

The Proper Use of Active and Passive Voice in Sentence Construction among First Year College Students of Andres Bonifacio College

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ABSTRACT

The webinar workshop paper aims to develop students' critical thinking skills in the proper use of active and passive voice in sentence construction of the first-year nursing students in Andres Bonifacio College, Dipolog City. Using a webinar workshop to teach 38 first-year college nursing students at Andres Bonifacio College how to identify the verb's voice in each sentence, differentiate between active and passive voice, and build sentences in the appropriate voice. The webinar workshop is divided into two parts Rules in Identifying Active Voice and Rules in Changing Active to Passive Voice. In addition, it is suggested that following the proper use of active and passive voice in sentence construction lessens grammatical errors committed by the students and this is also a stepping stone for them when they will be writing technical papers. Moreover, the webinar workshop's results had a significant effect on nursing students' comprehension of active and passive voice in sentence construction.

Keywords: *webinar workshop, active voice, passive voice, sentence constructions, Dipolog City, Philippines*

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Background of the Study

Writing is difficult specially following the correct form of grammatical structures. It is hard to imply on the part of the students when teaching grammatical structures in a form of sentences specifically, on the proper use of active and passive voice. It is not only a dilemma on high school students but also college students in constructing sentences without having grammatical errors.

This seminar paper helps struggling students on their writing ability. It also helps them develop their critical thinking skills in using and analyzing concepts in proper construction of sentences using the active and passive voice. This also determines students' potentials of how adept they are in terms of using the language mechanics and how they are going to apply these concepts in the real field.

Since the seminar paper is anchored on First Year College Students (Bachelor of Science in Nursing) at Andres Bonifacio College, College Park, Dipolog City. The learners are expected to be taught by basic concepts of grammar specially on the formation and conjugation of verbs. This will be helpful to them specially in writing reports, hence, in the real field they will be encountering different kinds of report writings and this could help them.

The teaching of secondary-level English language is designed in such a way that the teacher presents the language structures to the learners, explains how and when any structure is constructed and is used in a linguistic context. Secondary and currently college-level English has shown that, despite the use of a form-based approach to teaching English language structures, most students still have difficulties with passive construction (Amadi, 2018).

In addition, the learners had difficulty with the conjugation of the past participle form of English verbs especially, the irregular forms needed to form passive (Bielak, Pawlak, & Wiertelak, 2013). Indeed, the structural differences between English and many languages pose problems of secondary level for the learning of English (Frodesen, 2014).

This study on the proper use of active and passive voice in sentence construction is important because this would help learner's strategies the grammar learning strategies they adopt for constructing the English passive sentence in Andres Bonifacio College. As noted, it is important to recognize that, as this well-developed system followed highly detailed, comprehensive analyzes of a wide range of grammatical structures in English, using often highly concepts as well as theoretical-specific terminology and diagrammatic representations, any use of its insights for

learning purposes must involve a significant degree of simplification (Bielak & Pawlak, 2013).

Thus, learners must be properly taught and learned because it explains situations where the use of active and passive voice is necessary in order to avoid ambiguity (Amadi, 2018). Basically, the main objective of teaching English is to produce competent users, using the form-focused mode of instruction in the classroom, to ensure that any grammatical features and/or rules in the context of communicative activities are explicitly taught (Bielak, Pawlak, & Wiertelak, 2013).

Instructors or teachers nowadays are struggling to teach on the grammatical aspect of the English subject because most of the subjects are focusing on the literature side, which is very imbalance. How can we teach students good grammar? Well, as instructors/teachers, we must touch the grammar side because this would be very important to them. We cannot let them pass through our hands if they are not fluent enough to speak and most importantly to write.

Most of our students are very good in speaking, they are fluent if you could just listen to them the moment they speak. But the main problem is that “are they fluent in grammatical structures?” Now, that is the problem everyone is facing right at this moment.

This seminar paper helps the students improve in terms of their grammatical structures. Not only in their critical analysis but also this will lead them to become excellent writers in the future. The way they speak and write matter most to them because they will be bringing this aspect in the future specially when they will become professionals. They should be conscious not only on how they speak but also on how they write as well. People will really look up to you if you are a very good speaker and writer at the same time.

