

## Criminology Educators: Triumphs and Struggles

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### ABSTRACT

This research study is geared on determining the triumphs and struggles of criminology educators. Included on the aim is to know their experiences and story being considered as teacher by accident.

A qualitative research design was applied in this study. Researchers conducted a personal interview with the respondents with the aid of a guide questions which all points to main issue of this study.

The findings of the study revealed that out of seven respondents, four are on the age bracket of 21 to 25 years old, two respondents are on the age bracket of 26 to 30 years old and a single respondent is on the age bracket of 36 to 40 years. Most of the respondents find enthusiasm in teaching and are aware that there is a need for them to proceed in post graduate studies for them to have a considerable salary. As to financial stability, only 1 out of 7 considers herself as financially stable. The rest are saying that as of the moment, they are not yet financially stable basing on the rate of their salary. Qualification matters a lot in the field of academe because this was being shared by one of the respondents who considers herself as financially stable. Also, all of the respondents do not consider teaching as their first career of choice but most of them does not have any plan of shifting to another career.

**KEYWORDS:** *Criminology educators; Triumphs; Struggles; Philippines*

### 1. INTRODUCTION

The State recognizes the importance of criminology profession in national security, public safety, peace and order, and in nation-building and development. Hence, it shall develop and nurture competent, virtuous, productive and well-rounded criminologists whose standards of professional practice and service shall be excellent, qualitative, world-class and globally competitive through sacred, honest, effective and credible licensure examinations, coupled with programs and activities that would promote professional growth and development (R.A 11131).

Criminology is a collegiate program the offers a wide job opportunity for its graduates. Basically, layman's perspective for the job awaiting on criminology graduates is directed in law enforcement particularly policing. But, the possible job of a Criminology graduate turned to be a Licensed Criminologist is not only limited to law enforcement and public safety but also on the area of Education.

Presently, there are already a lot of Educational Institutions that offered Criminology program and these Institutions are needing the services of the Licensed Criminologist to take the part of their teaching force. This is the very reason why there are Licensed Criminologist who are engaged in the teaching career.

This research study investigated on the experiences of the Criminology educators. Their journey in relation to teaching is also presented in this study. These is sought to be a very interesting study since we are all aware that the salary of those members in the law enforcement agencies of our government increased significantly. Reasons of these Criminology Educators for staying in the academe will be revealed and all other related aspects in their decision to teach.

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### 1.1. Definition of terms

**Triumphs:** Refers to the victory or success of the criminology educators. This is not only limited to their job but also in their personal lives. This connotes a positive implication.

**Struggles:** Refers to the challenges faced by the respondents as an educator like paper works, matters related to salary, and job stability. This connotes a negative implication.

**Job Satisfaction:** A feeling of fulfillment or enjoyment that respondents derived from their job.

**Criminology:** Refers to the program leading to the degree of B.S. Criminology

**Criminology Education:** Refers to the nature of Criminology here in the Philippines.

**Criminology Educator:** Refers to Criminology Educators in Saint Francis Xavier College who are the respondents of this study.

**Employment Status:** Refers to either contractual, probationary and regular.

**Teaching:** Refers to the delivering of knowledge by a teacher to the students.

### 1.2. Scope and Limitations

This study investigates the experiences of Criminology Educators particularly their Triumphs and Struggles. Furthermore, the respondents of this study are only limited to the Criminology Educators of Saint Francis Xavier College who are currently connected with the school during the 2<sup>nd</sup> semester of School Year 2020- 2021.

### 2. Materials and Methods

This study utilized descriptive design. It is design to gather present information pertaining to Triumphs and Struggles of Criminology Educators. It adopted a qualitative method of gathering data. Interview with the participants was conducted using an interview guide. The researchers conducted this study at Saint Francis Xavier College, San Francisco, Agusan Del Sur. The respondents of this study are seven criminology faculty of Saint Francis Xavier College who are currently teaching in 2<sup>nd</sup> semester year 2020-2021.

