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Public Support and Facilitation of Co-operative-Aid to Women Empowerment: The Role of WDC Programme in Anambra State, Nigeria

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ABSTRACT

The thrust of the study is to examine public support and facilitation of co-operative aid to women empowerment with focus on Women Development Centre (WDC) in Anambra State. Thirty (30) members of Women Co-operative Societies in WDC and 24 members of staff in WDC were randomly selected for the study. Data were collected through the use of two sets of structured questionnaires for the women co-operative members and staff of WDC. The data collected were analyzed using descriptive statistics comprising mean, simple and multiple percentages, while the hypotheses were tested using chi-square and f-test. The major findings include that the major roles co-operative play in women empowerment are facilitating skills development, assisting in training of members, easy access to credit facilities and provision of employment opportunities. Extension services are facilitated to women cooperative in the form of agro-extension services, management and financial advice as well accounting and record keeping education. research work proved that WDC programmes are instrumental to women's educational advancement and that saving level and access to credit of women increased when they joined women co-operative. The also identified challenges to effective implementation of WDC programmes and possible remedies to them so as to strengthen developmental role of WDC in Anambra state.

Keywords: Public Support, Co-operative, Women, Empowerment, WDC

INTRODUCTION

In most developing nations, women have limited access to socio-economic rights and privileges, (Esere, 2001). Nigerian women are perceived as

household property that join hand in economic activities of their families with regard to exchange in marriage, participation in agricultural activities and other areas that yield money. Women thus manage the home and at the same time, participate with their male counterpart in developing the economy of the nation (Ekesionye and Okolo, 2012). According to Borode (2001), women especially the illiterate and rural women in the developing countries tend to be seriously affected by the waves of ignorance and poverty.

Akosile (2007) argued that if women are adequately empowered in Nigeria, the country will experience unprecedented development. They have the potential to turn an ailing economy around, at the family, local, state or national levels, through their in-bred economic strength, organizational skills and focus. Yahaya and Lasiele (1999) reiterated that women can be described as an indispensable group in the development of any nation. They further stated that apart from their numerical strength, women have great potentials necessary to evolve a new economic order, to accelerate social and political development and consequently transform the societies into a better one.

The need to include women as partners in development has necessitated the introduction of terms such as "gender sensitivity" in which some public offices and assignments are allocated to women and the greater the number of women in such positions the greater sensitivity the leadership is deemed to express (Agu, 2007).

Public support on women empowerment has been on the increase. Various leaderships now advocate for better representation of women at the helm of affairs. The wife of the president of Nigerian, Mrs. Patience Jonathan, had also done a massive campaign on women proper representation all over the country.

Co-operatives which are established by like-minded persons to pursue mutually beneficial economic interest have been identified by Esere (2001) to have the capacity of bringing down cost of lending, reducing over dues and aiding those who need credit mostly the rural poor.

In recent times, most governments in Nigeria; at the local, state and national levels, through institutional of women development ministries, creation development centres and also activities of the first ladies have been in the vanguard of women empowerment, particularly through the co-operative platform.

STATEMENT OF THE PROBLEM

Nigerian women have limited access to socioeconomic rights and privileges. They enjoy low social status and are encumbered by harmful traditional practices to exhibit their potentials (FGN, 1996). Nigerian women have been contributing their quota to the development of the nation, however, their potentials have not been fully tapped due to some HYPOTHESES constraints. Yahaya and Lasiele (1999) perceived the Nigerian women to be relegated to the background as they lack the educational, economic and political power necessary to actualize their innate potentials. Despite the contributions of women in the agricultural sector, their roles in promoting economic growth and social stability continues to be inadequately recognized and have been undervalued (Onugu, 2006). Considering the potentials of women in Nigeria quest for development, various efforts have been done by government to ensure that they are empowered. The Women Development Centre (WDC), an agency of the Ministry of Women Affairs Social Development of Anambra and state government has also been in place to ensure same and facilitate co-operative aid. This study is challenged therefore to enquire if indeed:

- > Women are empowered through co-operative-aid in the WDC in Anambra state,
- > WDC has aided co-operative in exposing and enhancing women in education,
- > Co-operative activities in WDC indeed facilitated women access to extension services,
- > WDC aided co-operative activities to induce improved savings among women,

- > WDC has aided co-operative activities in enhancing women access to credit facilities,
- > There are challenges militating against the effectiveness of WDC programme and ways of addressing them.