Objectives

Writers write with clarity, coherence and unity in a sentence or even in a paragraph. The sentence should be sensible so that it would be easier to understand by the readers. The most important one is that it follows correct form of grammatical structures to avoid confusions by the readers. The importance of learning the active voice is that it often improves clarity to the reader who is taking clear action in the sentence by simply making your subject agrees with the verb in the sentence. This will make a clarity and emphasizes brevity in the sentence to make it more understandable and concise. In addition, learning the passive voice can help avoid unnecessary repetition of words or redundancy. This will lessen the words you have written because the lesser word you write the clearer understanding it would have.

You don't have to be verbose when writing grammatically.

At the end of the seminar workshop, the participants can:

1. identify the subject, verb and the direct object in the sentence;
2. state the rules of active and passive voice; and
3. change the following sentences from active to passive or passive to active voice.

The webinar workshop paper aims to develop students' critical thinking skills in the proper use of active and passive voice in sentence construction of the first year nursing students in Andres Bonifacio college, Dipolog City. Using a

webinar workshop to teach 38 first-year college nursing students at Andres Bonifacio College. Specifically to:

1. identify the voice of the verb in each sentence;
2. differentiate active and passive voice; and
3. construct sentences in the proper voice

Approaches and Activities

The Webinar Workshop is anchored by an inquiry-based learning approach. It is a teaching method that the teacher provides active lecture that leads on the process of learning throughout the session. The teacher might act one, several or all of the following roles: facilitator, lecturer, and/or presenter of the topic. This method leads students on the proper use of active and passive voice in constructing sentences.

The Webinar Workshop is attended by 38 First Year College Students (Bachelor of Science in Nursing) and is conducted for four hours at room 206 Arts, Graduate and Professional Schools Building of Andres Bonifacio College, College Park, Dipolog City, Zamboanga del Norte on the 13th day of March 2021.

The Webinar Workshop is separately done into three parts; one and a half hour for the first two sessions and two and a half hours for the last presentations. Before the lecture the students are given a quiz to know how far they have gone with knowledge in grammatical structures specifically on subject-verb agreement as a pre-assessment activity. The second part is the lecture of the rules on active and passive voice. After the lecture, the participants are grouped into four and are given five sets of different sentences. Out from those four sets of different sentences, they will be identifying each sentence whether it is an active or passive voice and what makes the voice active and/or passive. Afterwards, the participants are given an individual task by changing the voice of the verb from active to passive and/or passive to active in sentence construction.

WEBINAR PROCEEDINGS

Opening Session

The webinar workshop began at eight o'clock in the morning with a doxology and followed by the singing of the Philippine National Anthem.

The instructor/facilitator of the webinar, Mr. James O. Baes stated the netiquettes to be observed before, during and after the webinar.

Presentation

A quiz is given to the participants as their first activity before the presentation. The second presentation is the rules on active and passive voice then, followed by the third presentation which is the changing the voice of the verb from active to passive and/or passive to active in sentence construction. Afterwards, the participants are given enough time to accomplish their assigned tasked.

Presentation 1 Rules in Identifying Active Voice

This presentation introduces the parts and functions of the active voice when it is being used in a sentence. The participants learn how to identify an active voice in a sentence by simply looking the subject, verb and/or verb phrase and direct object in the sentence.

What is an Active Voice?

Active Voice: A verb is in the active voice when the subject of the sentence performs the action of the verb.

Rules in Identifying Active Voice:

1. The subject is the doer of the action in the sentence.
2. A verb or verb phrase is present in the sentence.
3. The direct object is the receiver of the action in the sentence.

Examples of Active Voice in **past form** of the verb:

Jane purchased the painting.

Jane (subject), **purchased** (verb) and **the painting** (direct object)

Elias Howe invented the sewing machine.

Elias Howe (subject), **invented** (verb) and **the sewing machine** (direct object)

Irving Berlin composed the song "God Bless America."

Irving Berlin (subject), **composed** (verb) and **the song "God Bless America"** (direct object)

Marie Curie discovered radium and polonium.

Marie Curie (subject), **discovered** (verb) and **radium and polonium** (direct object)

Mario Mendoza played a minuet by Mozart.

Mario Mendoza (subject), **played** (verb) and **a minuet by Mozart** (direct object)

The following sentences above are examples of an active voice expressed in a complete sentence whose verbs are in the **past form**. Notice how the following verbs change in the passive voice.

Examples of Active Voice in **-s form** of the verb:

The judge settles all disputes.

The judge (subject), **settles** (verb) and **all disputes** (direct object)

A tornado destroys most of the town.