A researcher's made questionnaire was the main tool used in gathering the data for this study. It serves as an interview guide also. The first part talks about the profile of the respondents and the second part pertains to their triumphs and struggles in relation to their teaching profession. It also involves questions that will find out their experiences and story. Fortunately, researchers were able to find advantage in gathering

the necessary data for this study considering that they have access to the school. In consideration of the basic protocol in gathering data, researchers formally submitted a letter to conduct the study in order to asked permission from the College Dean to allow his faculty to participate in the study. After the researchers received the approval, they personally approached the respondents and asked for their voluntary participation by answering questions stipulated in the instrument of this study.

After all of the data were gathered, it was subjected to collation and analysis. A narration on their story was also drafted basing on the answers that they provided during the interview.

### 2. Results and Discussion

As to the age of the respondents, four belongs to the age bracket of 21 to 25 years old, and the two respondents on the age bracket of 26 to 30, none is on the age bracket of 31 to 35 and a single respondent belongs to the age bracket of 36 to 40 years.

On the years of teaching, four respondents are on their 1-2 years, two already rendered 3-4 years, none in 5-6 years, one in 7-8 years and also one of the respondents is already on her 14 years of teaching.

Section 5 of RA 11131 list down the different career opportunities for criminology graduates and one of it is teaching which is particularly cited in paragraph(b), to quote, "In line with the practice of teaching profession such as those performed by a professor, instructor or teacher in any university, college or school duly recognized by the government of any of the following professional and component subjects of the criminology program: (1) Criminal Jurisprudence and Procedure; (2) Criminalistics; (3) Law Enforcement Administration; (4) Crime Detection and Investigation; (5) Correctional Administration; and (6) Criminal Sociology and Ethics, and other technical and specialized subjects in the criminology curriculum provided by the CHED (Cañete and Polo, 2020).

#### What are the experiences of the respondents?

##### Mr. Family Man

**MFM**, is already in the teaching profession for 4 years. He said that the instances that makes him happy being a teacher is seeing his student succeed.

When asked about the happiest memory that he experienced as a teacher, he answered that it is when he met his special someone through teaching. He said that the greatest fulfillment as a teacher is learning new things that are beyond his knowledge.

On the other hand, he said that the most stressful moment of being a teacher is during examination days

and making the examination materials. This is so because all of the subjects that a teacher handled needs a separate examination questionnaire and when making this examination questionnaire, there is a need for you to see to it that who will be able to effectively assessed the knowledge and learning of your students in relation to your subject.

According to him, dealing with stubborn students is one of the challenges that a teacher will faced. These stubborn students need to be tamed and be transformed to a student possessing the value of discipline since this is a requirement for a person to be productive and especially that they will become one of our law enforcement officers in the future.

When asked whether there is an instance wherein, he was able to bring his personal problem in his class, he said that sometimes. Meaning, there are times that he got carried away by his personal problem but it did not reach to the point that his mood for the entire session of his class is low. He still tried his best manage his mood and not be totally affected by his personal problem.

On the matters concerning the salary that he received now, according to him, it is just enough to sustain his need. Since he already had his baby, his budget was affected since his salary did not increase but his expenses increased. If before he was able to consider his wants, now his priority is the needs of his family. Presently, MFM did not consider himself as financially stable especially that we are experiencing pandemic.

MFM had no plan to join in law enforcement service because according to him he had already a family and he don't want to leave them due to trainings these agencies will require. Aside from that, he value the luxury of time that he spend with his family because of his decision to choose teaching as his career.

On the other end, MFM shared that there is a time that he thought of leaving teaching in exchange to another career. When he saw some of his college classmates having already a stable job in the government. When asked to rate the present level of his job satisfaction 5 being the highest and 1 as the lowest, he rated (3) to be fair.

Being a law enforcement officer is the first career of choice of MFM. He accidentally become a teacher with his desire to have a job and be able to help his family financially. He tried on applying in the government service but was not given a positive result and he did not anymore re applied because he was already hired in the academe. His family being his source of strength motivates him to do good on his teaching career and to always aim for high. He also

considered teaching as a noble profession along with the other professions.

MFM's message to his students is to always do their best in everything.

That, we supposed not to settle for good but for the best. To his co- educators, his message is to continue working hard for self-improvement as we are the medium used in delivering knowledge to our students. Basic principle is that, we cannot give what we do not have.