OBJECTIVE OF THE STUDY

The main objective of the study is to examine public support and facilitation of co-operative aid to women empowerment through Women Development Centre (WDC). Specifically the study is designed to:

- 1. Ascertain the activities of WDC in Anambra state.
- 2. Identify the role of co-operatives towards women empowerment in the WDC programme.
- 3. Investigate if co-operative activities in the WDC have exposed and enhanced women in education.
- Determine if co-operative activities in WDC have facilitated women access to extension services.
- Examine if co-operative activities in WDC have induced improved savings among women.
- 6. Determine if co-operative activities in WDC have facilitated women access to credit facilities.
- Identify challenges to the effectiveness of WDC programme and ways of addressing them.

- Ho₁- Co-operative members to a significant level do not perceive WDC programme as instrumental to their educational advancement.
- Ho₂- Co-operative members to a significant level do not regularly access extension services in the WDC programme
- Ho₃-There is no significant difference in the savings level of co-operative members before and after joining the WDC programme.
- Ho₄-There is no significant difference in the amount of credit accessed by co-operative members before and after joining the WDC programme.

LITERATURE REVIEW

Concept of Women Empowerment

Empowerment was viewed by Longwe (1997) to involve the transformation of patriarchal societies through a process of enlightenment and collective organization. Empowerment in this context means assistance which may be in the form of cash, materials or training provided to women to enable them influence changes in their socio-economic status and to use their improved capacities to harness their hidden potentials.

Women empowerment in the words of Yahaya and Lasiele (1999) can be described as the provision of adequate opportunity to women to develop their potentials and contribute to the development of the nation in particular and to the world in general. Women empowerment was seen by Agu (2007), as the capacity of women to increase their self-reliant strategies through the inducement of education.

Women empowerment is the provision of conducive, environment or opportunity to women to contribute their quota to the social, political and economic development of a nation. Borode (2011) explained women empowerment as the process of improving the human capital among women for effective participation in sustainable development activities. This will make women become makers of development and not just receivers or objects of it.

The Economic Status of Women in Nigeria

The status and role of women are usually linked specifically to their positions being a woman. A woman usually lives with a man who is her husband or her father and she is mostly tied to her dwelling and to her household activities (Oshodi and Imasuen (2009) noted that 2009). However, Borode participation in income generating activities is a vital interest to women throughout the developing world. Women often participate in those activities which they feel bring increased income which they could use to supplement whatever is available or brought in by their spouses. He also indicated that in some cases, women contribute greatly to the family and to the economy of any country through food production. Ekesionye and Okolo (2012) affirmed that the modern day Nigerian women take part in important economic activities to the benefit of their families and the entire nation.

The Role of Co-operative Societies in Women Empowerment

Co-operative is defined as an autonomous association of persons united voluntarily to meet their common economic, social and cultural needs and aspirations through a jointly owned and democratically controlled enterprise (ICA, 1995). Co-operative is a medium through which services like provision of farm inputs, farm implements, farm mechanization, agricultural loans, agricultural extension, members' education, marketing of members' farm produce and other economic activities and services are rendered to members.

According to Chukwu (1990), the members join the co-operative because it promises to be the most effective instrument towards gainingincreased income. Oyeniyi (2005) summarized the benefit of co-operatives as improved possibility of investment, social benefit, educational benefit, employment generation, self-help and improved standard of living.

The fact that co-operative groups are now being formed by women, who by nature are thrifty and honest, makes everyone see co-operatives as having a great future. The progress achieved by women through co-operatives in South-south states of Nigeria is heartening (National Gender Policy, 2006). In order to ensure sustainable women participation, the Women Development Centre as an important agency in the Ministry of Women Affairs and Social Development in Anambra state has made concerted efforts to ensure that women are adequately empowered.

