

# A Comparative Study of Emotional Intelligence among 12<sup>th</sup> College Collage Students

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## ABSTRACT

The purpose research attempted to study the comparative Study of Emotional Intelligence among 12th College Collage Students. To study by research seared independent variables of Area of Residence and dependent variables Emotional Intelligence and Sub Factor. This research Stratified random sampling method was used. The sample has 120, in which 60 were Urban Students (30 Male and 30 Female) and 60 Rural Students (30 Male and 30 Female) 12th Class college students. Stratified random sampling method was used. The subject selected in this sample was age group of 17-18 year. The scale was used for data collection Emotional Intelligence scale by Hyde, Pethe, Dhor and Dhar (2002). 2 x 2 Factorial design was used and data were analysis by Mean, SD and 'F' values. Results show that 1) there is no significant difference between Urban and Rural 12th College Collage Students on self-awareness. 2) Rural 12th College Collage Students High Empathy than Urban 12th College Collage Students. 3) Rural 12th College Collage Students High Self-Motivation than Urban 12th College Collage Students. 4) Rural 12th College Collage Students High Emotional stability than Urban 12th College Collage Students. 5) There is no significant difference between Urban and Rural 12th College Collage Students on Managing Relations. 6) There is no significant difference between Urban and Rural 12th College Collage Students on Integrity. 7) There is no significant difference between Urban and Rural 12th College Collage Students on Self- development. 8) Rural 12th College Collage Students High Value orientation y than Urban 12th College Collage Students. 9) Rural 12th College Collage Students High Commitment than Urban 12th College Collage Students. 10) Rural 12th College Collage Students High Altruistic Behavior than Urban 12th College Collage Students. 11) Rural 12th College Collage Students High Emotional Intelligence than Urban 12th College Collage Students.

**KEYWORDS:** *Self-awareness, Empathy, Self-Motivation, Managing Relations, Integrity, Self-development, Value orientation, Commitment, Emotional Stability, Altruistic Behavior*

## INRODUCTION

Emotional Intelligence is part of your and others emotions and feelings, including the capability to monitor, differentiate and use this information to direct thinking and action. Emotional intelligence is the concept, which is currently in focus among the general public, practitioners and researchers. The researchers reported the relationship of emotional intelligence with other psychosocial factors and revealed the importance and benefits in the field of managing occupational stress, interpersonal relationships, success in work and personal life, enhancing performance, academic field, improving personality, interpersonal communication.

Emotional Intelligence can be defined as the ability to recognize and adjust our emotions that generate our responses with certain situations or people. Through Emotional Intelligence individual can learn how to gain control over our responses and actively participate in forming our social skills.

Emotional intelligence – the ability to manage ourselves and our relationships – consists of four fundamental capabilities:

self-awareness, self-management, social awareness, and social skill. Each capability, in turn, is composed of specific sets of competencies (Goleman et al., 2002).

Cooper and Sawaf (1997) defines Emotional Intelligence as the ability to sense, understand and effectively apply the power and acumen of emotions as a source of human energy, information, connection and influence.

Mayer and Salovey (1997) defines emotional intelligence as the ability to monitor one's own and other's feelings and emotions to discriminate among them, and to use this information to guide one's thinking and action. Emotional intelligence involves the ability to perceive accurately, appraise, and express emotions; the ability to access and/or generate feelings when they facilitate thoughts; the ability to understand emotions and emotional knowledge and intellectual growth.

## REVIEW OF LITERATURE

Lal Kumar, A. C., ( July 2016) this study found that There is no significant difference in of the emotional intelligence of

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rural higher secondary students with respect to their gender and There is no significant difference of the emotional intelligence of urban higher secondary students with respect to their gender. Jyoti Rathi, (2015) this Study found that Rural and urban secondary school students do not differ significantly on emotional intelligence. Charan Singh, (2015) this results show that no statistically significant difference of self-awareness, empathy emotional intelligence and significant difference of self-motivation emotional intelligent of rural and urban students was found. Rural girls' students were found to have got more self-motivation emotional intelligence, emotional stability, managing emotional intelligence, commitment intelligence, value orientation as compared to urban girl's students of Haryana. Mohit Dixit, (2015) this study found that 1) there was significant difference in the level of Emotional intelligence of urban and rural B.Ed. students. 2. There was significant difference in the level of Emotional intelligence of urban and rural male B.Ed. students. 3. No significant difference was observed in the level of Emotional intelligence of urban and rural female B.Ed. Students. Archana Nara, (2014) this study found that s significant difference was found in emotional intelligence of rural and urban school students. It is in favor of urban students. Charan Singh, (2015) compared the Emotional intelligence between rural and urban girl students of Haryana. 300 girl students were selected equally from different colleges, i.e. Degree College, B.Ed. College, and D.Ed. College through random sampling technique. The results show that rural girl students were found to have more self-motivation emotional intelligence, emotional stability, managing emotional intelligence, commitment intelligence, value orientation as compared to urban girl students. Lal Kumar A C (2016) randomly selected 200 rural and urban higher secondary students from various schools of vellore City. The study revealed that there is no significant difference between emotional intelligence of rural and urban students. Gangal and Singh (2012) established that rural and urban teacher trainees do not differ significantly in reference to their emotional intelligence. Anupama Katoch (2013) found that students do not differ significantly on emotional intelligence based on their locality. Adsul (2013) found that urban students have better emotional intelligence than rural students. Thilagavathy (2013) found that there is no

significance difference of emotional intelligence between urban and rural teacher trainees.