### **Teacher; Police No More**

**TPM**, is already in the teaching profession for 14 years. Seeing her students improved their learning on the subject matter discussed is a triumph for her. She'll be able to measure said improvement in learning through the answers given by her students every time they will be having an examination both written and oral type. Knowing that her students were able to get something out from her discussion provides a feeling of gratitude in her part.

When asked about the happiest memory that she experienced as a teacher, she answered that she cannot point a single memory that she can considered as the happiest because she is already happy with her profession and all the memories it gives her.

Her greatest fulfillment as a teacher is seeing her students succeed in their career. Knowing that they too become responsible citizens because of her guidance the time when they were still attending school. Especially if said student is not that good in school but was able to excel in his/ her career. According to her, it's an epitome that education is really a tool for success.

She said that every time when she'll be able to meet her students having their tour of duty as a law enforcement officers, particularly on the road where she passed by and they will recognize her and pay respect, it is a compliment for her. "I guess, that's the highest compliment every teacher will have. Why? Because it is a clear manifestation that they were able to recognized your contribution on the attainment of their respective goals in life".

When asked on the most stressful experience she encountered as a teacher, she answered, "Every time we will be ought to give our students their grades and there are students who got a failing grade. This will provide me stress because I need to weigh things out and I need to be certain with my decision. Although we will be basing the grades of the students in their record, still, the final verdict will be from us".

A student having a behavior problem is the hardest type of student she handled. She was able to deal with

it by instilling discipline and at the same time making said student realized that submission to persons in authority is a must for every Criminology students. How? by giving said student a failing grade for a ground of disobedience to person in authority and misbehavior.

As to the question is there is an instance wherein, she was able to bring her personal problem in her class and how does it affect her job, her answer is, "Human as we are, we really cannot get rid of that. "There will always be a time wherein you will be able to bring your personal problem in your class but not to the point of making yourself affected by it or allowing your personal problem affect your class and the way you will handle your class. It will always be a great challenge for us teacher, separating personal and professional life".

On the financial aspect, she said that her salary is already enough to sustain her need considering her qualification. She emphasized that improving one's qualification is the key to improve the salary of a teacher. "When you are still new to this profession, of course you will start receiving lower salary compared to those who have higher qualification compared to you". She added.

Also, the salary she received now, is also enough to sustain the need of her family or other people needing her financial support. She can give a portion of her salary to her parents. She even had her own house, an insurance policy, means of transportation and a small savings. "I was able to have all of these because I persevere and do my best in everything I did. My being a teacher is the one that gives all of this to me. I am not bragging what I have right now. What I want is to motivate others to also engage in teaching career for as long as you will submit yourself to post-graduate studies, your salary will also increase and be able to attain financial satisfaction without sacrificing the time that you need to spend with your family". She said.

**TPM** don't have any plan of shifting a career. She said that presently, it will not make any since. But there is certain time that she thought of leaving teaching in exchange for another job or career. That is when she was still in the first five years on her teaching career. She thought of applying in the law enforcement agencies but decided to enroll in Masteral degree so she was not able to pursue her plan.

With regards to her satisfaction towards the teaching job, she rated it "5" which is the highest rating. "Being a teacher is such a blessing. You will find your worth as a professional because you will feel

that there is really a need of your presence for your students to also succeed in the future. You will also be having more time to spend with your family and love one since teaching schedule is specific". She said.

Teaching is not the career of choice of **TPM**. "No, ever since I enrolled in the B.S. Criminology program, being a police officer is my first career of choice. As a matter of fact, I really want to become a police officer since high school. I am an officer of CAT and I was once an advance ROTC officer during college. I still remember that I really love wearing my OJT uniform way back 4th year especially that it resembles to the uniform of an organic member of the force. I always wear it with pride and dignity and would act as if I am really a police officer when we will be deployed on the streets to conduct patrol duty with the organic members of the police force. I even maintain my physical fitness even after graduation by making an everyday road run with my classmates who were now police officers". **TPM** said.

