

The Implementation Path of Curriculum Value Education

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ABSTRACT

This paper introduces the implementation path of curriculum value education in secondary colleges. First of all, it is necessary to make clear the guiding ideology; secondly, to formulate the working objectives; thirdly, to determine the work tasks, that is, to build an excellent teaching team of value education, to build model courses of value education, to improve the evaluation system of value quality of curriculum, to carry out research on value teaching, and to strengthen the management of teaching materials; fourthly, to improve the guarantee measures of value education, from the organizational structure and staff thoughts, financial support and evaluation provide support for the implementation of value courses.

KEYWORDS: curriculum value, guiding ideology, work objectives, tasks, safeguard measures

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In order to fully implement the spirit about value education in colleges and universities pointed out at the National Conference, we should persist in taking "virtue and moral cultivation" as the core work and integrate the value work throughout the whole process of education and teaching.

1. Make clear the guiding ideology of value construction of curriculum

At the National Conference on value work in Colleges and Universities, General secretary Xi Jinping pointed out: "we should make good use of the main channel of classroom teaching. We should persist in improving the value theory course, enhance the affinity and pertinence of value education, and meet the needs and expectations of students' growth and development. Go together in the same direction to form a synergistic effect." Based on this, the college determines the guiding ideology of the value construction of the curriculum as follows: implement the fundamental task of moral education, according to the overall requirements of "value guidance, knowledge transfer and ability training", deepen the educational function of various professional courses and teaching links, promote the whole process and all-round education of the whole staff, and train builders and successors of the socialist cause with all-round development of morality, intelligence, physique, beauty and labor.

2. Work out the goal of value construction of curriculum

Combined with the talent training objectives of economics and management majors, education characteristics, and students' future employment professional quality requirements, the overall goal of value education formulated by the college is to form a perfect value education teaching system through the construction, effectively run the value

work through the whole teaching process of each course, and comprehensively improve the teaching level of value education and the quality of personnel training. The specific work objectives are summarized as "five-one" project, that is, to create a teaching team formed by excellent teachers of value courses of various majors; to cultivate a batch of value Demonstration Courses full of value elements and give full play to value functions; to build a set of scientific and effective curriculum value teaching quality evaluation system; to form a series of typical experience and high quality of value education teaching that can be promoted teaching and scientific research achievements; to select and compile a batch of excellent teaching materials which embody the socialist core values and the value ideas of the curriculum.

3. Determine the main task of value construction of curriculum

3.1. Improve teachers' consciousness and ability of value education and to build a teaching team of value education

3.1.1. Strengthen the construction of teachers' morality and style

We should strengthen the main responsibility of teachers in educating students, take the performance of teachers' ethics as the first standard of teachers' assessment, title evaluation, appointment and reward, and strictly implement the one vote veto system of teachers' ethics and style.

3.1.2. Carry out teacher training

To invite experts and teachers from inside and outside the school to give special guidance and in-depth interpretation of the curriculum value education, deepen the teachers' understanding of the connotation, objectives and principles

of the curriculum value education, enrich the value teaching methods, and improve the value teaching methods.

3.1.3. Give full play to the role of grassroots teaching organizations

Taking the teaching and research section and the curriculum team as the unit, the collective lesson preparation activity of Value course is carried out once every two weeks, focusing on "preparing contents, preparing students, preparing teaching methods", giving full play to the team's joint efforts, gathering wisdom, and promoting the improvement of teachers' moral education consciousness and ability.

3.1.4. Organize teaching competition

In combination with classroom teaching competitions and information-based teaching competitions of teachers inside and outside the school, the college organizes and carries out the course value lesson presentation and teaching competition selection contest, defines the observation points of curriculum value evaluation, and assesses the value consciousness, ability and effect of participating teachers, so as to achieve the goal of promoting teaching by competition.

3.1.5. Select excellent teachers and teaching team

Each major chooses 1-2 excellent teachers of course value education based on morality. The college takes the lead to set up a curriculum value teaching team to effectively play an exemplary role in teaching reform.

3.2. Excavating the educational function of professional courses and constructing value demonstration courses

3.2.1. Strengthen the curriculum design guided by the goal of education

Based on the needs of economic and social development and personnel training objectives, we should optimize and reconstruct the teaching content and curriculum system, revise the teaching quality standards of each course, clarify the educational objectives of each course and each course, systematically sort out and analyze the penetration points of moral education, modify and improve teaching plans and courseware, and do a good job in curriculum design.

3.2.2. Taking "five focuses" as the dimension, excavate the value elements of the curriculum

The first is to focus on dialectical materialism and integrate the methodology of dialectical materialist world outlook into the education of knowledge system, focusing on cultivating students' scientific thinking, practical thinking, innovative thinking, critical thinking and bottom line thinking; the second is to focus on patriotism, select typical figures and events in professional courses to carry forward the spirit of patriotism, and strengthen students' ideals and beliefs and feelings of home and country; the third is to focus on the construction of transportation power, take the innovation and development of the transportation industry as the main line, excavate the value elements of the curriculum, and enhance the students' sense of pride as traffic people; the fourth is to focus on the school development, use the school's accumulated school philosophy and cultural heritage to inspire and encourage students, and help students understand and inherit the fine school spirit of "strict, respected, diligent and comprehensive" and "love school, dedication, pragmatism and innovation"; the fifth is to focus on students' concerns, sort out the value confusion of

students of all grades, improve the pertinence and effectiveness of curriculum education, and truly realize the unity of "preaching, imparting knowledge and solving doubts".