A tornado (subject), **destroys** (verb) and **most of the town** (direct object)

Our 4-H club plants these flowers.

Our 4-H club (subject), **plants** (verb) and **these flowers** (direct object)

The following sentences above are examples of an active voice expressed in a complete sentence whose verbs are in the **-s form**. Notice how the following verbs change in the passive voice.

Examples of Active Voice in **base form** of the verb:

They deliver the speeches.

They (subject), **deliver** (verb) and **the speeches** (direct object)

Examples are expressed in **past form** of the verb:

Active Voice: Jane **purchased** the painting.

Passive Voice: The painting **was purchased** by Jane.

Active Voice: Elias Howe **invented** the sewing machine.

Passive Voice: The sewing machine **was invented** by Elias Howe.

Active Voice: Irving Berlin **composed** the song "God Bless America."

Passive Voice: The song "God Bless America" **was composed** by Irving Berlin.

Active Voice: Marie Curie **discovered** radium and polonium.

Passive Voice: Radium and polonium **were discovered** by Marie Curie.

Voters reject tax proposals.

Voters (subject), **reject** (verb) and **tax proposals** (direct object)

Actors perform plays.

Actors (subject), **perform** (verb) and **plays** (direct object)

The following sentences above are examples of an active voice expressed in a complete sentence whose verbs are in the **base form**. Notice how the following verbs change in the passive voice

Examples of Active Voice in a **past participle form** of the verb:

Mrs. Hay had given the doll's house.

Mrs. Hay (subject), **had given** (verb phrase) and **the doll's house** (direct object)

Kate Smith has performed the song two months ago.

Kate Smith (subject), **has performed** (verb phrase) and **the song** (direct object)

Archeologists have found wall paintings in the caves of the primitive man. **Archeologists** (subject), **have found** (verb phrase) and **wall paintings** (direct object)

The following sentences above are examples of an active voice expressed in a complete sentence whose verbs are in the **past participle form**. Notice how the following verbs change in the passive voice.

Presentation 2: Rules in Changing Active to Passive Voice

What is a Passive Voice?

Passive Voice: A verb is in the passive voice when the subject receives the action of the verb.

Rules in Changing Active to Passive Voice:

1. The direct object or the receiver of the action in the active voice becomes the subject or the doer of the action in the passive voice.
2. Retain the tense of the verb by using the helping verbs **am, is, are, was, were** when changing to passive form then, copy the rest of the sentence.
3. Do not add not omit any word/s when changing to passive form.
4. If there are two verbs or verb phrase occurring in a sentence and it is being signaled by the verb **have**. Use the helping verb **been** when changing from active to passive. And when changing from passive to active, just omit the helping verb **been** to retain in the same tense.
5. Use the **by** word to signal the sentence in using passive voice.

Active Voice: Mario Mendoza **played** a minuet by Mozart.
 Passive Voice: A minuet by Mozart **was played** by Mario Mendoza.

The following sentences above are examples of a passive voice expressed in a complete sentence whose helping verbs are in the **past form**. Notice how the verbs remain in the same tense from active to passive

Examples are expressed in **-s form** of the verb:
 Active Voice: The judge **settles** all disputes.
 Passive Voice: All disputes **is settled** by the judge.
 Active Voice: A tornado **destroys** most of the town.
 Passive Voice: Most of the town **is destroyed** by a tornado.
 Active Voice: Our 4-H club **plants** these flowers.
 Passive Voice: These flowers **are planted** by our 4-H club.

The following sentences above are examples of a passive voice expressed in a complete sentence whose helping verbs are in the **-s form**. Notice how the verbs remain in the same tense from active to passive.

Examples are expressed in **base form** of the verb:
 Active Voice: They **deliver** the speeches.
 Passive Voice: The speeches **are delivered** by them.
 Active Voice: Voters **reject** tax proposals.
 Passive Voice: Tax proposals **are rejected** by voters.
 Active Voice: Actors **perform** plays.
 Passive Voice: Plays **are performed** by actors.

The following sentences above are examples of a passive voice expressed in a complete sentence whose helping verbs are in the **base form**. Notice how the verbs remain in the same tense from active to passive.

WORKSHOP PROPER

The webinar workshop begins with an activity that tests students’ schema on subject-verb agreement in preparation for the proper use of active and passive voice in sentence construction, followed by the next activity that leads them to connecting their schema on active voice, and the last activity that leads them to electrifying their critical thinking skills by changing active to passive voice in application of the rules in sentence construction.

