

# Technologies of Improving Qualities in the Moral Education of Citizens of Andragogic Age, in Society

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## ABSTRACT

This article describes the technologies for improving the quality of moral education of citizens of andragogic age, formed in society, and the principles of teaching foreign languages in education at this age, factors are highlighted.

**KEYWORDS:** *andragogy, andragogic factor, methodology, moral education, technology*

Society is a set of historically determined collaborative activities of people. Everything in society (material and spiritual wealth, the creation of conditions necessary for human life, etc.) takes place in the course of a certain activity. The development of a society has a direct impact on the development and progress of people from different walks of life. The social sphere of society harmonizes social groups, strata, categories and their lives. Therefore, the improvement of the qualities in the moral education of citizens of andragogic age formed in the society is the main condition of a free and prosperous lifestyle.

There are positive qualities in the hearts of everyone living in our country, such as humanity, kindness and tolerance. One of the great values of our people is to respect the elderly, to enjoy their valuable advice and prayers based on their many years of life and work experience. There are wise sayings of our people: "The old man has an angel in the house", "The old man has a fairy in the house", "Old age is adorned with wisdom". This is not in vain, of course. It is commendable that this noble value and virtue is reflected in the policy of our state today.

By the Decree of the President of the Republic of Uzbekistan dated April 2, 2019 No PF-5700 "On measures to radically enhance the role of the mahalla institute in dealing with the problems of the population" "Advisory groups for the elderly" were established. According to the resolution, the UN General Assembly adopted a resolution in 1990 on social protection of the older generation, strengthening their attention and care, improving their living conditions, ensuring an active and meaningful life, and making full use of their rich life experience. The first week of October has been designated as the "Week of the Elderly" in order to celebrate the International Day of Older Persons on October 1 in our country, which was announced by the resolution of December 14. It is gratifying that the draft resolution focuses on the creation and improvement of technologies for improving the quality of moral education of older citizens in society, and significant work is being done to ensure the implementation of the decision. It should be noted that in order to ensure the high effectiveness of this decision, meetings are held with labor veterans in labor communities, various sports events are held among the elderly, in particular, walking marathons. All this (andragogic) is a

vivid expression of the high level of attention paid to the elderly. In a word, all conditions are being created in our country for the elderly to live a decent life. The place of great men is incomparable. After all, like our elders, he has served faithfully and selflessly for many years in the interests of the people, tasted the bitterness of life, educated the younger generation in the spirit of devotion to the motherland and guided them to the right path. The hands of the saints, who have made a great contribution to our peaceful and radiant days, are the ones who see the expressions of contentment on their faces and once again feel that the less we appreciate them, the less we appreciate them. The integration of our country into the world community, the rapid development of science and technology require excellent knowledge of foreign languages by specialists engaged in scientific and pedagogical activities. Successful solution of this task requires a clear methodological basis for the teaching of foreign languages in andragogical education. Because the main goal of andragogic education is to develop not only professional, but also economic, social and personal competence. This type of education is a process based on the interests and needs of the subjects of the pedagogical process, in which the primary criterion is to take into account the specific level of educational goals and practical aspects of knowledge acquisition. There are a number of factors that determine the success of foreign language teaching in andragogic education, which the facilitator should pay special attention to:

1. Practical life experience. Adult learners have a wealth of life experience, and this aspect serves to enrich the entire classroom practice. Practitioners say that it is useful to have older learners in the classroom, as they are not afraid to talk about their rich experiences in the classroom and are free to express their opinions on a variety of topics.
2. High motivational orientation. It should be noted that the interest in learning foreign languages in older learners is usually not directly related to obtaining a certificate, diploma, which is formed through their internal initiative. will come. Older learners are more motivated to learn foreign languages than younger ones. The high level of motivation is reflected in the fact that they do not miss classes, are always active in the classroom and do their homework.
3. Sustainability of social intelligence. In the process of teaching an intensive foreign language course in retraining and advanced training courses, one can be sure that older learners have strong social characteristics. Social intelligence develops according to personality types, personality traits, and cognitive, emotional, and behavioral components with specific

psychological structures. It is the social interaction of older learners, their ability to communicate quickly and easily with other listeners, and the organization of social events together in their free time that have a positive impact on this process.

The results of the study showed that the difficulties faced by older learners in the learning process can be overcome by adapting the learning environment, learning materials to the characteristics of the age, the development of effective teaching methods. Researchers C. Keillor and J. Littlefield have shown that the following criteria should be considered in order to prepare adult listeners to learn foreign languages:

1. Create a calm, peaceful and friendly environment.
2. Decide on a culture of naturalness, tolerance, respect and like-mindedness.
3. Collaborate on diagnostics of knowledge and skills to be learned.
4. Develop a plan for learning a foreign language in collaboration.

In conclusion, the positive moral qualities of the elderly population form and enrich the spiritual world of the younger generation, bring them up on the basis of independence, the rich cultural and spiritual heritage, values, traditions and It is important that they follow the basic

program to master the traditions. It is no exaggeration to say that the elders have always been respected in our country, and it has become a responsibility and an obligation of the youth to respect them.

#### List of used literature

- [1] Resolution of the President of the Republic of Uzbekistan dated December 10, 2012 No PP-1875 "On measures to further improve the system of learning foreign languages."
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