METHODOLOGY

The study adopted survey research method for the collection of data and was carried out among cooperative societies under the Women Development Centre (WDC) located in Anambra north geo-political zone of Anambra State. Women Development Centre (WDC) is under the Ministry of Women Affairs and Social Development.

The population of the study consisted of all women co-operative societies in two Local Government Areas (Awka South Local Government and in Njikoka Local Government),out of the seven (7) LGAs in Anambra north geo-political zones under the Women Development Centre (WDC) and also the staff members of WDC. The total number of women co-operative societies is 24 and their total membership is 300, while the number of staff in WDC is 30.

A systematic random sampling technique was used to select 30 respondents from six(6) co-operative societies within Awka South Local Government and Njikola Local Government as well as 24 members of staff representing 10% and 80% respectively. The Major instrument for data collection in this study was 2 sets of structured questionnaire designed respectively for the women co-operative members and members of staff of WDC. The use of the aforementioned LGAs for the study was purposive since majority of the co-operative societies involved

with the WDC are located there. This is as a result of their proximity to Awka, where WDC is situated.

of data collected and then deployed chi-square and F-test statistics in the test of the hypotheses.

The researchers used descriptive statistics involving mean, simple and multiple percentages in the analysis

RESULTS AND DISCUSSIONS

Socio-economic Characteristics of Co-operative members and WDC Staff

Table 1: Distribution of Respondents on Socio-economic Characteristics

| Table 1: Distribution of Respondents on Socio-economic Characteristics | | | | | | |
|--|------------------|--------------------------|------------------|----------------|--|--|
| Socio-economic | Co-operative | e members | WDC Staff | | | |
| Characteristics | Frequency (N=30) | Percentage (%) | Frequency (N=24) | Percentage (%) | | |
| Age | | ~~~~ | | | | |
| Less than 31 years | | mmall | 3 | 13 | | |
| 31-50 years | 30 | Scie Ottific | 14 | 58 | | |
| 51 years and above | A Jud III | | P. 7 | 29 | | |
| Marital Status | Frequency (N=30) | Percentage (%) | Frequency (N=24) | Percentage (%) | | |
| Single | 3 | TS 10 | 3 | 13 | | |
| Married | 25 Intern | 83 | 21 | 87 | | |
| Divorced | 2 | nd in Soion | tisio W | 2 | | |
| Family Size | Frequency (N=30) | Percentage (%) | Frequency (N=24) | Percentage (%) | | |
| Less than 4 | 9 KE | sear ₃₀ 1 and | 11 | 46 | | |
| 4-6 | 10 De | evelo33men | 8 | 33 | | |
| 7-9 | 9 155 | N- 2456-6470 | 5 | 21 | | |
| 10-11 | 2 | 7 | · 80 A | 1 | | |
| Qualification | Frequency (N=30) | Percentage (%) | Frequency (N=24) | Percentage (%) | | |
| FSLC | 19 | 63 | - | | | |
| WAEC/GCE | 9 | 30 | 2 | 8 | | |
| OND/NCE | 2 | | 7 | 29 | | |
| BSc/HND | - | - | 11 | 46 | | |
| MSc/Ph.D | - | - | 4 | 17 | | |

Source: Field Survey, October 2012.

The table above revealed that all the respondents from co-operatives was between the ages of 31 and 50 years while 58% of the respondents fall within the age range which represents the average age range. Both members of staff and members were more of married women. The family size of each household were evenly spread however, it is evident that the average Nigerian woman has become conscious of the fact that many children signify huge responsibility, the table showed that an average woman had between 1 and 6 family members. Also the members of staff of WDC are highly learned as many of them had tertiary institution's qualifications while the members are mainly first school living certificate holders and WAEC holders. None of the members had a university degree.