**OBJECTIVE OF THE STUDY**

➤ To Study of Emotional Intelligence on dimension self-awareness, Empathy, Emotional stability, self-motive managing relations, Integrity, Self-development. Value orientation, Commitment and Altruistic behavior on Urban and Rural 12th College Collage Students.

**HYPOTHESIS OF THE STUDY**

1. There will be no significant difference between Urban and Rural 12th College Collage Students with dimension Emotional Intelligence on self-awareness.
2. There will be no significant difference between Urban and Rural 12th College Collage Students with dimension Emotional Intelligence on Empathy.
3. There will be no significant difference between Urban and Rural 12th College Collage Students with dimension Emotional Intelligence on Emotional stability.
4. There will be no significant difference between Urban and Rural 12th College Collage Students with dimension Emotional Intelligence on self-motives.
5. There will be no significant difference between Urban and Rural 12th College Collage Students with dimension Emotional Intelligence on managing relations.
6. There will be no significant difference between Urban and Rural 12th College Collage Students with dimension Emotional Intelligence on Integrity.
7. There will be no significant difference between Urban and Rural 12th College Collage Students with dimension Emotional Intelligence on Self-development.
8. There will be no significant difference between Urban and Rural 12th College Collage Students with dimension Emotional Intelligence on Value orientation.
9. There will be no significant difference between Urban and Rural 12th College Collage Students with dimension Emotional Intelligence on Commitment.
10. There will be no significant difference between Urban and Rural 12th College Collage Students with dimension Emotional Intelligence on Altruistic behavior.
11. There will be no significant difference between Urban and Rural 12th College Collage Students on Emotional Intelligence.

**METHODOLOGY**

**Sample**

The sample has 120, in which 60 were Urban Students (30 Male and 30 Female) and 60 Rural Students (30 Male and 30 Female) 12<sup>th</sup> Class college students. Non-Probability Quota Sampling was used. The subject selected in this sample was age group of 17-18 year. The sample of present study was shows as below.

**Table No. 01**

Variables	Area of Residence		Total
	Urban Students	Rural Students	
Gender	Male Students	30	30
	Female Students	30	30
Total		60	60
			120

**Research Design**

2 x2 Factorial research design used

**Table No. 02**

		A	
		A1	A2
B	B1	A1,B1	A2,B1
	B2	A1,B2	B2,B2

A- Area of Residence **A1**- Urban Students **A2**- Rural Students  
 B- Gender **B1**- Male Students **B2**- Female Students

**Variables of the Study**

**Table No. 03**

Variable	Type of variable	Sub. variable	Name of variable
Area of Residence	Independent	2	1) Urban College Students 2) Rural College Students
Emotional Intelligence	Dependent	10	1) Self-awareness 2) Empathy 3) Self- Motivation 4) Emotional stability 5) Managing Relations 6) Integrity 7) Self- development 8) Value orientation 9) Commitment 10) Altruistic Behavior

**Research Tools**

**Emotional Intelligence Scale:-**

This scale is developed and standardized by Anukool Hyde, Sanjyot Pethe and Upinder Dhar (2002). The 34 items are rated on a five point scale. The subjects were required to respond to each item in terms of “Strongly disagree, Disagree, Neutral, Agree, strongly agree.” The test meant for knowing the difference between individuals. The 10 sub- scales are i.e. 1) Self-awareness, 2) Empathy, 3) Self- Motivation, 4) Emotional stability, 5) Managing Relations, 6) Integrity, 7) Self- development, 8) Value orientation, 9) Commitment, 10) Altruistic Behavior. This is well known test having high reliability (split-half reliability 0.88) and high validity (0.93).

**PROCEDURES OF DATA COLLECTION:-**

The following research methodology was used in the present study. The primary information was gathered by giving personal information from to each student. The students were called in a small group of 20 to 25 students. To fill the inventories subjects were given general instructions belongs to each test. The students provided the Emotional Intelligence scale. Data were obtained by using particular scoring particular scoring palter standardized for each scale.

**STATISTICAL TECHNIQUES**

Mean, S.D and ANOVA were College Students to analyses the data.