Activity 1: Flashbacking

Participants answer individually by recalling their schema on subject-verb agreement in preparation for active and passive voice.

Directions: Underline the correct form of the verb.

1. The barges on the canal (transport, transports) wheat.
2. The headlights of the oncoming cars (dazzle, dazzles) a driver at night.
3. This vase of flowers (make, makes) a lovely display.
4. The thunder (sound, sounds) like fireworks.
5. Either the Andersons’ children or their dog (has, have) dug this hole.
6. The orchestra (is, are) tuning their instruments.
7. Politics (is, are) one of my dad’s greatest interests.
8. Many a senator (has, have) introduced legislation.
9. Every student in this classroom (is, are) important.
10. Each of the children (receives, receive) a balloon.
11. Five dollars (is, are) the price of this picture frame.
12. Half of this melon (is, are) yours.
13. Seventy-five percent of my classmates (agrees, agree).
14. Twenty-five millimeters (equals, equal) one inch.
15. Linda’s “Sequoias” (is, are) her best work so far.
16. Honduras (is, are) a country in Central America.
17. The colors in this photo (is, are) surprisingly lifelike.
18. Pain, in addition to tiredness, (causes, cause) many accidents.
19. Lions and tigers (is, are) cats.
20. Across the grasslands (sounds, sound) the roars of lions.
21. Of all the students in Carlson High, few (goes, go) to the opera.

22. Several of my friends (likes, like) broccoli.
23. Every child (has, have) his or her own unique qualities.
24. Here (is, are) the boxes for your project.
25. (Does, Do) Mandy enjoy country music?

Materials: Technical Pen and Intermediate Paper

Activity 2: Connecting

Participants answer actively in a group by identifying their knowledge on active and passive voice.

Directions: Identify the given sentences in each group whether it is on the active or passive voice.

Group 1:

1. They gave a term paper to all the students.
2. News reports are written by reporters.
3. A brownie is being baked by Michael.
4. The company hired new workers last year.

Group 2:

1. A salmon was caught by the brown bear.
2. The choir sang the song.
3. The others had eaten all the hot dogs.
4. I was drained by my work.

Group 3:

1. A wrong choice was made by him.
2. She has heard the news two weeks ago.
3. Lloyd is left by him.
4. Nelson and I kept secrets.

Group 4:

1. We found the campsite.
2. He rushes to the captain.
3. The soloist was stopped by the rest of the band.
4. The freezing point was remembered by them.

Materials: Technical Pen, Intermediate Paper and Flashcards

Activity 3: Electrifying

Participants answer individually by identifying and applying their knowledge on changing active and passive voice and/or passive to active voice.

Directions: Identify each sentence whether is active or passive. Then, change each sentence from active to passive and/or passive to active voice.

1. Up to 130 pounds of vegetable matter are eaten daily by each hippopotamus in the preserve.
2. Ginger ate the last piece of cornbread.
3. The last piece of the puzzle was added by Leroy.
4. The mail carrier heard the child's frantic cries.
5. The river had been crossed by the hippopotamus in about five minutes.
6. Mr. Harris's entire stock of seed corn was eaten by the birds.
7. Among other things, corn, soybeans, and cotton are raised by North Carolina farmers.
8. Sir Caraway and his servants guarded the gate.
9. The luggage had already been packed by the Petrillo family.
10. The semifinal match had been won by the Charleston Chargers.

Materials: Technical Pen and Intermediate Paper

ANALYSIS ON THE WEBINAR WORKSHOP

At the end of the webinar workshop, a 13-item questionnaire was distributed to the participants. For question 1 to 11, they responded by using the 4-point rating scale to indicate the extent to which they agree or disagree with each statement. They were instructed to check the number that applies through Google Forms.

- (4) Strongly Agree
- (3) Agree
- (2) Disagree
- (1) Strongly Disagree

Question 12 covers two notions: most appreciated part about the webinar workshop and suggestions to make it better which are answerable with 1 to 2 sentences.

Data Analysis:

Thirty-eight (38) participants completed the evaluation form and the data gathered is presented as follows.

Table A. Topic 1 Over-all rating of the seminar

Strongly Agree	Agree	Disagree	Strongly Disagree	Total
38	0	0	0	38

Thirty-eight (38) out of thirty-eight (38) participants strongly agree on giving a positive rating to the over-all presentation of the webinar workshop, and none (0) agrees, disagrees nor strongly disagrees – meaning to say that no one has given negative rating to the webinar workshop.