Activities of WDC

Table 2: Distribution of Respondents on the Activities of WDC

| Activities | Frequency $(N) = 24$ | *Percentage (%) |
|--|----------------------|-----------------|
| Registration of Co- operative in Anambra State | 10 | 42 |
| Granting loans and credit facilities to women co-operatives | 23 | 96 |
| Providing Agro-Extension services to women co-operatives | 22 | 92 |
| Providing education facilities to women co-operative societies | 15 | 42 |
| Educating women on family planning | 5 | 21 |
| Educating women on Health Issues | 6 | 25 |
| Educating women on quality nutrition | 8 | 33 |
| Skills development (craft, sewing hair making, baking etc) | 24 | 100 |
| Creating Employment | 21 | 88 |

^{*}Multiple Responses

Source: Field Survey, October 2012.

Table 2showed that the major services of women development centre (WDC) are skills development(100%); granting loans and credit facilities to women co-operatives (96%); providing agro-extension services to women co-operative (92%); and creating employment (88%).

Role of Co-operative societies in WDC Programme

Table 3: Distribution of Respondents on the Role of Co-operatives in WDC Programme

| Roles | Frequency $(N = 24)$ | *Percentage (%) |
|--|----------------------|-----------------|
| Assisting in the training of members | 24 | 100 |
| Provision of employment opportunities | 15 | 63 |
| Educating members on health care | iai Joyrnai • | 29 |
| Easy access to credit facilities | Scio 20 ific | 83 |
| Savings mobilization | 10 | 42 |
| Educating members on quality nutrition | rch an 9 | 37 |
| Educating members on family planning | 11 | 46 |
| Facilitating skills development | 24 | 100 |
| Management/entrepreneurship training | 23 | 96 |
| Facilitating Networking/Mentoring | 56-64713 | 54 |

^{*}Multiple Responses

Source: Field Survey, October 2012.

Table 3 above revealed that the major roles of co-operative in enhancing empowerment of women are facilitating skills development (100%); assisting in the training of members (100%); management and entrepreneurship training (96%); easy access to credit facilities (83%); provision of employment opportunity (63%); and facilitating networking/mentoring of members (54%).

Facilitation of Educational Exposure

Table 4: Distribution of Respondents on Educational Programmes Provided to Members

| Educational Programme | Frequency (N=54) | *Percentage (%) |
|-----------------------|------------------|-----------------|
| Seminar | 54 | 100 |
| Workshops | 50 | 93 |
| Conferences | 42 | 78 |
| Certificate Courses | 15 | 28 |
| Apprenticeship | 38 | 70 |
| Executive Attachment | 2 | 4 |
| Exchange programme | 0 | 0 |
| Tour/Excursions | 0 | 0 |

^{*}Multiple Responses

Source: Field Survey, October 2012.

Both respondents (co-operative members and WDC staff) were multiply asked the educational programmes WDC exposes women to. The result from table 4 showed that the major educational programmes the co-operative members were exposed to are seminar (100%); workshops (93%); conferences (78%); and apprenticeship (70%).

WDC Provision of Extension Services

Table5: Distribution of Respondents on the Facilitation of Extension Services

| Extension Services | Frequency $(N = 30)$ | Percentage % |
|-------------------------------|----------------------|--------------|
| Health Education | 5 | 17 |
| Home Nutrition | 6 | 20 |
| Family Planning | 3 | 10 |
| Financial Advice | 18 | 60 |
| Managerial Advice | 20 | 67 |
| Accounting/Record Keeping | 20 | 67 |
| Agro-extension services | 30 | 100 |
| Networking/Mentoring services | | 0 |
| Marketing/ Processing support | 5 | 21 |

Multiple Responses

Source: Field Survey, October 2012.

Table 5 showed that the main extension services facilitated by WDC through co-operatives are Agro-extension services (100%); managerial advice (67%); accounting/Record keeping (67%); financial advice (60%).