The time when she applied in the PNP, she was not accepted because of her height. She failed! and it really gives her pain and felt discouraged during that time because she was not yet that matured mentally. She even got envied with her classmates who were accepted because she thought that she is better than them yet they were the once accepted. That kind of immature mentality is what she means.

Her desire to get a job is what motivates her to teach. She still has siblings that need her financial support that time, so that they will be able to continue their studies. So, she decided to apply in one of the educational institutions in their region. The salary it gives her is really low compared to the salary of a police officer but she just continue doing her job and making good on it considering that her family badly needs her financial support.

When asked if she considered teaching a noble profession, she answered, "Yes, it is a noble profession for without teachers, there will be no other professionals coming from different areas or fields. Some say that it is a lucrative profession but as long as you will be satisfied with what life will offer or gives you, you will realize that having a particular profession is not all about money but it is all about your positive contribution to the life of others".

Teaching effectiveness and morale provides an important perspective as to what is necessary to further develop and foster a working environment that will aid the faculty to be the best possible resource of the Education institution. With this, faculty of Criminology will perform responsibilities with

initiatives to continually improve the quality of education delivered to their clientele, particularly students, and contribute to the realization of the Institution's vision, mission and quality policy (Laduyo and Lien, 2020).

She shared that her most unforgettable experienced as a teacher is being courted by a student. She said, "I guess that's the time when I was still on my 2nd year of teaching. There is this student who expressed his feeling of admiration through writing and I felt disgusted by it (hahaha). I was able to recognized that student and was able to handle the situation accordingly as well. That situation made me realized that there are really students who got attracted to their teacher and as teacher, there is a need for us to be the one in control on it. Meaning, we must bear in mind that it is just normal for our students to develop attraction to us and it is also normal for us to be attracted to our students but what is not normal is if we teachers will let that attraction ruin our profession and image as teacher. We must always remember that it is always better and best to put things on their proper places. That is, sacrificing personal feeling over our profession, image and dignity as teacher".

When asked to give message to her students she said, "Pay respect to your teachers for teaching is not an easy task. No matter how successful you will be in the future, always consider that you will not possibly reach it without the aid of your teachers. Always stay humble and propagate the learnings that you got from your teachers because that is basically the main aim of education".

To her co-educators, "hand in hand we need to continue working hard for the upliftment of our profession. Gratification is not always about the salary that we will received but on the kind of job that we are doing and the kind of professionals that we are producing out from doing our job".

### **The Mother Teacher**

**TMT**, is already teaching in 4 years, she said that the instances that makes her happy in teaching is when she touches and changes the life of the student through inspiring them to strive harder. Her happiest memory experienced as a teacher is when one of her students who is now a patrolman acknowledges her effort in teaching them. Her greatest fulfillment as a teacher is when she personally witnessed the success of her student.

The most stressful that she experienced as a teacher is when a problem of her student greatly affected her emotional and mental health. These instances usually arises during final period and after the release of the students' final grades wherein those uncooperative

and reluctant students will approached and asked for consideration right after the released of their grades but seemed to be inactive during the class session. The hardest type of students that she handled are those hard headed students. Hard headed in a sense that a simple instruction cannot be followed by them.

When asked if there an instance wherein she was able to bring her personal problem in her class, she said that there was never an instance because she could personally set aside her personal problem from work.

Talking about her salary, she shared that it is enough to sustain her needs and the needs of her child and also, she still can provide her wants out from her salary. But as to financial stability, as of now, she said that she is not yet considering herself as such.

Joining any of the law enforcement agencies in our country is not anymore being considered by TMT because she is now feeling the fulfilment of being an educator. Apparently, she shared that there is a time that she thought of leaving the teaching profession because of her belief that in the government service, there is stability when it comes to job. This remains as a thought since her passion to teach prevails and she preferred teaching than any other career. TMT said that being part of the Philippine National Police is her primary career of choice but she end up teaching because she failed to meet the minimum height requirement for that particular agency and it leads her on applying in the academe that later on created a remarkable space on her heart.

Her being open for new learnings towards professional growth is her reason for giving a 4 rating out of 5 on the aspect of job satisfaction. She is motivated to teach because of her students and the opportunity to be part of their success. She is considering teaching as a noble profession. According to her that if there is no teacher, probably there's no professionals.