Table B. Topic 2 The applicability of the topic in improving writing skills of the Students

Strongly Agree	Agree	Disagree	Strongly Disagree	Total
38	0	0	0	38

Thirty-eight (38) out of thirty-eight (38) participants strongly agree that the topic is applicable on improving the writing skills of the students in the webinar workshop, and none (0) agrees, disagrees nor strongly disagrees – meaning to say that no one has given negative rating to the webinar workshop.

Table C. Topic 3 Recommendation of the seminar to other students

Strongly Agree	Agree	Disagree	Strongly Disagree	Total
37	1	0	0	38

Thirty-seven (37) out of thirty-eight (38) participants strongly agree and one (1) agree that the workshop is worthy of recommending to the other students, and none (0) disagrees nor strongly disagrees that the webinar workshop is not worthy of recommending to other students.

Table D. Topic 4 Properly allotted time for the program

Strongly Agree	Agree	Disagree	Strongly Disagree	Total
37	1	0	0	38

Thirty-seven (37) out of thirty-eight (38) participants strongly agree and one (1) agree that the workshop that the time is promptly allotted for the program, and none (0) disagrees nor strongly disagrees about the allocation of time for the program.

Table E. Topic 5 Instructor's Communication Skills

Strongly Agree	Agree	Disagree	Strongly Disagree	Total
38	0	0	0	38

Thirty-eight (38) out of thirty-eight (38) participants strongly agree that the instructor shows mastery in delivering the topic and has explicitly and clearly discussed the topic of the webinar, and none (0) agrees, disagrees nor strongly disagrees.

Table F. Topic 6 Organization of the Presentation of Materials

Strongly Agree	Agree	Disagree	Strongly Disagree	Total
36	2	0	0	38

Thirty-eight (36) out of thirty-eight (38) participants strongly agree and two (2) agree that the presentation of materials is organized, and none (0) disagrees nor strongly disagrees.

Table G. Topic 7 Instructor's knowledge on the topic

Strongly Agree	Agree	Disagree	Strongly Disagree	Total
37	1	0	0	38

Thirty-seven (37) out of thirty-eight (38) participants strongly agree and one (1) agree that the instructor is knowledgeable on the topic, and none (0) disagrees nor strongly disagrees.

Table H. Topic 8 Interests of students in attending follow-up webinar workshop on the same subject

Strongly Agree	Agree	Disagree	Strongly Disagree	Total
31	4	3	0	38

Thirty-one (31) out of thirty-eight (38) participants strongly agree and four (4) agree that they will attend follow up webinar on the same topic, and three (3) disagree that they will not attend follow up webinar workshop, thus, none (0) strongly disagrees.

Table I. Topic 9 Online Platform, Visuals and Handouts

a. Online Platform

Strongly Agree	Agree	Disagree	Strongly Disagree	Total
32	6	0	0	38

Thirty-two (32) out of thirty-eight (38) participants strongly agree and six (6) agree that the online platform is exemplary due to a strong internet connection, and none (0) disagrees nor strongly disagrees.

b. Visuals

Strongly Agree	Agree	Disagree	Strongly Disagree	Total
36	2	0	0	38

Thirty-six (36) out of thirty-eight (38) participants strongly agree and two (2) agree that the power point presentation is readable and clear, and none (0) disagrees nor strongly disagrees. No one has given a negative rating to the visual presentation.

c. Handouts

Strongly Agree	Agree	Disagree	Strongly Disagree	Total
34	4	0	0	38

Thirty-four (34) out of thirty-eight (38) participants strongly agree and four (4) agree that the handouts are useful and informative with regards to the topic, and none (0) disagrees nor strongly disagrees.

Table J. Topic 10 Length of Workshop

Too Short	Right Length	Too Long	Total
0	36	2	38

None (0) out of thirty-eight (38) participants rated too short; thirty-six (36) out of thirty-eight (38) participants rated right length and two (2) out of thirty-eight (38) participants rated too long with regards to the length of the webinar.

Table K. Topic 11 Level of Difficulty of the Workshop

Introductory	Intermediate	Advance	Total
2	19	17	38

Two (2) out of thirty-eight (38) participants rated introductory; nineteen (19) out of thirty-eight (38) participants rated intermediate and seventeen (17) out of thirty-eight (38) participants rated advance on the difficulty level of the webinar.