Regularity of Extension Services

Table 6: Distribution of Respondents on How Regular Extension Services are provided to Women Cooperatives

| Extension Services | <i>Very (5)</i> | (4) | (3) Not | (2) | (1) Not | Mean | Remarks |
|---------------------------------|-----------------|---------|---------|--------|---------|------|--------------|
| | Regular | regular | Regular | Seldom | at all | (x) | |
| Health Education | 0 | @sear | ch and | 20 | 5 | 2 | Seldom |
| Home Nutrition | 0 | 0 | 9 | 18 | 3 | 2.2 | Seldom |
| Agro-extension services | 28 | 2evelo | omen | 0 | 00 | 4.9 | Very Regular |
| Financial advice | 10 | 15 | 5 | 10 | 0 | 4.8 | Very Regular |
| Managerial Advice | 17 IS | 5N · 24 | 63-6470 | 2 | 0 | 4.2 | Regular |
| Family planning | 0 | 0 | 8 | 4 | 18 | 1.6 | Seldom |
| Basic Accounting/record keeping | 23 | 5 | 2 | 0 | 0 | 4.7 | Very Regular |
| Networking/ Monitoring services | 0 | 0 | 5 | .10 | 14 | 1.7 | Seldom |
| Marketing/processing support | 0 | 0 | 0 | 7 | 23 | 1.2 | Not at all |

Source: Field Survey, October 2012.

Table 6 above confirmed that Agro-extension services; financial advice; and, basic accounting/record keeping were very regular extension services provided to women co-operatives. Managerial advice was regular, but health education; home nutrition; family planning; and networking/monitoring services were seldom provided while marketing/ processing support was not provided at all.

Facilitation of Savings Improvement

Table 7: Distribution of Respondents on Monthly Savings Before and After Joining WDC Programme

| Saving Range (₦) | Before Joining WDC | | After Joining WDC | |
|------------------|--------------------|----------------|-------------------|----------------|
| | Frequency (N=30) | Percentage (%) | Frequency (N=30) | Percentage (%) |
| 1000 and less | 6 | 20 | 0 | - |
| 1001 -3000 | 17 | 57 | 7 | 23 |
| 3001-5000 | 5 | 16 | 10 | 33 |
| 5001-7000 | 2 | 7 | 5 | 17 |
| 7001-9000 | - | - | 5 | 17 |
| 9001 and above | - | - | 3 | 10 |

Source: Field Survey, October 2012.

Table 7showed that before joining WDC, majority of the women saved between №1001 and №3000 but after joining WDC savings increased and the women saved more.

Facilitation of Credit Access

Table 8: Distribution of Respondents on the Total Credit (loan) Before and After Joining WDC programme.

| Credit Range (₦) | Before Joining WDC | | After Joining WDC | |
|------------------|--------------------|----------------|-------------------|----------------|
| | Frequency (N=30) | Percentage (%) | Frequency (N=30) | Percentage (%) |
| 50,000 and less | 18 | 60 | - | - |
| 51,000-100,000 | 7 | 23 | 3 | 10 |
| 101,000-150,000 | 5 | 17 | 5 | 17 |
| 151,000-200,000 | - | - | 5 | 17 |
| 201,000-250,000 | - | = | 10 | 33 |
| 251,000-300,000 | - | - | 5 | 17 |
| 301,00 and above | - | - | 2 | 6 |

Source: Field Survey, October 2012.

Table7revealed that the bulk of loan accessed before joining WDC were mainly N=50,000 and less while after joining WDC, most credit accessed were from N201, 000 and above. This implies that WDC actually facilitate far more credit to women co-operatives than those who haven't joined.

Challenges of Facilitating Women Empowerment under WDC Programme

Table 9: Distribution of Respondents on Challenges of Facilitating Women Empowerment under WDC

Programme

| | Co-operative | e Members | WDC Staff | | | | |
|----------------------------|------------------|-----------------|-----------|-----------------|--|--|--|
| Challenges | Frequency (N=30) | *Percentage (%) | Frequency | *Percentage (%) | | | |
| | | | (N=24 | | | | |
| Funding and Finance | 30 | 100 | 10 | 41 | | | |
| Sustaining training | 20 eseal | ch a 67 | 20 | 83 | | | |
| Sustaining of the group | 17 | 57 | 17 | 70 | | | |
| Poor infrastructure | 15 evelo | pme_{50} | 15 | 64 | | | |
| Monitoring and Supervision | 15 | 50 | 15 | 64 | | | |
| Poor business management | 15SN: 24 | 56-6417) | 25 | 21 | | | |
| Remuneration & Motivation | 0 | 0 | 0 0 | 0 | | | |
| Conflict among the group | 0 | 0 | 0 | 0 | | | |

^{*}Multiple Responses

Source: Field Survey, October 2012.