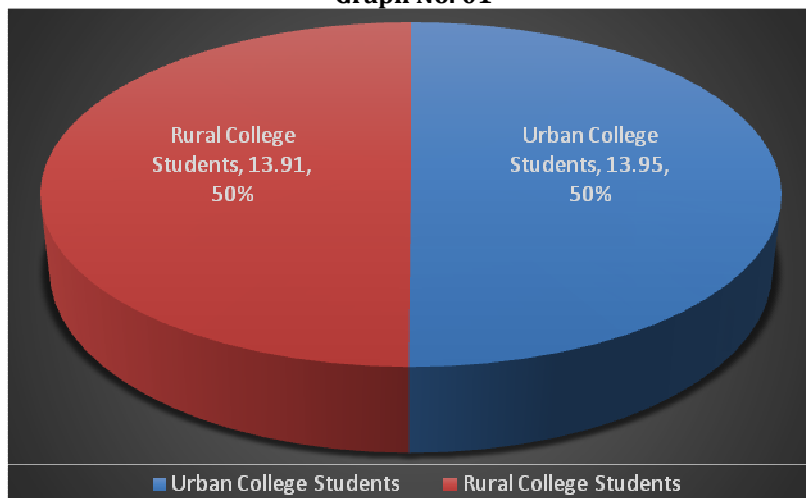
**RESULTS AND DISCUSSION**

The analysis of data interpretation and discussion of the results are reported.

**Table No.04 Show the Mean, SD and F Value of Area of Residence on Self-awareness**

Factor	Living of Area	Mean	SD	N	DF	F Value	Sign.
Self-awareness	Urban College Students	13.95	2.34	60	118	0.11	NS
	Rural College Students	13.91	2.34	60			

**Graph No. 01**



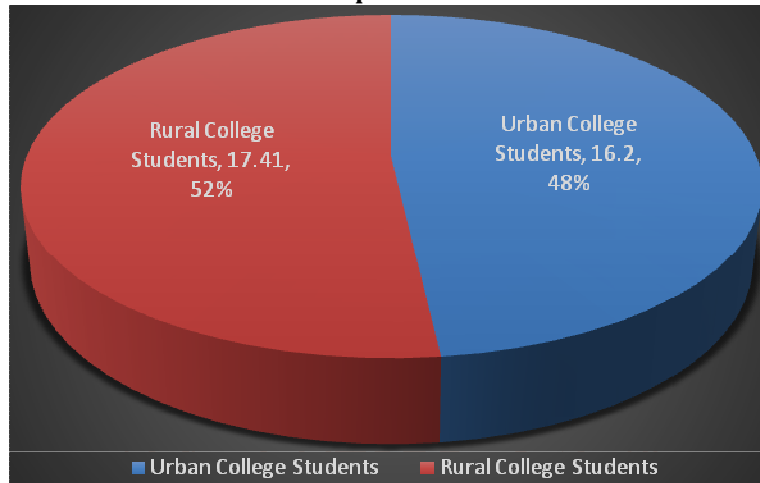
Observation of the table No. 04 and Graph No. 01 indicated that the mean value of Both classified group seems to differ from each other on Self-awareness. The mean and SD value obtained by the Urban College Students 13.95, SD 2.34, and Rural College Students was 13.91, SD 2.34 and ‘F’ ratio was 0.11 at a glance those Urban College Students shows high score than Rural College Students.

In the present study was 1<sup>st</sup> hypothesis related Area of Residence on Self-awareness. It was “There will be no significant difference between Urban and Rural 12th College Collage Students with dimension Emotional Intelligence on self-awareness.” Area of Residence effect represent the Self-awareness was not significant (F- 0.11, 1and 119, P- NS). This is not significant 0.05 and 0.01 levels because they obtained ‘F’ value are Low than table values at 0.05 and 0.01. In the present study was found that Urban and Rural College Students differ from Self-awareness. The findings of the not supported the 1<sup>st</sup> hypothesis, they are 1<sup>st</sup> hypothesis Accepted the present study. Its means that there is no significant difference between Urban and Rural 12th College Collage Students on self-awareness.

**Table No.05 Show the Mean, SD and F Value of Area of Residence on Empathy**

Factor	Living of Area	Mean	SD	N	DF	F Value	Sign.
Empathy	Urban College Students	16.20	3.57	60	118	7.76	0.01
	Rural College Students	17.41	3.24	60			

**Graph No. 02**



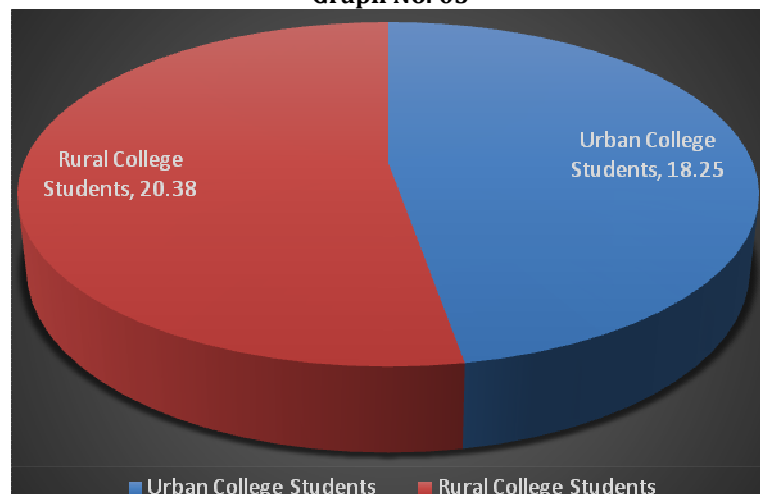
Observation of the table No. 05 and Graph No. 02 indicated that the mean value of three classified group seems to differ from each other on Empathy. The mean and SD value obtained by the Urban College Students 16.20, SD 3.57, and Rural College Students was 17.41, SD 3.24 and ‘F’ ratio was 7.76 at a glance those Rural College Students shows high score than Urban College Students.