COMMENTS AND SUGGESTIONS FOR THE SEMINAR WORKSHOP

12. What did you most appreciate about the course?

38 responses

The teaching style and approach was effective which all in all was easy to get a grasp of the topic and in return made me learn something new and useful that i could use in the future.

I appreciate the effort and knowledge shown during the webinar and also I was able to fully understand the topic. The discussion was not boring and it has great interaction between the participants and the lecturer.

Open for corrections to wrong answers in a gentle way

I have learned a lot with the topic and review my knowledge about. It also expand my knowledge about it

The thing that I appreciate the most is how the speaker is interactive with his audience/learners.

It was fun throughout the webinar and the instructor really gets my attention because he was good at what he was doing.

I really enjoyed taking the course. Even though this is not a major or subject I am pursuing, I really enjoyed getting to know more about the Active and Passive Voice.

I appreciate and like the fact that the webinar is easy to understand, it was well explained and it provides a wide range of information regarding the topic discussed. Most importantly, the discussion was also easy to follow, and the given exercises or examples were perfect for additional learning.

What I had appreciated the most, was the fact that Sir James made this seminar workshop interesting. He was kind and patient to us. Moreover, the topic was presented in an easy and understandable manner.

I appreciated the explanation of the instructor, it is very clear and understandable. What did I appreciate about the course is that it can help us a lot to be more conscious about our words or the way we speak. It can help us in building a good knowledge as well as sentences that can help us in our daily interaction to people.

This course helped me a lot , it enables me to look back on my mistakes regarding on the proper use of grammar , for

sometimes I tend to use it without observing its proper rules. I'm glad sir James introduced us techniques that can be very useful as we go on with our journey. I learned and had fun at the same time.

I really love how I was able to understand even though I'm not good with grammar and English. The overall explanation was also very easy to understand

The discussion and how our teachers communicate with us I appreciate everything about the workshop as well as the topic because I learned it in a fun and creative way.

The thing I most appreciate about the course is how it could give me proper knowledge about using correct grammar usage in a fun and creative way.

What I appreciated the most was the explanation of the instructor. The topic was well discussed and informative.

I appreciate how the topic had been introduced to us, because the things that I have learned today can give a big impact to me as student. The speaker also is a very good communicator wherein he created this webinar interactively and fun.

I appreciated all the effort that sir James put into this workshop and it made me widen my knowledge and recall from what I learn before, which is a good thing. I would share this workshop to others to be able for them to clarify things that they didn't understand well.

I appreciated the most is your explanation sir because it is very clear.

The way he made me and my classmate really understand the subject really can help us in our everyday living which is communicating to others in order for us to find what really is the errors and it can also help us to build a knowledge about his topic.

If given a chance again to join a webinar like these I would probably join again because of the fact that Sir Baes taught me a lot in these webinar on how to use and what was the correct usage of active and passive voice in a sentence. And I would like to give my greatest thank you to Sir Baes because of the reason that I learned something from it that would always guide me throughout the years.

I appreciated Sir James the way he presented the course very well, and that his visual presentation was spot on. I learned so much to his conducted seminar.

I appreciate the course because it enables me to deepen my knowledge and to be conscious in grammar construction. The resource speaker also did his best and he deliver the webinar to us in a good way. Thus, this enables us to understand the topic easily.

The instructor was very knowledgeable to the topic and the topic is so interesting

I appreciate the most on how the way you present your topic and your discussion was very clear.

Effective communication was his major asset. It was easy for him to build a teacher-student rapport.

What I appreciate the most about the course or about the webinar is the way how willing and how patient our instructor is while imparting his knowledge to us students. It can be observe that sir genuinely want us to learn about

the passive and active voice which in result we did. In addition, the topic was also helpful as it is a timely area of English grammar that many are still struggling to do correctly hence the reason why I am grateful for being one of the respondents of the said webinar.

The thing that I appreciate the most about the course was how the teacher appreciates mistake and the patience he had given to us. I really appreciate teachers who consider mistake and I think every educators must have that kind of personality. Also, considering that he delivers the information in an understanding manner where he uses simple words in English for us to comprehend easily. The way he smiles at his students radiates confidence and that is what we need. In addition to the lesson he imparted, I was so happy that finally someone was able to explain to us about the active and passive voice and how it must be used. This is due to the fact that I always get confused when I check my grammars using online checkers, they always suggest to change my sentence into either passive voice or active voice. As a student, it is very helpful for me especially on my essays and when communicating. I appreciate everything in this course and I am honored to be part of this webinar.