Table 9 above revealed that the outstanding challenges of facilitating women empowerment under WDC programme are funding/financing, sustaining training, sustaining of group, poor infrastructure and monitoring/supervision.

Test of Hypotheses

 $\mathbf{Ho_1}$ – Co-operative members to a significant level do not perceive WDC programme as instrumental to their educational advancement.

Table 10: Chi-squreteston Instrumentality of WDC Programme to Educational Advancement.

| Value | Observed frequency | Expected Frequency | Residual |
|-------------------|--------------------|--------------------|----------|
| Not Instrumental | 3 | 10 | -7 |
| Instrumental | 7 | 10 | -3 |
| Very Instrumental | 20 | 10 | 10 |
| Total | 30 | | |

Table 11: Summary of X²Test Statistics on Ho₂

| Chi – square | 15.800 |
|--------------|--------|
| df | 2 |
| Asymp. Sig. | .000 |

Tabular X^2 Value = 5.99 Calculated X^2 -value = 15.8

Since the calculated X^2 value (15.8) is greater than the tabular X^2 value (5.99), we reject the null hypothesis and accept the alternate hypothesis. Therefore, cooperative members to a significant level do perceive WDC program as instrumental to their educational advancement.

Table 12: Chi-squre test on Access to Extension Services

| Value | Observed N | Expected N | Residual |
|----------------------|---------------|------------|----------|
| Low Extent | 2 | 7.5 | -5.5 |
| Some extent | 3 | 7.5 | -4.5 |
| Large extent | 16 | 7.5 | 8.5 |
| Very Large Extent | 9 | 7.5 | 1.5 |
| Total | 30 | - In | ternati |

Table 13: Summary of X²Test Statistics on Ho₂

| | Access to Extension Services |
|---------------|-------------------------------------|
| Chi-Square(a) | 16.667 |
| Df | 3 |
| Asymp. Sig. | .001 |

Tabular X^2 value = 7.815 Calculated X^2 value= 16.67

Table 13 indicated a chi-square calculated value (16.67) which is greater than the tabular value (7.815) at 3 degree of freedom and 0.05 level of significance. Therefore the null hypothesis is rejected and the alternate hypothesis accepted. It then implies that cooperative members to a significant level regularly access extension services in the WDC programme.

Ho₃: There is no significant difference in the savings level of co-operatives members before and after joining the WDC program.

Table 14: Monthly Savings Before and After Joining the WDC

| Savings | Before Joining WDC | | | After Joining WDC | | | |
|----------------|---------------------|------|--------------------|-------------------|------|--------------------|--|
| | N | Mean | Standard Deviation | N | Mean | Standard Deviation | |
| 1000 and less | 6 | 2.00 | Dev.000 pme | nt | - | | |
| 1001-3000 | 17 | 3.35 | .702 | 7 | 1.14 | .378 | |
| 3001-5000 | 5 | 5.20 | ISSN447.56-64 | 10 | 2.00 | .000 | |
| 5001-7000 | 2 | 6.00 | .000 | 5 | 2.00 | .000 | |
| 7001-9000 | 1 | 4 | - | 5 | 2.80 | .447 | |
| 9001 and above | $\langle Y \rangle$ | - O, | | 3 | 3.67 | .577 | |
| Total | 30 | 3.57 | 1.305 | 30 | 2.10 | .147 | |

Table 15: Summary of F-test on Ho₃

| | Sum of squares | Df | Mean square | F-cal | sig |
|----------------|----------------|----|-------------|--------|------|
| Between Groups | 16.376 | 4 | 4.094 | 44.045 | .000 |
| Within Groups | 2.324 | 25 | 0.013 | \sim | |
| Total | 18.700 | 29 | | | |

F-tab = 2.76

Since the F-cal (44.045) is greater than the F-tab (2.76) at df of 4 and 25 and significance level of 0.05, we reject the null hypothesis and accept the alternate hypothesis which is that there is a significant difference in the savings level of co-operative members before and after joining the WDC programme. The result above affirms the difference in the descriptive analysis (table 7) were also the average saving improved after the women joined the WDC programme.