In the present study was 2<sup>st</sup> hypothesis related Area of Residence on Empathy. It was “There will be no significant difference between Urban and Rural 12th College Collage Students with dimension Emotional Intelligence on Empathy.” Area of Residence effect represent the Empathy was not significant (F- 7.76, 1and 119, P- 0.01 and 0.05). This is significant 0.05 and 0.01 levels because they obtained ‘F’ value are High than table values at 0.05 and 0.01. In the present study was found that Urban and Rural College Students differ from Empathy. The findings of the supported the 2<sup>st</sup> hypothesis, they are 2<sup>st</sup> hypothesis rejected the present study. Its means that Rural 12th College Collage Students High Empathy than Urban 12th College Collage Students.

**Table No.06 Show the Mean, SD and F Value of Area of Residence on Self- Motivation**

Factor	Living of Area	Mean	SD	N	DF	F Value	Sign.
Self- Motivation	Urban College Students	18.25	3.50	60	118	26.57	0.01
	Rural College Students	20.38	3.23	60			

**Graph No. 03**



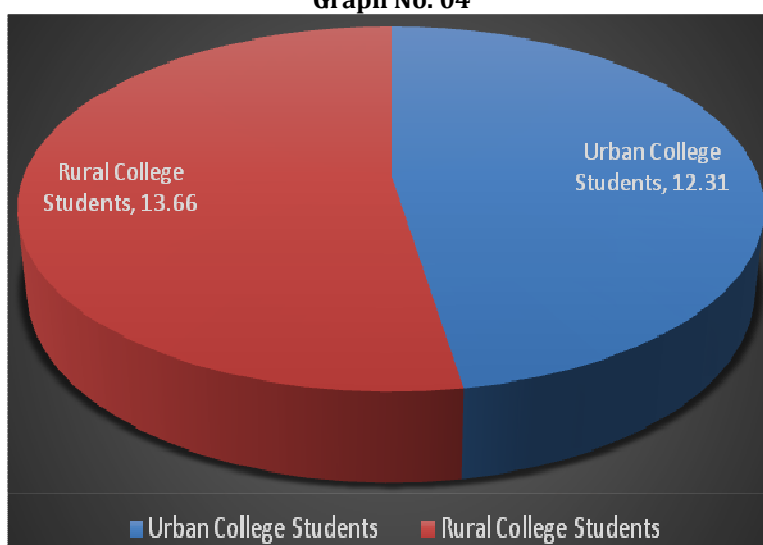
Observation of the table No. 06 and Graph No.03 indicated that the mean value of three classified group seems to differ from each other on Self- Motivation. The mean and SD value obtained by the Urban College Students 18.25, SD 3.50, and Rural College Students was 20.38, SD 3.23 and 'F' ratio was 26.57 at a glance those Rural College Students shows high score than Urban College Students.

In the present study was 3th hypothesis related Area of Residence on Self- Motivation. It was "There will be no significant difference between Urban and Rural 12th College Collage Students with dimension Emotional Intelligence on Self- Motivation." Area of Residence effect represent the Self- Motivation was significant (F- 26.57, 1and 119, P- 0.01 and 0.05). This is significant 0.05 and 0.01 levels because they obtained 'F' value are High than table values at 0.05 and 0.01. In the present study was found that Urban and Rural College Students differ from Self- Motivation. The findings of the supported the 3th hypothesis, they are 3th hypothesis rejected the present study. Its means that Rural 12th College Collage Students High Self- Motivation than Urban 12th College Collage Students.

**Table No.07 Show the Mean, SD and F Value of Area of Residence on Emotional stability**

Factor	Living of Area	Mean	SD	N	DF	F Value	Sign.
Emotional stability	Urban College Students	12.31	3.35	60	118	13.42	0.01
	Rural College Students	13.66	2.59	60			