TMT's message to her students is "don't stop dreaming because your sacrifices are your savings to success". Her message to her fellow educators is, "be inspired to motivate others".

### **The Neophyte Teacher**

**TNT**, is already in the teaching career for 2 years. He said that the instances that makes him happy in being a teacher is the opportunities it gives him to share his knowledge to his students that help them to become successful. The happiest memory that he experiences as a teacher is when he is with his co-teachers and also when he knows that his students understand his discussion as manifested by the result of the examinations, he gives them.

He added that the greatest fulfillment of being a teacher is to be able to help students on the acquisition of more knowledge like familiarizing more terms in order to be fully prepared on their board review and to pass their board examination.

On the other hand, he said that the most stressful endeavor in relation to teaching profession is the time when is about to post the failing grades of his students basing on their class performance and major examination. This provide him with a bit of anxiety knowing that he was also a student before and because of hard work, he was able to manage his time and studies and was able to get good grades. He firmly believes that if a student takes time and give their studies a priority, there is no reason for them to receive a failing grades at the end of every semester. He added that stubborn and hard-headed students are the hardest students to deal with.

As to the question if there is an instance wherein, he was able to bring his personal problem in his class, he answered, “no, because it’s not necessary at all. You should know how to separate your personal problems form your work. Failure to do so might lead to inefficiency”.

TNT also shared that the salary the he receives now is just enough to sustain his needs. That, he can still manage to allocate a portion of it to support his father financially. He added that as long as budgeting will be made, there is no such thing as insufficient salary. TNT stressed out that at this moment, he did not consider himself as financially stable but he has hopes of becoming such in the near future. Teaching is the career that TNP wants to pursue and he do not have any plan of joining any law enforcement agencies in our country.

With him personally rating his job satisfaction as 5 being the highest and 1 as the lowest, he rated 4 because for him, the 1 signifies self-improvement and human imperfections. That, no matter how we did our best, still we have lapses which are innate to all human beings.

When confronted by the question, “is teaching your first career of choice?” he answered “No” because in the first place his first choice was to join the law enforcement service but, in some reasons, he changed his mind.

The students need for help is his motivation to teach. He said that if all Criminology graduates will join the law enforcement service, who else will help students who had also the desire to join in the service? Teaching is a noble profession because its purpose is to create more professionals. There is pride in teaching and he is proud of being a teacher. All he

wants is for his students to gain understanding on the topics being discussed by him.

His message to his students is, “continue what you are doing right now, don’t stop, be brave for yourself and help yourself to be motivated by thinking of your future and your family, be careful on your decision, just do what is good for you and to others’.

His message to his fellow educators is “let us continue our tasks as a teacher. We are on the right track since the product of our hard work is the success of our students”.

### **My Teacher, My Classmate**

MTMC, is already teaching for 2 years. He said that the instances that make him happy being a teacher is when he inspired someone to prove his/her study even how hard and difficult the situation is. Also, sharing his knowledge confidently to his students which are very helpful for their incoming board examination. The happiest memory that he encountered in being a teacher is the time when a student of his subject was asked by his co- teacher with a question that is regarding their subject and that student of him was able to answer correctly. He felt happy because he feels that he is an effective teacher.

He said that his greatest fulfillment as a teacher is when his students who is under him since the very start of their journey in their study until they’ll graduate and will pass board examination, because their dream is also his dream. Furthermore, he said that the most stressful incident that he encountered in his teaching career was when he was not prepared for his lesson before entering to his class and he would never do it again because he wants to be one page ahead to his students.

The hardest type of students that he handled are those returnees especially his former classmates as well as those students who are his relatives. He felt conscious in giving them him grades even if it’s the result out from their class standing. He doesn’t want to hear from his colleagues and students that “of course he will give higher grades to that student, because they are relatives or classmates”.

When asked if there was a time that he was able to bring his personal problem to his class, he said that he is a type of a teacher who always did his best for him not to get affected by his personal problem every time he is attending classes but human as he is, when he has personal problem, there are times wherein that problem will sink to his mind while he is in class especially if it involved his family.

