

Innovative Technologies Are the Demand of the Modern Era and the Path to the Door of Success

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ABSTRACT

This article is about the use of innovative methods in English lessons to develop students' logical thinking skills, improve speech, and develop the ability to respond quickly and correctly. The use of innovative news in English lessons, the development of students' logical thinking skills, fluency, ability to respond quickly and correctly, the factors that motivate students to prepare well for the lesson are reflected in this article.

KEYWORDS: *Fundamental needs, oral speech, English games, innovative methods, active subjects, creative problem solving, word-maker, word-modifier, quick response, pantomime, a chain story, when pictures speak*

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INTRODUCTION

Today, interactive games are becoming a tradition in schools. It is well known that a variety of games help students demonstrate their abilities, focus, increase their knowledge and skills, and become stronger. The basis of the use of game technology is the activity that activates and accelerates the student. Psychologists argue that the psychological mechanisms of playful activity are based on the fundamental needs of the individual to express himself, to find a stable place in life, to self-manage, to realize his potential. At the heart of any game should be the generally accepted principles and tactics of education. Learning games should be based on the subjects. During the games, the student is more interested in this activity than in a normal lesson and works more comfortably. It should be noted that one of the main tasks in the education of primary school students in schools is to teach students foreign languages, as well as English, in this regard, to teach English. The main purpose of speech development is to develop students' oral skills in English, to develop the ability to communicate with others. The game is, first of all, a way of teaching. Students are interested in playful lessons, striving to

win, and the teacher also educates the student through them. The student is interested in believing that he or she can play, speak, listen, understand, and write in English.

Main part

The speech development task includes several special tasks: 1. Introduce students to the classroom and its surroundings, develop speech, enrich vocabulary. 2. Shaping the grammatical side of speech. 3. Cultivating the sound culture of speech. In addition to visual aids, work on the dictionary is carried out through exhibitions in the classroom, as well as through acquaintance with the environment. In the process of acquainting students with the surrounding objects, events, plants, animals and so on, we say their names, qualities, characteristics in English words. to anticipating students with the help of selective and dialogic speech, which helps them to engage in oral communication with their peers in English. not only do they teach students to understand the translation of words, but they also become accustomed to actively using these words in speech. Dictionary is the

building block of language. Grammar, on the other hand, determines how words change in a sentence and how they are connected. moreover, grammar determines the construction model of the language (word-maker, word-modifier) .The earlier a student learns all the grammatical forms of English, the faster he develops both mentally and verbally. if the grammatical aspect of speech in a student is formed incorrectly, mental development is delayed. The teacher must correct grammatical errors in children's speech in every type of activity and game. a grammatical error that is not corrected in a timely manner is reinforced in the child's speech, leading to grammatical errors in the speech of other children who are listening to it. However, in specially organized games, it is necessary to work on the warning of the child's speech or these negative aspects, and to eliminate grammatical errors in the child's speech in a timely manner. A word, its form change, a phrase, or a sentence becomes the content of their mental activity. As a result of conducting such exercises in a consistent and consistent manner, children understand how to speak, try to speak fluently and beautifully. Classes organized in the spirit of comfortable work prevent the child from being distracted, they listen carefully to the teacher's explanations, instructions, watch the speech of their peers, take a sample speech in class and use it in their own speech. Many students become the teacher's closest assistants in correcting the mistakes of their peers. Speech development includes a number of specific tasks:

1. Introduce students to the classroom and its surroundings, develop speech, enrich vocabulary.
2. Forming the grammatical side of speech.
3. Fostering a sound culture of speech.

In addition to visual aids, work on the dictionary is carried out through exhibitions in the classroom, as well as through acquaintance with the environment. In the process of introducing students to the surrounding objects, events, plants, wildlife, etc., we say their names, qualities, and characteristics in English.

It is very important to work with a dictionary in an English class, where the teacher introduces students to their speech through selective and dialogic speech, which helps them to engage in oral communication with their peers in English. Not only do they teach students to understand the translation of words, but they also become accustomed to actively using these words in speech. A dictionary is a building block of language. Grammar, on the other hand, determines how words change in a sentence and how they are connected. In addition, grammar determines the

structural model of the language (word-maker, word-modifier). The earlier a student learns all the grammatical forms of English, the faster he develops both mentally and verbally. If the grammatical aspect of speech in a student is formed incorrectly, mental development is delayed. The teacher must correct grammatical errors in children's speech in each type of activity and game. A grammatical error that is not corrected in a timely manner will reinforce the child's speech and lead to grammatical errors in the speech of other children who are listening to it. However, in specially organized games, it is necessary to work on warning of the child's speech or these negative aspects, and to eliminate grammatical errors in the child's speech in a timely manner.

Results and Discussions

We know that in the current educational process, the learner must be a subject. Focusing on more interactive methods will increase the effectiveness of education. One of the most important requirements for English lessons is to teach students to think independently. Today, English teachers are using the following innovative methods, drawing on the experience of United States, English educators: - "Creative Problem Solving" is how to read the beginning of a story to apply this method the conclusion is referred to the judgment of the pupils, the students; - Merry Riddles is an important part of teaching English to students, as they learn words they are unfamiliar with and find the answer to a riddle; - "Quick response"(Quick answers) helps to increase the effectiveness of the lesson; - "Warm-up exercises" to use a variety of games in the classroom to engage students in the lesson [3]; - "Pantomime" (pantomime) is a method in which a very difficult subject is explained in a lesson or in writing can be used when exercises are done and students are tired; - A chain story method helps to develop students' oral skills; - Acting characters This method can be used in all types of lessons. Professionals such as Interpreter, Translator, Writer, and Poet can participate in the class and talk to students; - "Thinkers meeting" It is possible to "invite" poets and writers such as W. Shakespeare, A. Navoi, R. Burns.

At such times, the use of the wise sayings they utter in the classroom will help young people to become perfect human beings; - The "When pictures speak" method is more convenient and helps to teach English, to develop students' oral speech, it is necessary to use thematic pictures; - Quiz cards are distributed according to the number of students and allow all students to attend classes at the same time, which saves time [4]. As we have seen, each innovative technology has its own set of advantages.

All of these methods involve collaboration between teacher and student, active participation of the student in the educational process.

Conclusion

In short, the use of innovative methods in English lessons develops students' logical thinking skills, fluency, and the ability to respond quickly and accurately. Such methods stimulate the student's desire for knowledge. The student strives to prepare well for the lessons. This makes students active participants in the learning process. As the education system sets itself the task of nurturing a free-thinking, well-rounded, mature person, all educators must contribute to the more effective development of innovative technologies.

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