**Graph No. 04**



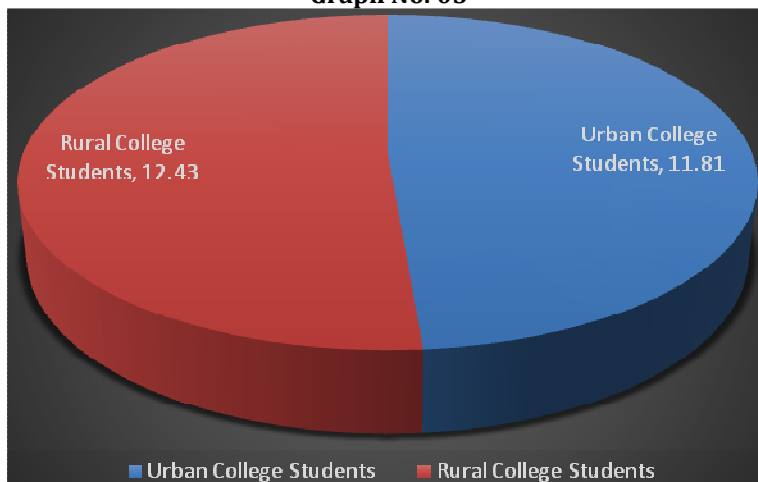
Observation of the table No. 07 and Graph No. 04 indicated that the mean value of three classified group seems to differ from each other on Emotional stability. The mean and SD value obtained by the Urban College Students 12.31, SD 3.35, and Rural College Students was 13.66, SD 2.59 and 'F' ratio was 13.42 at a glance those Rural College Students shows high score than Urban College Students.

In the present study was 4th hypothesis related Area of Residence on Emotional stability. It was "There will be no significant difference between Urban and Rural 12th College Collage Students with dimension Emotional Intelligence on Emotional stability." Area of Residence effect represent the Emotional stability was not significant (F- 13.42, 1and 119, P- 0.01 and 0.05). This is significant 0.05 and 0.01 levels because they obtained 'F' value are High than table values at 0.05 and 0.01. In the present study was found that Urban and Rural College Students differ from Emotional stability. The findings of the supported the 4th hypothesis, they are 4th hypothesis rejected the present study. Its means that Rural 12th College Collage Students High Emotional stability than Urban 12th College Collage Students.

**Table No.08 Show the Mean, SD and F Value of Area of Residence on Managing Relations**

Factor	Living of Area	Mean	SD	N	DF	F Value	Sign.
Managing Relations	Urban College Students	11.81	4.16	60	118	2.41	NS
	Rural College Students	12.43	2.88	60			

**Graph No. 05**



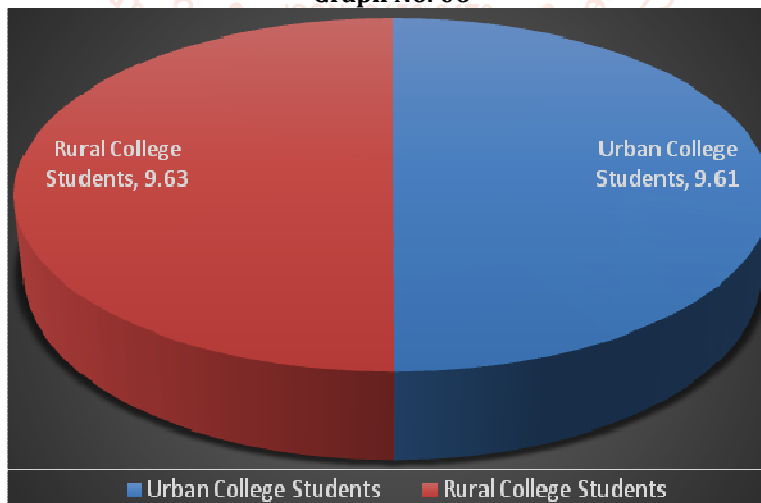
Observation of the table No. 08 and Graph No.05 indicated that the mean value of three classified group seems to differ from each other on Managing Relations. The mean and SD value obtained by the Urban College Students 11.81, SD 4.16, and Rural College Students was 12.43, SD 2.88 and 'F' ratio was 2.41 at a glance those Urban College Students shows high score than Rural College Students.

In the present study was 5<sup>th</sup> hypothesis related Area of Residence on Managing Relations. It was "There will be no significant difference between Urban and Rural 12th College Collage Students with dimension Emotional Intelligence on Managing Relations." Area of Residence effect represent the Managing Relations was not significant (F- 2.41, 1and 119, P- NS). This is not significant 0.05 and 0.01 levels because they obtained 'F' value are Low than table values at 0.05 and 0.01. In the present study was found that Urban and Rural College Students not differ from Managing Relations. The findings of the not supported the 5<sup>th</sup> hypothesis, they are 5<sup>th</sup> hypothesis Accepted the present study. Its means that there is no significant difference between Urban and Rural 12th College Collage Students on Managing Relations.

