers

Khaitov Abduqosim Abdulakim Oglu

Teacher of Department of "Pedagogy and Social Work" Termez State University, Uzbekistan

ABSTRACT

This article affect future teachers, content, essence of requirements for modern teachers, opportunities and training of specialists in pedagogical universities, in these educational institutions. The process of implementing innovative technologies in the learning system was set to open the topic as a problem.

KEYWORDS: *acmeology, positions, students, innovative methods, skills and skills, subjective, objective factors, modern information technologies, future teachers*

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INTRODUCTION

The President of the Republic of Uzbekistan Shaykat Miromonovich Mirziyoyev stressed that the worthy place of our country among the developed countries and finding solutions to certain problems in society, of course, depends on the education of the younger generation. If we pay attention to the realization of the abilities of our children from childhood and mobilize all our resources for their development, more and more Beruni, Ibn Sina, Ulugbeks will grow up in our country. I believe in it ... the head of our state expresses high confidence in the youth of our country in his speeches[1].

When we study the problem of formation of acmeological position in future teachers, we must first have enough knowledge about the concepts of acmeology, acmeological position.

LITERATURE ANALYSIS AND METHODOLOGY

Psychological features of the organization of pedagogical education, issues of increasing the effectiveness of education, training of teachers,

improving their professional qualities M.Ochilov, N.N.Azizkhodjaeva, F.R.Yuzlikaev, V.A.Slastenin, M.G.Davletshin, B.R.Djuraeva, Sh. Studied by N.Majitova, Sh.K.Mardonov, N.M.Egamberdieva, S.I.Jalilova and others. Some aspects of the use of innovations in the training of teachers R.Sh.Ahliddinov, U.Inoyatov, S.Turgunov, A.D.Dyomin, L.M.Plakhova, T.I.Kravchenko, A.A.Tikhomirov, L.M.Denyakina, In the researches of L.A.Volchok, S.V.Korsakov, S.V.Gerasimenko, G.G.Shek, O.L.Nazarova, A.P.Volchkova, N.Mamadov, Sh.Zufarov on the theory of management and M.Jumaniyozova, D.Yunusova, This is reflected in the research of M. Abdurahmanova and others on the preparation of teachers for innovative activities[2].

RESEARCH METHODOLOGY

To study the current situation of the factors influencing the formation of acmeological position in future teachers and a comparative analysis of the relevant literature.

DISCUSSION

Acmeology - (Greek acme - means peak, perfection, the highest stage of something, the heyday) [3] is such a new branch of science that it allows man in the dynamics of its development, perfection and at different stages of life. studies the complex issues of the manifestation of the strongest abilities in itself.

The concept of acmeology was first introduced to science by the Russian scientist N.A. Ribnikov in 1928, who himself described the subject as the process of formation of mature people. However, the Russian psychologist BG Ananyev and his followers from St. Petersburg contributed to its formation as a serious science. They emphasize that the subject of acmeology is the creative potential of man, who comprehensively studies how to realize all the opportunities and abilities bestowed on him by man, under what conditions, under the influence of which laws [4].

The formation of an acmeological position in future teachers will be the basis for them to develop innovative and convenient forms of education.

Position - (Latin positio situation, situation) - an opinion expressed on an issue; evidence, event, specific value of an event; the action taken in accordance with this assessment [5].

Acmeological consistency, that is, the pursuit of the pinnacle of perfection, is an integral feature of human life, which means a tendency to personal, professional development and self-improvement. This consistency is reflected in a person's creative potential and professionalism. Acmeological sequence is an ontological attribute of human life and death, that is, it covers the individual developmental path from birth to the end of life.

The formation of acmeological position in future teachers depends on several factors. That is, modernization of higher education institutions and their educational process, improving the quality and monitoring of the system of training of pedagogical specialists, equipping future teachers with modern professional knowledge, skills and abilities, in relation to their professional activities. increasing responsibility is the formation of acmeological motivation in pedagogical professionals.

In pedagogical higher education institutions - the formation of special theoretical knowledge, practical skills and abilities, as well as spiritual and moral qualities, physiological, psychological and physical training of future teachers for the successful conduct of professional activities in accordance with the requirements of the STS process.

Indeed, the factors that shape the acmeological position of future teachers are a complex and multifaceted process, based on which the opportunities for successful work, personality orientation, professional knowledge, skills, qualifications and professional qualities are also in the form of key criteria appears. The factors that shape the acmeological position of future teachers are, first of all, their orientation to the pedagogical profession.