As to matters concerning the salary that he is receiving now, he shared that it is just enough sustain

his need. His obligation for his motorcycle can be paid on time. He can also buy clothes that he likes and foods that he craves. But, when asked as to whether the salary that he receives now is enough to sustain the needs of his family, he laughed and shared that he already had a family of his own. He still doesn't have a personal house and as of the moment they stayed at his partner's house. He said that his salary is just enough for him and because he already had a family, he finds ways and means to also sustain the need of his family. He helped on the online business of his partner and he do sacking of sand and sold it which cost 20 pesos per sack. In a day he can have 10 to 15 sacks. It's an additional income already and it is also a good exercise. Also, **MTMC** does not consider himself as financially stable as of this time considering that he still doesn't have a house of his own.

**MTMC** have no plan to join in a law enforcement service and emphasized that he won't waste his time and effort studying in Master's Degree if he still plans to change his career. When asked if there is a time that he thought of leaving teaching in exchange to another career, he said "Yes", and that is when his classmates in college who are already members of the PNP got higher salary compared to him. He got envied to them but his motivation is that, in teaching, he will have more time to be with his family, he will be able to personally witness the progress of his son and the moment that he will earn his Master's degree, his salary will then increase.

As to his self- assessment on his job performance, he rated 3 out of 5. This is because there are still some subjects that he cannot teach confidently. He is still on the phase of constant study for self-improvement and productivity. This is what he likes more on teaching---there is no stagnant knowledge. Every day, you will learn new things. He is motivated to teach because there is one person that motivates him to teach. He is a family-oriented person and would always want to be the best father to his children. He told the researchers that sooner he will harvest all the fruits of his labor so he doesn't mind how much his salary right now because it will be doubled after earning his Master's degree.

Improving the quality of the faculty supposed to be a main concern in improving the quality of education (Laduyo and Lien, 2020). Teaching is not the first career of choice of **MTMC**. His dream was to become a brave soldier but it changes when he realized that he needs to build if not perfect but a happy and successful family. His father is a soldier and he experienced missing him a lot and his father

seldom comes home and be with them. He does not want it to be experienced by his son and family.

**MCMT** considered teaching as a noble profession. It is because teachers are selfless and always ready to extend help their students. That, in teaching you become part of the success of your students and it is a very rewarding feeling.

The unforgettable moment that he experienced in his teaching career is the time when he failed to attend the parade required to be participated by all faculty. When the Dean asked him his reason, he answered that he was drunk the last night so he wakes up late. But the truth is that, he spent his night with his partner and forget that there is a parade. The true reason for his absence is not yet known to the Dean until now.

His message to his students is to always keep it in their mind to give their best in everything that they will be doing. To his educators, "let's keep the good relationship that we had, we are not just a colleague but a family also being headed by our by our Dean.

### **The Optimistic Teacher**

**TOT**, is in the teaching profession for 2 years. He said that teaching is not his primary passion but it can make him happy. He is happy seeing his students be able to achieve their respective goals in life and will become professionals and law enforcers.

The happiest memory in his teaching career is when they have a team building with the whole department. He was able to explore the place of Bukidnon and he enjoyed a lot. It was a mind-blowing experience for him. He said that the greatest fulfillment as a teacher is to make his students happy. Being with his co-faculty whom he finds comfortable with also makes him happy.

When asked about the most stressful event that he encountered, he said that so far, he did not experience any stressful situation in relation to his teaching career because they are all properly guided by their Head. The hardest type of students that he handled is the student who has an imbecile behavior.

When asked about the instances wherein he will be able to bring his personal problem in his class, he said "No". He doesn't bring his personal problem to his class for it can affect the positivity of his class.

**TOT** shared that the salary that he has right now is not yet enough to sustain his needs. He even cannot buy his wants because he budgets his money for his other expenses like motorcycle loan and his monthly obligation of sending money to his Mother. Actually, he wondered on why is it that his salary is low if

compared to the actual salary grade the fact that he is a licensed professional. But it is just fine for him because he believes that it is better to start with a low salary so that if his salary will increase, he can now manage his money properly.