3.2.3. Innovate value teaching methods by means of informatization

We should strengthen the application of information technology in the course teaching process and the construction of teaching resources, realize the deep integration of information technology and education teaching, highlight the dominant position of students and the leading role of teachers, build a new relationship between teachers and students, strengthen the interaction between teachers and students inside and outside the classroom, online and offline, pay attention to teach by words and deeds, and influence students with teachers' noble ethics and superb academic knowledge.

3.2.4. Taking the project as the carrier to promote the construction of value demonstration course

Through the way of project establishment and construction, a number of demonstration courses with exemplary and leading role are selected and cultivated. The college provides certain financial support, subsidizes the construction of curriculum value resources database, and gives priority to ensuring the research, exchange and study visit of course team teachers, so as to mobilize the enthusiasm of curriculum value teaching reform. The project is divided into three stages: declaration, mid-term assessment and final acceptance, and the tasks and forms of assessment and acceptance in each stage are defined. The college evaluates the completion quality of the project by means of teaching plan evaluation, lesson presentation, teaching competition and achievement display, and formulates the evaluation standard of Value demonstration course, selects about 10 college level value demonstration courses, and plays a leading role in demonstration.

3.3. Improve the evaluation system of value quality of curriculum and improve the quality of curriculum education

3.3.1. Take "value leading" as the primary factor of teaching quality evaluation

In the teaching process management and quality evaluation, "value leading" is taken as a clear monitoring index. In the examination and approval of important teaching documents such as curriculum syllabus, teaching design, teaching plan courseware, teaching material selection and compilation, the achievement degree of the goal of "value leading, knowledge imparting and ability training" should be considered; the "value leading" index should be set in the selection, approval, evaluation and acceptance of demonstration courses, excellent teachers and teaching teams; and the curriculum evaluation standards (including students' evaluation and supervision of teaching) should be set "value leading" observation point.

3.3.2. Carry out the activities of value supervision

The college organizes supervision experts to listen to the class deeply, focusing on the value elements integrated into professional courses. For those listed in the college curriculum value demonstration course construction project, we should comprehensively listen to the class, form evaluation opinions on curriculum teaching reform and

education effect, help teachers to improve continuously, and serve as an important basis for teacher evaluation and reward.

3.4. Exchange and summarize the typical experience and carry out value teaching research

3.4.1. Organize experience exchange and typical case compilation

According to the value construction situation of the curriculum, the college regularly holds work promotion meetings, seminars and exchange meetings to share the experience of value construction. Make full use of the media website such as the college website and We chat official account, publicize and promote successful experience in a timely manner, set up a typical example and lead the demonstration. All majors collect and sort out the value cases of courses that are well received by students, and form a set of typical cases with strong reference and high promotion value, so as to provide reference for improving the effect of curriculum education.

3.4.2. Carry out value teaching research

Research on the key, difficult and forward-looking problems of the value construction of the curriculum, and promote the output of the results. Each specialty develops the curriculum value resources database according to the specialty characteristics, actively applies for related topics, carries out theoretical research and practical exploration of curriculum value education, publishes curriculum value papers, publishes characteristic teaching materials, and continuously consolidates the achievements of curriculum value construction, and forms a good atmosphere for the college to extensively carry out curriculum value research.

3.5. Strengthen the management of teaching materials

The selection of teaching materials should take whether to follow the socialist core values as the primary standard, and give priority to the selection of key teaching materials for Marxist theoretical research and construction projects, which not only meet the requirements of socialist core values, but also reflect the development of contemporary science and technology and the latest achievements. Strengthen the management and supervision of teaching materials, and put an end to the teaching materials and handouts that violate the requirements of socialist core values. The selection of imported textbooks from abroad should strictly abide by the relevant national regulations, correctly handle the relationship between internationalization and localization, introduction and absorption, and never allow textbooks spreading wrong views into the classroom. The compilation of teaching materials should be integrated into the new ideas in the value reform of the curriculum, so as to realize the value, innovative and high-quality teaching materials.

4. Improving the guarantee measures of value construction of curriculum

4.1. Perfect organization and cooperation

In order to ensure the achievement of the goal of curriculum value construction, the college should establish a leading group of value construction. The Secretary and president are responsible for commanding the overall situation and grasping the direction; the deputy secretary and vice president are responsible for formulating the work plan and

promoting measures; the professional leader is responsible for the implementation of the plan. The party and government should pay close attention to and manage together, realize the whole staff education and collaborative linkage, and solidly promote the value work of the curriculum.

4.2. Unify understanding and form resultant force

Curriculum value education is the return of teaching value, not an additional requirement for teachers. The institute should combine curriculum thinking and political construction with learning and publicizing and implementing Xi Jinping's new socialist ideology with China's characteristics and the nineteen spirits of the party, interconnecting, interacting and supporting each other, realizing unity of understanding, improving the political standing of teachers, and forming a great value structure of educating people.

5. Project driven and financial support

The college has invested special funds to fund the project establishment and teaching research of value demonstration course, which is used for curriculum construction, teacher training, reform discussion and achievement display activities, and carries out dynamic management according to the annual assessment results. Teachers and teams with outstanding value teaching reform will be rewarded.

6. Strengthen assessment to ensure effectiveness

Regularly evaluate the implementation of value work of the curriculum, establish a normal evaluation mode, so that the value reform of each course can be inspected and supervised, timely publicize and praise, and urge the rectification, so that to form a closed-loop continuous improvement system to ensure the achievement of the value objectives of the course.

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