**Table No.09 Show the Mean, SD and F Value of Area of Residence on Integrity**

Factor	Living of Area	Mean	SD	N	DF	F Value	Sign.
Integrity	Urban College Students	9.61	2.60	60	118	0.18	NS
	Rural College Students	9.63	2.93	60			

**Graph No. 06**



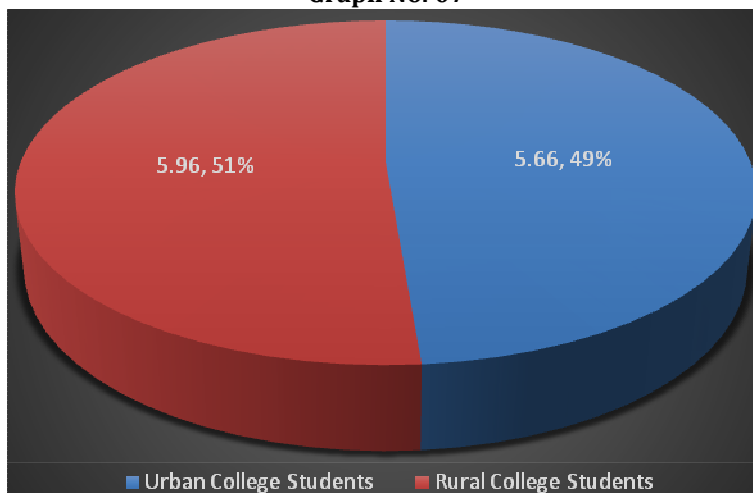
Observation of the table No. 09 and Graph No.06 indicated that the mean value of three classified group seems to differ from each other on Integrity. The mean and SD value obtained by the Urban College Students 9.61, SD 2.60, and Rural College Students was 9.63, SD 2.93 and 'F' ratio was 0.18 at a glance those Urban College Students shows high score than Rural College Students.

In the present study was 6<sup>st</sup> hypothesis related Area of Residence on Integrity. It was "There will be no significant difference between Urban and Rural 12th College Collage Students with dimension Emotional Intelligence on Integrity." Area of Residence effect represent the Self-awareness was not significant (F- 0.18, 1and 119, P- NS). This is not significant 0.05 and 0.01 levels because they obtained 'F' value are Low than table values at 0.05 and 0.01. In the present study was found that Urban and Rural College Students not differ from Integrity. The findings of the not supported the 6<sup>st</sup> hypothesis, they are 6<sup>st</sup> hypothesis Accepted the present study. Its means that there is no significant difference between Urban and Rural 12th College Collage Students on Integrity.

**Table No.10 Show the Mean, SD and F Value of Area of Residence on Self- development**

Factor	Living of Area	Mean	SD	N	DF	F Value	Sign.
Self- development	Urban College Students	5.66	1.70	60	118	1.89	NS
	Rural College Students	5.96	1.49	60			

**Graph No. 07**



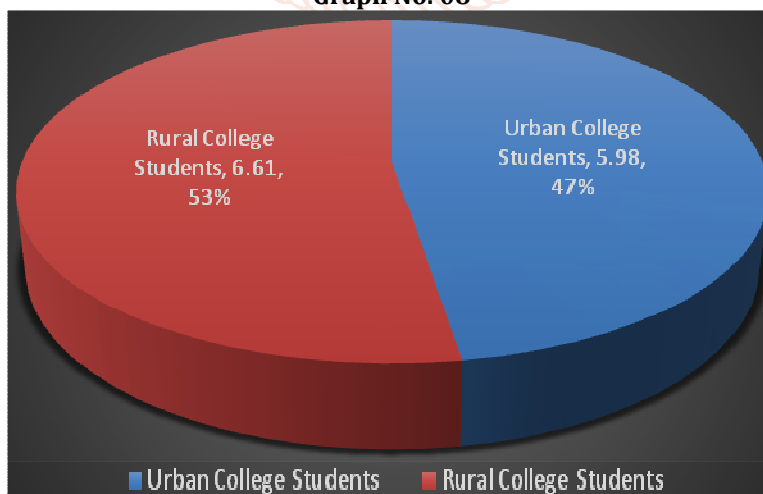
Observation of the table No. 10 and Graph No.07 indicated that the mean value of three classified group seems to differ from each other on Self- development. The mean and SD value obtained by the Urban College Students 5.66, SD 1.70, and Rural College Students was 5.96, SD 1.49 and 'F' ratio was 1.89 at a glance those Urban College Students shows high score than Rural College Students.

In the present study was 7<sup>th</sup> hypothesis related Area of Residence on Self- development. It was "There will be no significant difference between Urban and Rural 12th College Collage Students with dimension Emotional Intelligence on Self- development." Area of Residence effect represent the Self- development was not significant (F- 1.89, 1and 119, P- NS). This is not significant 0.05 and 0.01 levels because they obtained 'F' value are Low than table values at 0.05 and 0.01. In the present study was found that Urban and Rural College Students not differ from Self- development. The findings of the not supported the 7<sup>th</sup> hypothesis, they are 7<sup>th</sup> hypothesis Accepted the present study. Its means that there is no significant difference between Urban and Rural 12th College Collage Students on Self- development.

**Table No.11 Show the Mean, SD and F Value of Area of Residence on Value orientation**

Factor	Living of Area	Mean	SD	N	DF	F Value	Sign.
Value orientation	Urban College Students	5.98	1.78	60	118	8.75	0.01
	Rural College Students	6.61	1.43	60			

**Graph No. 08**



Observation of the table No. 11 and Graph No. 08 indicated that the mean value of three classified group seems to differ from each other on Value orientation. The mean and SD value obtained by the Urban College Students 5.98, SD 1.78, and Rural College Students was 6.61, SD 1.43 and 'F' ratio was 8.75 at a glance those Rural College Students shows high score than Urban College Students.