Status of appointment-profile and teaching effectiveness is having a significant relationship. Effective faculty training program serving as a guide in higher education classrooms, particularly in criminology education should be initiated and adopted (Laduyo and Lien, 2020).

When asked if as of now, he considers himself as financially stable, he said “no” because he had no savings. He already started to save but sadly, all of his savings was used during an emergency.

**TOT** had no plan to join in a law enforcement service because his plan is to finish his master’s degree and even PhD in God’s perfect plan. This will provide him a good salary for him to sustain the needs of his future family. He said that there are times that he thought of leaving teaching in exchange for other career but he chose to stay and continue his teaching profession.

He rated his job performance as 3 out of 5. This is because he knows that he is not good enough in teaching but he is trying himself to study and become more knowledgeable for him to be more efficient in his job. Teaching is not the first career of choice of **TOT**. His goal is to become a police officer but suddenly he changes his mind because he was able to witness the scarcity of time police officers can give their family. He is a family-oriented person. He wants to have more time with his future family and to be with his family during special gathering and occasion.

He was motivated to teach because of the Dean in their department. When he was still in college and the Dean was the Guest Speaker on one of their events, the Dean explained the wide job opportunities for a Registered Criminologist. The Dean also explained the advantages of being in the teaching profession and it catches his attention. He is looking up to reached the stage where the Dean is right now----- enjoying the fruit of his prior hard work.

When asked whether he considered teaching as a noble profession, he said “yes” because teacher is always a teacher. They help their students to become professionals and that is a lifetime debt a student owed from his teacher. He shared that he do have an unforgettable experience as a teacher and that is when he had an imbecile student. He is not literally imbecile if psychiatry will be considered but as to **TOT**’s own interpretation, said student is like an imbecile.

His message to his student is the same thing that he always said to his student, “for you to achieve your goals, you need to study. Keep on study until you study no more”. To his fellow educators, “please be good to me because I am good to you and please listen to the advices and suggestions my good co-educators. Thank you”.

### **Best is Best**

**BIB**, is already on the second year of his teaching profession. He said that the instances that make him happy for being a teacher is his passion to teach. He felt happy with the opportunity of being able to encourage students to persevere and work hard for their bright future. The time when his students will smile because they learn something from him makes him happy also. So far, he does not experience a stressful incident in relation to teaching and he could not recall an instance wherein he had a hard-to-deal type of student. Also, he is not bringing his personal problem in class and would see to it to keep it with himself and would not allow his teaching job to be affected by it.

When asked if the salary that he is receiving now is enough to sustain his needs, he said “definitely no”. Same answer was given to the question if it can sustain the needs of his family. People that need his financial support is his family and someone (relatives that he supported with allowances). **BIB** does not consider himself as financially stable. He said that time will come, I will become as such. I still have time and am still young and surrounded with the abundance of opportunities given my eligibilities and guts.

**BIB** does not close the door on shifting to another career but definitely he will not leave teaching. “Let’s just cross the road when we get there”. As of now, his direction is towards earning a PhD degree. His self-evaluation as to his job performance is 5 out of 5 because of his passion to teach. He believes that if a person is passionate on doing his job, he will always give his best to be the best. He wants the best for his students so he also does his best to get the best result.

Definitely teaching is not the first career of choice of **BIB**. He wanted to become a law enforcer but decided to enter in the academe after passing the board examination because he finds enjoyment every time that they were assigned with a certain topic to discussed during his college years. He wants to give his passion a chance and until now his enthusiasm to teach keeps on growing. He considered teaching a noble profession because of its capacity to change life’s direction.



His message both to his students and fellow educators is, "God Bless us all".

### 3. Conclusion

On the data pertaining to the age of the respondents, it shows that most of them are still on their early 20's. Also, most of the respondents are pursuing their post graduate studies as they clearly stipulate that it will make their salary increase. Salary is therefore the motivational factor that fuel their interest to earn a graduate and even post- graduate degree.

Teaching as mentioned by one of the respondents is a lucrative profession but it creates self-gratification and happiness. Being part of the success of their students is the common source of fulfillment among the respondents.

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