A very knowledgeable instructor and a topic that is useful in the future

It was well conducted and very helpful. The speaker was exceptionally knowledgeable about the topic.

I really appreciated the humble teachings of our instructor regarding active and passive voice. It's engaging and I had fun while learning. It gave me more or deeper understanding about it, it raised my awareness on sentence construction, and it let me think open-mindedly. Also, the tips and the reaction of our instructor to our different answers brought me to a new level of learning.

I appreciate the fact that the discussion was very well explained

What I love about the course was that it was really easy to understand because of how the instructor effortlessly explained the topic.

13. Any suggestions for improvement?

38 responses

None

The webinar was great and I have no problem regarding how it was conducted so, I won't have any suggestions to give for improvement.

None at all

None. The webinar was well delivered and elaborated by our teacher/speaker. I do not have any suggestion that comes to mind.

I got no problems during the webinar, there was nothing to improve it was really good.

For me, none; because it was well presented and performed.

Personally, I think I do not have any suggestions for improvement. The topic was well discussed and elaborated by Sir James and that was really excellent.

There is definitely not a need for a room of improvement, for Sir James had surpassed all of my expectations.

None, I have no suggestions for improvement because you did it well.

No suggestions for improvement since the instructor of the webinar did a great job in which he explains the topic clearly where us students can sink in or can understand easily of what he's saying or teaching.

No. Everything discussed was perfectly understandable.

I think the workshop was excellent based on teaching, the mood throughout the discussion, and it was also very loud and clear as well as the visuals. I have no any suggestions for improvement so far since the overall performance in my opinion is outstanding.

Everything was Well discussed

I could not give any more suggestions because sir James is already good in teaching.

I couldn't give any suggestions for improvement for sir Baes because he is so good in explaining and discussing the topic that I did not have a hard time understanding the lesson.

The seminar workshop was very informative and interesting. There are no improvements needed. Keep it up sir.

None, because he is very good in conducting this webinar.

I don't have any suggestion for the workshop, though Sir James struggle at first because he was not familiar with the platform, we understand because he explain it to us appropriately.

I have no suggestions sir because you did it will.

Overall, i think i dont have any suggestions for improvement it is because the way he handle the webinar is fine and we all understand on what he is trying to discuss to us.

For me, there is no suggestions that I would like to say because of the fact that Sir Baes provided all the things that a listener wants to received and wants to learn from these webinar. And I'm one of that listener who was satisfied and enlightened by Sir Baes's presentation/webinar.

None. Sir James Baes presented his seminar very passionately.

So far during the webinar I've not seen things that needs improvement because as what I've said the resource speaker deliver it well.

My suggestion for improvement is that we should have a better and stable internet connection

I don't have any suggestions sir because you did it very well.

I haven't notice any flaws during the discussion. He is very good at teaching that I was able to fully understand the topic that was given, lucky are those students that would be handled by Mr. Baes.

I have no suggestions for improvements since I have seen that our instructor solved the problems that we encountered throughout the conduct of the webinar effectively like using and transferring to the right online platform where

the discussion ran smoothly. Moreover, the visuals of the presentation is already pleasing to the eyes, our instructor also made sure that all will be engaged. Overall, I can't point out any problem that needs improvement since our instructor did his job very well.

There was no room for improvement since everything I expected was manifested which is from the educator's personality down to the lesson he imparted, everything was perfect. All I can say is that I hope you continue to educate more people with your amazing personality and intelligence. Good luck on your journey Sir!

Stable internet connection

The presentation was marvelous, and I couldn't distinguish any points of improvement for it was well discussed by the speaker.

None so far, for the instructor is a good communicator and I am satisfied with the activity as well as honoured to be part of it.

Better and stable connection

Improvement is not necessarily needed. Over all the webinar was impressive and engaging. The instructor did really well and was really effective.

none at the moment

Everyone has the chance to improve. Sir you gave enough effort to the webinar and you gave us more knowledge and thank you for that sir. Keep going and reach your goals. May God bless you sir

None, so far so good, it is very helpful to my course Nursing, because good communication skills is required for good patient relationship.

I have no suggestions for improvement.

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