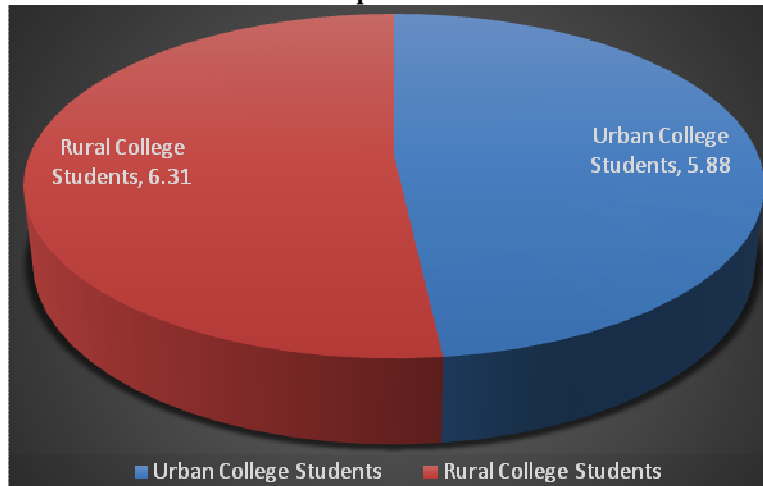
In the present study was 8<sup>th</sup> hypothesis related Area of Residence on Value orientation. It was "There will be no significant difference between Urban and Rural 12th College Collage Students with dimension Emotional Intelligence on Value

orientation.” Area of Residence effect represent the Value orientation was significant (F- 8.75, 1 and 119, P- 0.01 and 0.05). This is significant 0.05 and 0.01 levels because they obtained ‘F’ value are High than table values at 0.05 and 0.01. In the present study was found that Urban and Rural College Students differ from Value orientation. The findings of the supported the 8<sup>th</sup> hypothesis, they are 8<sup>th</sup> hypothesis rejected the present study. Its means that Rural 12th College Collage Students High Value orientation y than Urban 12th College Collage Students.

**Table No12 Show the Mean, SD and F Value of Area of Residence on Commitment**

Factor	Living of Area	Mean	SD	N	DF	F Value	Sign.
Commitment	Urban College Students	5.88	1.66	60	118	4.34	0.05
	Rural College Students	6.31	1.44	60			

**Graph No. 09**



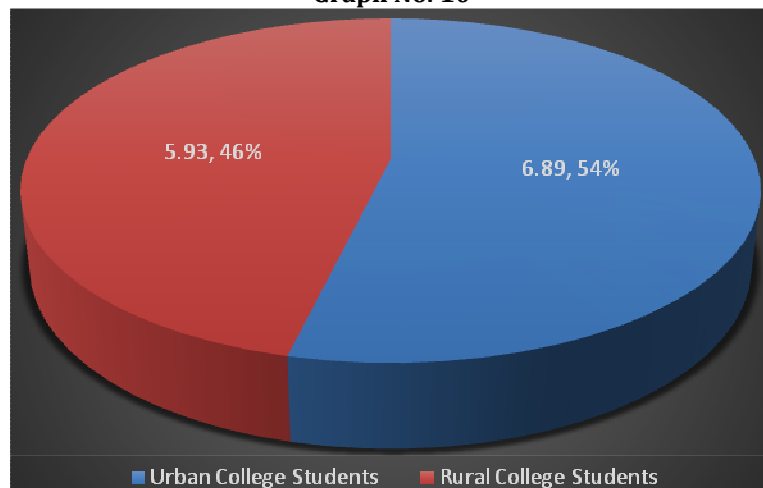
Observation of the table No. 12 and Graph No. 09 indicated that the mean value of three classified group seems to differ from each other on Commitment. The mean and SD value obtained by the Urban College Students 5.88, SD 1.66, and Rural College Students was 6.31, SD 1.44 and ‘F’ ratio was 4.34 at a glance those Rural College Students shows high score than Urban College Students.

In the present study was 9<sup>th</sup> hypothesis related Area of Residence on Commitment. It was “There will be no significant difference between Urban and Rural 12th College Collage Students with dimension Emotional Intelligence on Commitment.” Area of Residence effect represent the Commitment was not significant (F- 4.34, 1 and 119, P- 0.05). This is significant 0.05 levels because they obtained ‘F’ value are High than table values at 0.05. In the present study was found that Urban and Rural College Students differ from Commitment. The findings of the supported the 9<sup>th</sup> hypothesis, they are 9<sup>th</sup> hypothesis rejected the present study. Its means that Rural 12th College Collage Students High Commitment than Urban 12th College Collage Students.