Career choice is a complex and motivating process, and the right choice of a person leads to a person's satisfaction with life, a clear definition of social status.

Another important factor in shaping the acmeological position of future teachers is the person's current work experience. In fact, work experience is defined as the sum of professional skills and competencies that emerge as a result of professional practice. However, the lack of work experience of future professionals, especially future teachers, testifies to the fact that they have not yet tested their existing professional knowledge in practice, and do not have a clear idea of the real professional requirements. This impedes the content and methodological aspects of education, the definition of professional future plans, the creation of optimal practical conditions of the educational process based on individual capabilities. Therefore, the development and implementation of effective methodological aspects of the integration of theory and practice in the process of formation of future teachers as an acme level person leads to the formation of work experience in students, as well as an increase in the level of active approach.

It is known that the formation of acmeological position in future teachers is a goal-oriented, systematic process. This, in turn, will ensure that future teachers adapt to their future careers.

Pedagogical Scholar V.A.Slasten's[6] study of the formation of the professional training of future teachers shows that the quality of education, subjective to the high professionalism, that is, the objective factors of achieving professional maturity, is subjective.

Factors include individual ability, professional orientation, responsibility for effective pedagogical tasks, and professional approach.

The pedagogical scientist also divides the factors influencing the success of the process of professional adaptation of future teachers into two categories: subjective (internal) and objective (external) factors. While the author connects the internal factors influencing the professional adaptation of the future

specialist with his individual-psychological qualities, the objective factors suggest aspects related to the environment and educational conditions.

Factors shaping the acmeological position in future teachers	
Subjective factors	Physiological specificity; Emotional stability; Fair self-assessment Personal activity
Objective factors	Primary competencies in the field; Socio-vocational training; Current conditions in the educational institution; Organization of the pedagogical process;
Socio-demographic	age, gender, marital status, education level, Proper time budgeting.

The factors influencing the process of formation of acmeological position in future teachers can be divided into 4 groups.

The first group of factors is socio-economic, which offers a variety of areas for young people entering society at different stages of development to use their existing strengths and opportunities.

The second group consists of socio-psychological factors, in which the influence of micro, meso and macro environment, which affects the socialization of the individual, plays an important role. Under the influence of the social environment, a person's value orientation, «specific social guidelines and stereotypes of attitudes to different groups of professions are formed» [7 p 32].

The third group consists of original psychological factors, such as personal interests and tendencies, general and specific abilities, level of mental and personal development, memory characteristics, specificity of attentional motor skills, and so on.

The fourth group includes individual psychophysiological features, the most studied of which is the question of the effect of the basic properties of the nervous system on the type of activity. They determine the dynamic characteristics of mental processes, are expressed in the form of different temperaments, and can help to perform a particular type of activity, or, conversely, complicate it.

Thus, these ideas are based on the following factors: motivational factor - the level of awareness of future teachers about the essence of their field;

social factor - the existing social environment in society and the social prestige of the pedagogical profession, as well as the development of social norms by students, the application of social experience in the system of personal and professional institutions;

informational factor - a set of socio-theoretical, pedagogical-psychological and special-methodological knowledge, skills and abilities necessary for the successful acquisition of the chosen field;

activity factor - the motivation to apply the acquired knowledge, skills and abilities in specific situations and situations, self-analysis and development;

activity factor - the motivation to apply the acquired knowledge, skills and abilities in specific situations and situations, self-analysis and development;

didactic factor (tools) - specially equipped (computerized)

availability of classrooms; educational resources (improved curricula, lecture notes, electronic textbooks, teaching and methodological manuals, electronic developments, graphic organizers, audit tools), teaching equipment and tools, information technology.

Based on these factors and the modern requirements of the labor market for the training of pedagogical specialists, the content of the formation of acmeological position in future teachers is determined directly by the physiological, psychological, social and organizational processes in them.

CONCLUSION

The acmeological position of future teachers is reflected in their ability to apply the acquired knowledge, skills and abilities in practice at a high level. One of the main directions in the development of the education system in modern society is the organization of purposeful and independent human activity in various fields. Therefore, in the formation of acmeological position in future teachers, it is necessary to pay special attention to motivational, social, informative, active, didactic factors.

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