Ho₄: There is no significant difference in the amount of credit accessed by co-operative members before and after joining the WDC program.

Table 16: Summary of Total Credit before and after Joining WDC

| Total Credit-Range | Before Joining WDC | | | After Joining WDC | | | |
|--------------------|--------------------|------|--------------------|-------------------|------|--------------------|--|
| | N | Mean | Standard Deviation | N | Mean | Standard Deviation | |
| 50,000 and less | 18 | 3.67 | 1.085 | 3 | 1.00 | .000 | |
| 51,000 -100,000 | 7 | 5.29 | 0.488 | 5 | 1.00 | 0.000 | |
| 101,000 -150,000 | 5 | 6.40 | 0.548 | 5 | 1.00 | 0.000 | |
| 151,000 -200,000 | - | - | - | 10 | 1.50 | .527 | |
| 201,00-250,00 | - | - | - | 5 | 2.60 | 548 | |
| 251,000 and above | - | - | - | 2 | 3.00 | .000 | |
| Total | 30 | 4.50 | 1.408 | 30 | 1.57 | 7.74 | |

Table 17: Summary of F-test on Ho₄

| | Sum of squares | Df | Mean square | F-cal | sig |
|----------------|----------------|----|-------------|-------|------|
| Between Groups | 13.667 | 5 | 2.733 | 17.73 | .000 |
| Within Groups | 3.7 | 24 | 0.154 | | |
| Total | 17.367 | 29 | The | | |

F-tab = 2.62

Since the F-cal (17.73) is greater than the F-tab (2.62), we reject the null hypothesis and accept the alternate hypothesis which is that there is a significant difference in the amount of credit accessed by cooperative members before and after joining the WDC programme. The result affirms earlier descriptive analytical comparisons (Table 8) where the average total credit was higher after the women joined the WDC programme.

SUMMARY, CONCLUSION AND POLICY IMPLICATIONS

The findings made in the study include that the:

- Roles co-operative play in women empowerment are facilitating skills development, assisting in training of members, easy access to credit facilities and provision of employment opportunities.
- > WDC programmes are instrumental to women's educational advancement.
- Extension services facilitated to women cooperative are in the form of agro-extension services, management and financial advice as well as accounting and record keeping education.
- > Saving level of women increased when they joined women co-operative in WDC.
- > WDC facilitate increased women access to credit.
- Major challenges of facilitating women empowerment under WDC programme are funding/financing, sustaining training, sustaining of group, poor infrastructure and monitoring/supervision.

In this milieu of highly anticipated societal women resurgence, the need to empower Nigerian women cannot be over-emphasized particularly in a democratic society which recognizes the need for individuals to develop their potential to withstand as well as take advantage of the liberalized private-driven economy. The developing countries of the world still have low gender parity index (GPI) with majority of the women dependent on the men for survival. Perfect gender-equality may not be advocated as women have complementary role to their male counterparts however, there is an imminent need for relative political, economic and social gender-balance; otherwise women will be victims of general degradation in the fast emerging economy.

It is imperative that the public support being provided for women empowerment should be intensified. Women should be encourage to belong to cooperative where sufficient education will be given to them through the help of the government to improve their economic status. More extension services should be provided to them and more financial empowerment should be given to women by the government, Nongovernmental bodies and donor agencies. The catalyzing influence of government aid to women cooperatives in the WDC programme in Anambra State has been successful and empowering. It has made the women more knowledgeable, skilled, creative and economically stable as well as stimulated significant economic development in the rural communities where they reside.

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