**Table No.13 Show the Mean, SD and F Value of Area of Residence on Altruistic Behavior**

Factor	Living of Area	Mean	SD	N	DF	F Value	Sign.
Altruistic Behavior	Urban College Students	6.89	1.29	60	118	4.19	0.05
	Rural College Students	5.93	1.69	60			

**Graph No. 10**



Observation of the table No. 13 and Graph No.10 indicated that the mean value of three classified group seems to differ from each other on Altruistic Behavior. The mean and SD value obtained by the Urban College Students 6.89, SD 1.29, and Rural



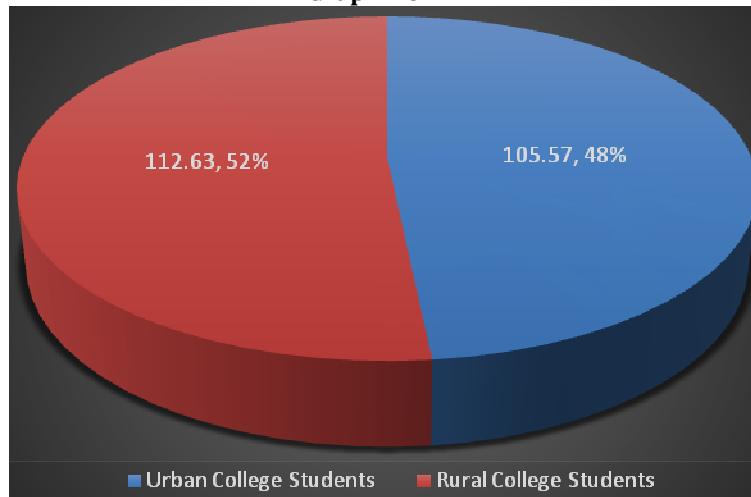
College Students was 5.93, SD 1.69 and 'F' ratio was 4.19 at a glance those Rural College Students shows high score than Urban College Students.

In the present study was 10<sup>th</sup> hypothesis related Area of Residence on Altruistic Behavior. It was "There will be no significant difference between Urban and Rural 12th College Collage Students with dimension Emotional Intelligence on Altruistic Behavior." Area of Residence effect represent the Altruistic Behavior was significant (F- 4.19, 1and 119, P- 0.05). This is significant 0.05 levels because they obtained 'F' value are High than table values at 0.05. In the present study was found that Urban and Rural College Students differ from Altruistic Behavior. The findings of the supported the 10<sup>th</sup> hypothesis, they are 10<sup>th</sup> hypothesis rejected the present study. Its means that Rural 12th College Collage Students High Altruistic Behavior than Urban 12th College Collage Students.

**Table No.14 Show the Mean, SD and F Value of Area of Residence on Emotional Intelligence**

Factor	Living of Area	Mean	SD	N	DF	F Value	Sign.
Emotional Intelligence	Urban College Students	105.57	19.29	60	118	23.52	0.01
	Rural College Students	112.63	15.21	60			

**Graph No. 11**



Observation of the table No. 14 and Graph No.11 indicated that the mean value of three classified group seems to differ from each other on Emotional Intelligence. The mean and SD value obtained by the Urban College Students 105.57, SD 19.29, and Rural College Students was 112.63, SD 15.21 and 'F' ratio was 23.52 at a glance those Rural College Students shows high score than Urban College Students.

In the present study was 11<sup>st</sup> hypothesis related Area of Residence on Emotional Intelligence. It was "There will be no significant difference between Urban and Rural 12th College Collage Students on Emotional Intelligence." Area of Residence effect represent the Emotional Intelligence was significant (F- 23.52, 1and 119, P- 0.01 and 0.05). This is significant 0.05 and 0.01 levels because they obtained 'F' value are High than table values at 0.05 and 0.01. In the present study was found that Urban and Rural College Students differ from Emotional Intelligence. The findings of the supported the 11<sup>st</sup> hypothesis, they are 11<sup>st</sup> hypothesis rejected the present study. Its means that Rural 12th College Collage Students High Emotional Intelligence than Urban 12th College Collage Students.

**CONCLUSIONS:**

1. There is no significant difference between Urban and Rural 12th College Collage Students on self-awareness.
2. Rural 12th College Collage Students High Empathy than Urban 12th College Collage Students.
3. Rural 12th College Collage Students High Self-Motivation than Urban 12th College Collage Students.
4. Rural 12th College Collage Students High Emotional stability than Urban 12th College Collage Students.
5. There is no significant difference between Urban and Rural 12th College Collage Students on Managing Relations.
6. There is no significant difference between Urban and Rural 12th College Collage Students on Integrity.
7. There is no significant difference between Urban and Rural 12th College Collage Students on Self-development.
8. Rural 12th College Collage Students High Value orientation y than Urban 12th College Collage Students.
9. Rural 12th College Collage Students High Commitment than Urban 12th College Collage Students.
10. Rural 12th College Collage Students High Altruistic Behavior than Urban 12th College Collage Students.
11. Rural 12th College Collage Students High Emotional Intelligence than Urban 12th College Collage Students.

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